



Pri. 5 & Pri. 6 Parent-Teacher Briefing

27 January 2022

YEAR HEAD / ASST. YEAR HEAD

Primary 5



Mrs Walter K
Assistant Year Head - P5

Primary 6



Mr See Kok Ching
Year Head - P5 & P6



Our Primary 5 Form Teachers

2022

P5 Form Teachers

5 Courage



Mr Amithjeet Singh



Ms Ang Him Lui

P5 Form Teachers

5 Honesty



P5 Form Teachers

5 Humility



P5 Form Teachers

5 Loyalty



Mr Daniel Lim



Mrs Walter

P5 Form Teachers

5 Respect



MS ONG SIEW LING
Teacher



MDM YAP EIK TENG
Teacher

P5 Form Teachers

5 Resilience



MR AARON ALOYSIOUS
Teacher



MDM SHANTHI DEVI
Lead Teacher-English

P5 Level Teachers



MDM LEE JIAHUI BELINDA
School Staff Developer



MR ARIVALAGAN S/O RAJANGAM
HOD-CCE



MRS JOSEPHINE TAN
Teacher



MR KOH WEE GEE
Teacher



MDM LIM TOH BEET
Teacher



Our Primary 6 Form Teachers

2022

P6 Form Teachers

6 Courage



Mrs Surjit



Mdm Izyan
Subject Head - Aesthetics

P6 Form Teachers

6 Honesty



Mdm Elizabeth Ting



Mr Khairon
HOD - SEN

P6 Form Teachers

6 Humility



MS ONG AI LENG
Senior Teacher-CCE



MDM ANG LOR NAH
Teacher

P6 Form Teachers

6 Loyalty



MS GOH SI HUI
Teacher



MDM WANG JIA JIA
Senior Teacher-Chinese Language

P6 Form Teachers

6 Respect



MS LEK SOI MOI SALLY
Teacher



MRS HENG-WANG YINGSHAN
Subject Head - Chinese Language

P6 Form Teachers

6 Resilience



MDM RASLIZA BTE AHMAD RASIDIR
Teacher



MDM KONG KIT LING
Teacher



P6 Level Teachers



MR ONG KIAN HOCK ALFRED
HOD-ICT



MDM R SAROJINI
HOD-Mother Tongue Languages



MS MAGDELENE CHUA LIM NEO
Teacher



MDM WONG PEIYUN
HOD-Science



Vision

Engaged Learners, Caring Leaders

Mission

Nurturing Gracious, Responsible and Public-Spirited lifelong learners who uphold Integrity

Values

Integrity - the Foundation.

Graciousness - our Approach.

Responsibility - our Attitude.

Public-Spiritedness - our Motivation.

P5 Level Vision



An **active**
contributor to the
community.

P6 Level Vision



A gracious, responsible
and public-spirited
young global citizen.

Student Expectations

What is the right thing to do?

- ▶ Punctuality

- ▶ Why is it important to be punctual?

- ✓ Taking personal responsibility

- ▶ Time Management

- ▶ Manage your time well so that you will not feel stressed even during exams.

Setting Targets/Goals

What is the right thing to do?



► Academic

- 100% effort for **all** subjects.
- Personal achievement.
- Strive for the best.
- You are **responsible** for your learning.
- Adopt a **Growth Mindset** - Believe in yourself and your ability to learn new things.



Target setting & Growth Mindset

Fixed Mindset Vs. Growth Mindset

GROWTH MINDSET MEANS:



NO MATTER WHERE A PERSON IS NOW, THEY CAN ALWAYS IMPROVE WITH EFFORT, GOOD STRATEGIES, AND HELP!



Life is all about making
choices. Always do your
best to make the right
ones, & always do your
best to learn from the
wrong ones.



WWW.LIVELIFEHAPPY.COM

Positive Mindset

by adopting

To
make
EVERYDAY
awesome

Successful

demonstrated
through

Attitude

Words

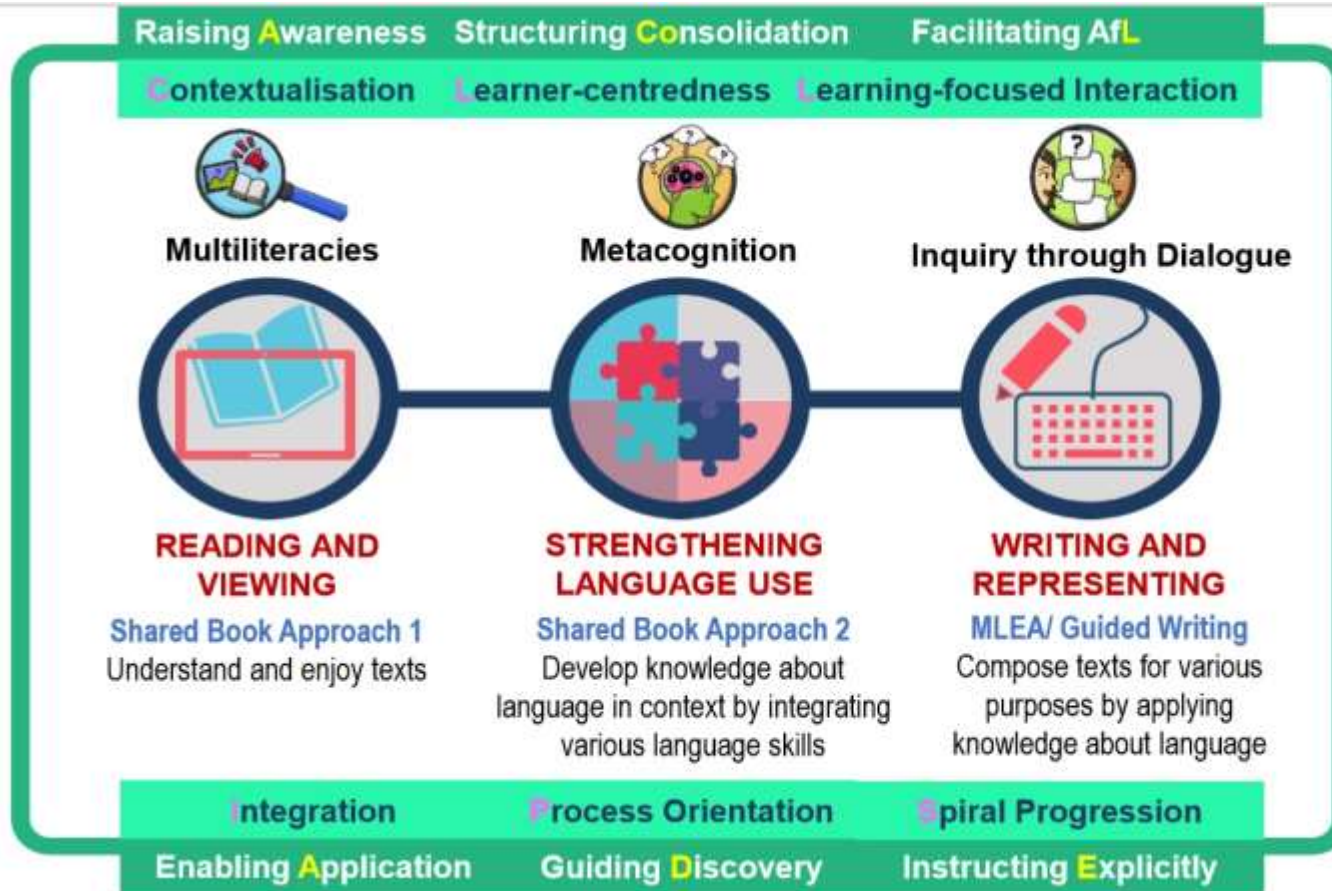
Actions

Manners

Effort

OFFICIAL OPEN / NON-SENSITIVE

ENGLISH LANGUAGE



Guided by:

EL Teaching Processes
(ACoLADE)

Principles of EL Teaching & Learning
(ELLIPS)

Pedagogical Emphases

whole → part → whole approach

SOCIAL STUDIES

1) Curriculum & Assessment

- Developing informed, concerned and participative citizens
- Assessment – Activity Book, Performance Task, SS Quiz

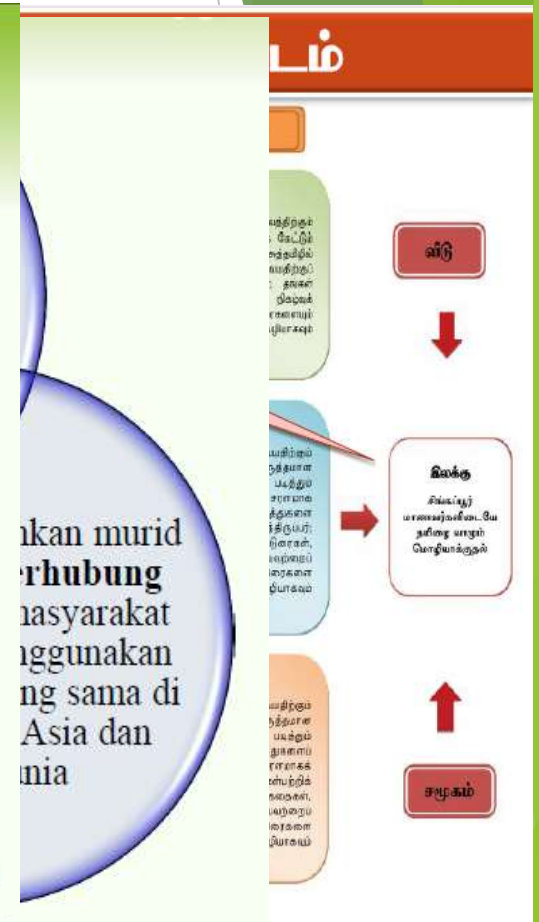
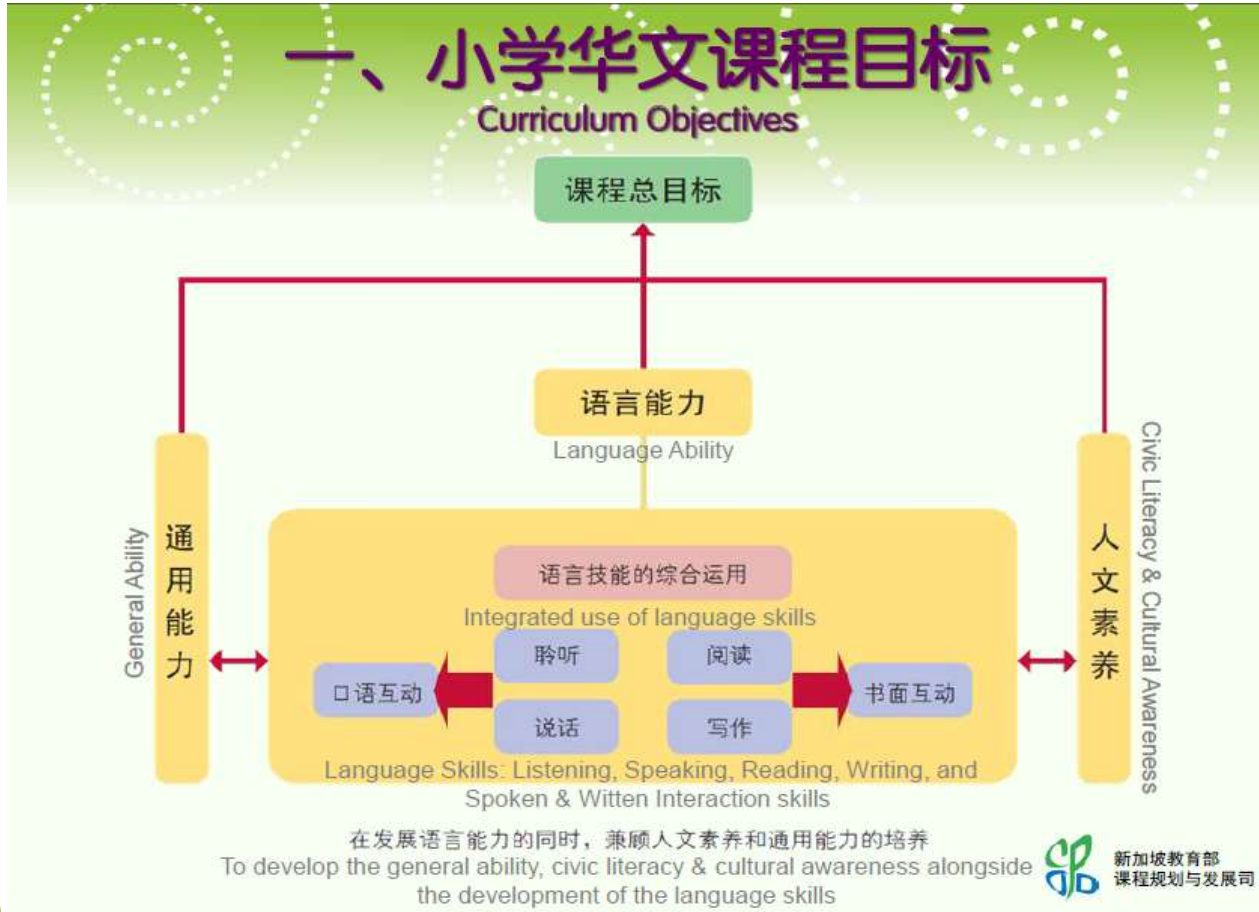
2) Virtual Field-based Learning & Object-Based Learning

- P5: Indian Heritage Centre & Sarong
- P6: Asian Civilisation Museum & Spices

3) Contemporary Issues

- Promotes awareness of and provides opportunities for discussion on local, social as well as global issues

MOTHER TONGUE LANGUAGE



Offering of HMT Subjects at End of P5

P5 End
of Year
exam

- Student to obtain a Pass, Merit or Distinction grade for HMTL subject.
- Student should also have obtained AL4 or better in Standard MTL subject.
- Student should also have obtained AL5 or better in EMS subjects.

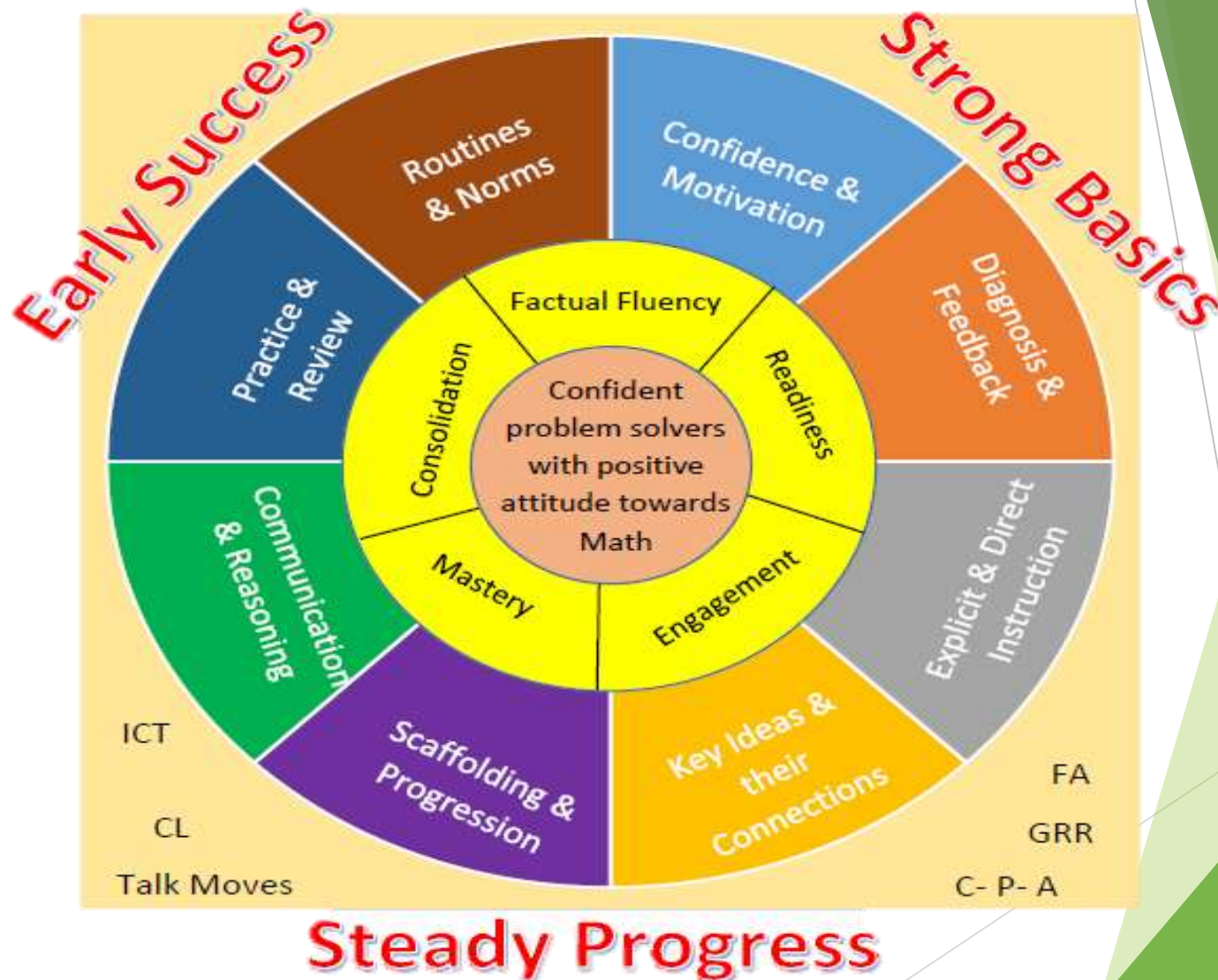
SBB
options

- System generated SBB will be given for individual student as per their academic results attained.
- School will allocate appropriate subject banding for individual students

Final
Banding

- Parent will be notified of the subjects your child qualifies to offer in P6.
- Parent may write-in officially to withdraw child from HMTL at any time in P5 or P6 (Sem 1)

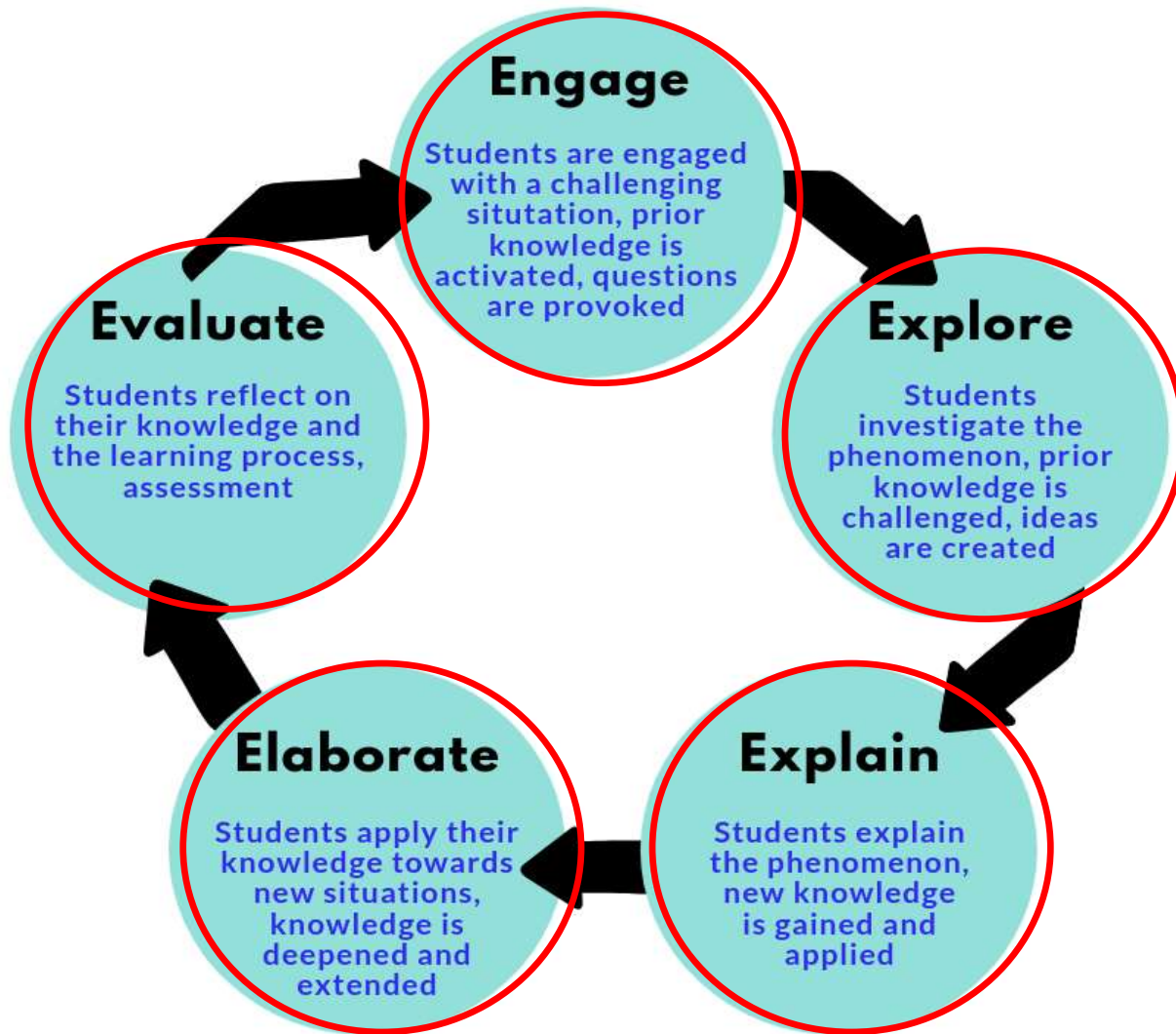
MATH CORE PEDAGOGY



CONTENT STRANDS

Number and Algebra	<ul style="list-style-type: none">• Whole numbers• Four operations• Fractions• Money• Decimals• Algebra• Percentage• Ratio• Rate and Speed
Measurement and Geometry	<ul style="list-style-type: none">• Length and mass• Time• Area and perimeter• Volume• Angles (triangles and quadrilaterals)• Symmetry• Nets
Statistics	<ul style="list-style-type: none">• Graphs (bar, table and line graphs)• Pie charts• Average

SCIENCE CORE PEDAGOGY



SCIENCE SYLLABUS

Lower Block (Primary 3 and 4)

Upper Block (Primary 5 and 6)

Diversity

- Diversity of living and non-living things & materials

Cycles

- Life Cycles in plants and animals
- Matter

Systems

- Plant system (Plant parts and functions)
- Human system (Digestive system)

Interactions

- Interaction of forces (Magnets)

Energy

- Energy forms and uses (Light and heat)

- Reproduction in plants and animals
- Cycles in water
- Plant system & Human system (Respiratory and circulatory systems)
- Cell system & Electrical system

- **Interaction of forces (Frictional & gravitational forces, force in springs)**

- **Interaction within the environment**

- Energy forms and uses (Photosynthesis)
- Energy conversion

Subject Programmes

Activities	Date
Junior Science Explorer	Termly
EMS Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
Math & Science Enrichment	Terms 1 & 2
Sony Creative Toys Competition	Terms 1 & 2
English Reading Festival Math & Science Week	Term 2
MTL Fortnight Project ACE (HMT)	Term 3 Ongoing
Post PSLE Activities	Term 4

MTL Programmes

ICT Programmes

- Student Learning Space (SLS) / iMTL Portal (all)

S I N G A P O R E
S T U D E N T
L E A R N I N G
S P A C E



The screenshot shows the login page for the Singapore Student Learning Space. At the top, there is a red banner with the word "SINGAPORE" in white. Below this, the text "STUDENT LEARNING SPACE" is displayed in large, bold, black letters, followed by the tagline "LEARN ANYTIME, ANYWHERE, AT ANY PACE" in smaller black letters. The login form consists of two input fields: "Username" and "Password", both with placeholder text. Below the password field is a link for "FORGOT PASSWORD". A blue "LOGIN" button is located at the bottom right of the form.

PHYSICAL EDUCATION

Talented Learners Passionate Leaders

PE Curriculum:

- Dance
- Gymnastics
- Sports & Games
- Outdoor Education
- Physical Health & Fitness
- Athletics

- P6 NAPFA (TBC)
- Play @ Recess
- Assembly

- Sports Carnival (TBC)
- P6 Post-PSLE Sports (TBC)

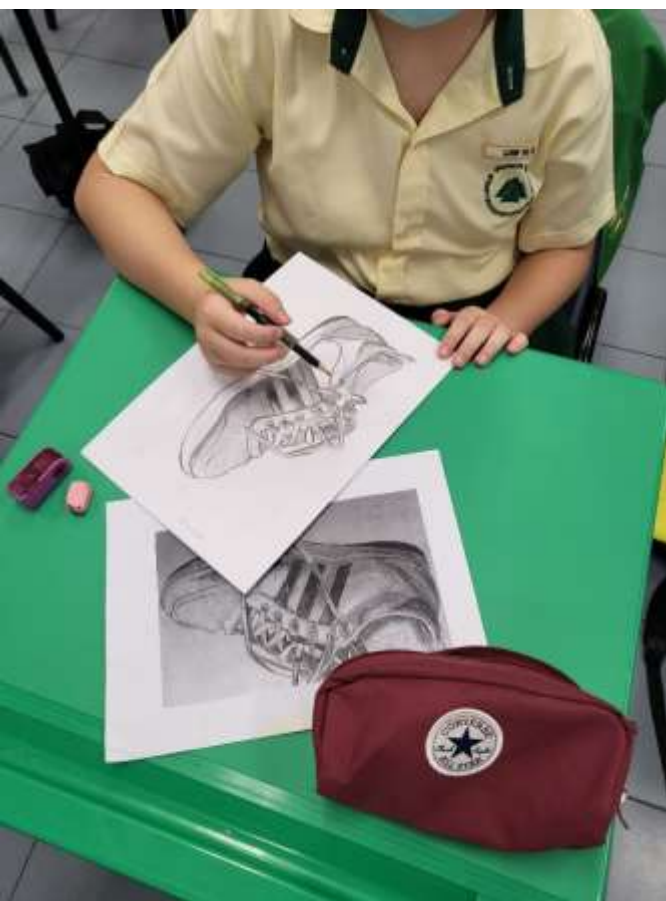
ART & CRAFT

UPPER PRI (P5-P6)

APPRECIATE:

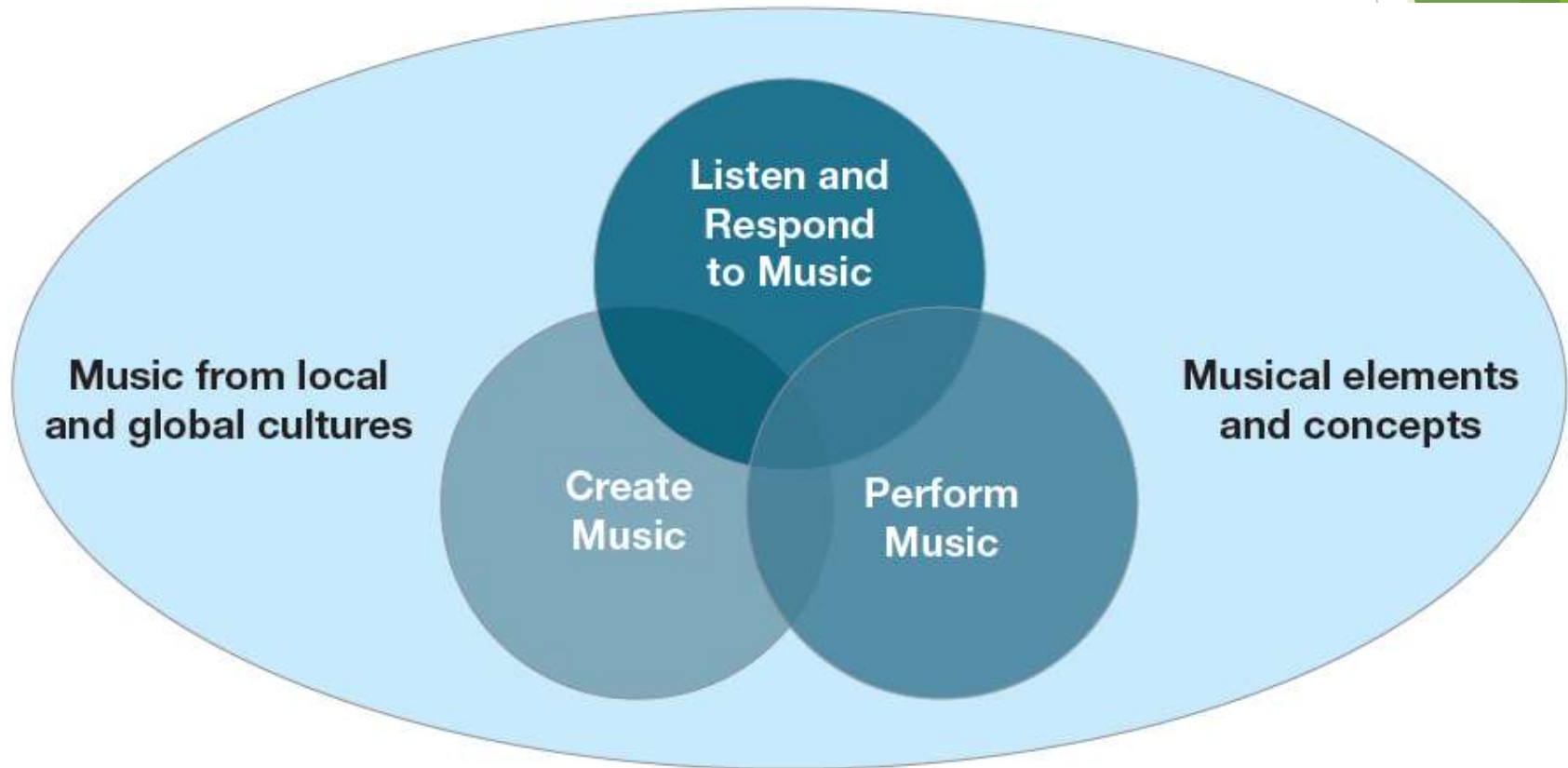
Exposure to local and worldwide artworks to engage in deeper discussions on contemporary issues

LEVEL	PROGRAMMES	FOCUS
P5	Digital Drawing AMIS – Watercolour Painting	APPRECIATE: Digital Technology
P6	Photography & Contemporary Art	APPRECIATE: Digital Technology and Contemporary issues



P5 & P6 MUSIC

P5	Exposure: Percussion
P6	Exposure: Digital Music



PAM HOLISTIC ASSESSMENT

Art		Music		PE	
Art Quiz	40 %	Class Work	20%	PE Skills	85%
Class work	60%	Performance-based tasks	40 %	PHF (Physical Health and Fitness) – Online Quiz	15%
		Music Discussion/ Appreciation	20%		
Total	100%	Total	100%	Total	100%

CO-CURRICULAR ACTIVITIES

2 Tier CCA model:

the interested and the talented

All P3 to P6 students are strongly encouraged to have a CCA.

Personal Growth

Talent
Discipline
Leadership
Confidence

Social Growth

Integrity
Gracious
Responsibility
Public-Spirited

CHARACTER & CITIZENSHIP EDUCATION

1) Values Education

- CCE lessons and hands-on experiences

2) Journey to a True Heart (JTTH) P3 - P6

- students will be given a 'Values Advocate Card'
- contains activities they can do to display good behaviour
- a certificate will be given according to their level of attainment.

3) Values-in-Action Programme (P5)

- learn principles of design thinking
- learn the technical knowledge on Microbits
- apply the learning to solve real world issues
- reflect on what they have done and learn while doing the project

CHARACTER & CITIZENSHIP EDUCATION

4) Values-in-Action Programme (P6)

- apply the principles of design thinking
- to solve real world issues
- reflect on what they have done and learn while doing the project

PARENT'S INVOLVEMENT

- ▶ Student Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

- ▶ Student ICON (Google Classroom)

<https://workspace.google.com/dashboard>



- ▶ Ministry of Education **Cyber wellness portal**

<https://beta.moe.gov.sg/programmes/cyber-wellness/>



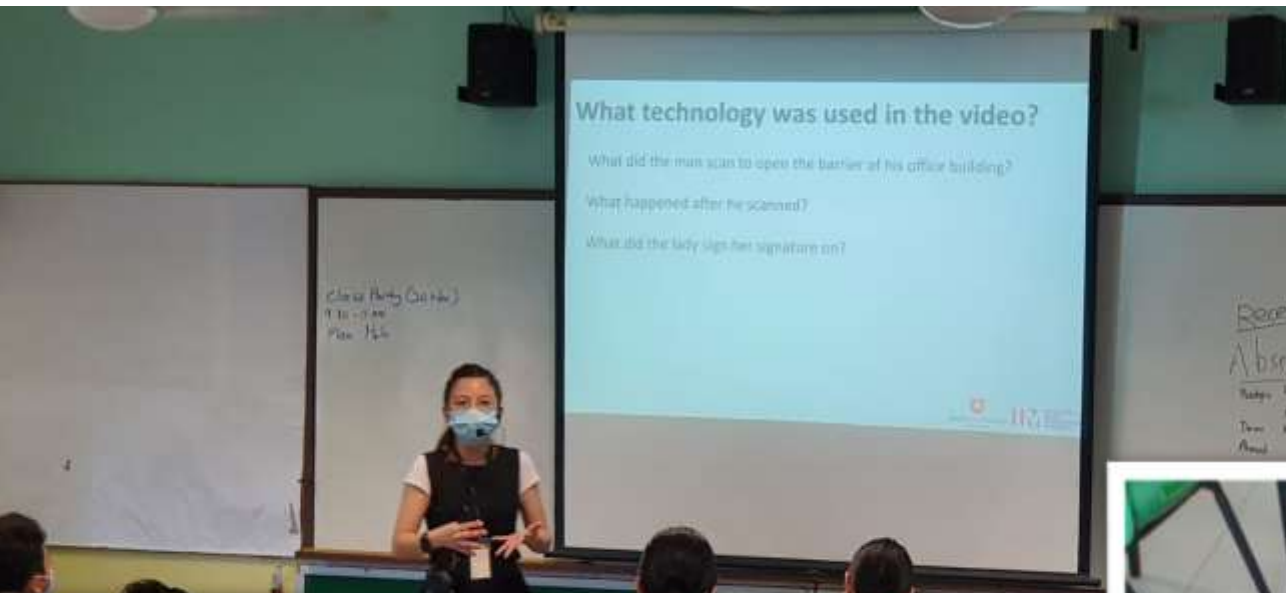
- ▶  Portal

<https://www.myskillsfuture.sg/content/student/%20en/primary.html>

BASELINE ICT PROGRAMMES

ICT Programmes	Subject	Skill Areas
SLS - Learning with Google Sheets	Maths	Learning with Spreadsheet
SLS - Learning with Google Documents	English	Learning with Text, Communication
Post-PSLE programme - Code for Fun (IMDA MOE)	-	Logical Thinking Problem Solving
Learning via SLS/iMTL	All subjects	Learning with Multimedia

CODE FOR FUN



CYBERWELLNESS PROGRAMMES

- ▶ Assembly Talks on Cyberwellness & Safer Internet Day
- ▶ Theme would be on Cyber Citizenship and how to navigate the internet responsibly and safely.
- ▶ Incorporated into FTGP lessons
- ▶ Resource from MOE, *Reflection on the benefits and harmful effects of online activities.*



STUDENT WELL-BEING

Positive Education @ GRPS

(What) ... aims to create a culture of well-being at the heart of quality education

(Why) ... help them build happy and successful lives

(How) ... teach students life skills beyond the classroom to increase their learning capacity

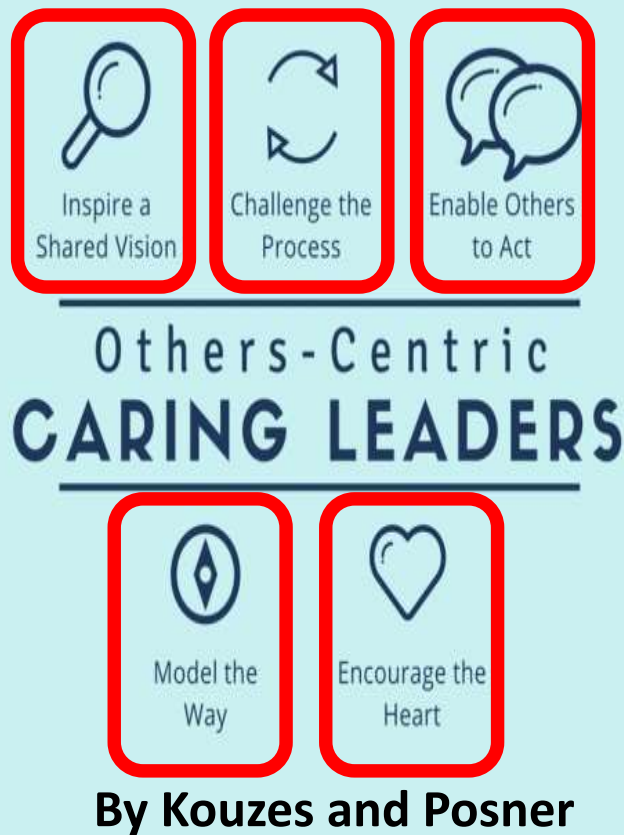


OFFICIAL OPEN / NON-SENSITIVE

Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P5 & P6 Pre-Assembly Education and Career Guidance
- New Student Buddy Programme
- International Student Integration Programme
- P5 & P6 Sexuality Education Lessons
- P6 Motivation Programme

STUDENT LEADERSHIP DEVELOPMENT



Leadership Opportunities

- ❖ Class Committee
- ❖ CCA Leadership Positions
- ❖ Prefectorial Board
- ❖ P4 Self-Leadership Workshop
- ❖ P5 Team Leadership Workshop

STUDENT DISCIPLINE

Positive Discipline

CREATING RESPECTFUL
RELATIONSHIPS
in HOMES and SCHOOLS



POSITIVE DISCIPLINE

- ❖ Mutual Respect
- ❖ Identifying beliefs behind behaviour
- ❖ Effective communication and problem solving skills
- ❖ Discipline that teaches – Neither Permissive nor Punitive
- ❖ Focus on solutions, not punishment
- ❖ Encouragement instead of praise

Discipline Approach

- ❖ Reflection Process
- ❖ Behavioural Counselling
- ❖ Conferencing with Parents
- ❖ Assembly Talks
- ❖ Spot Checks

STUDENT DEVELOPMENT

Qualities of a Child who shows RESILIENCE

A Child who is RESILIENT

- adapts positively despite setbacks
- perseveres in the face of challenges

BELIEFS

- Is open to setbacks and learns from them
- Believes that failure is not permanent
- Is hopeful

PERSONAL CHARACTERISTICS

- Has a sense of humour
- Is determined
- Has self-control and emotional management
- Finds different ways to handle new or difficult situations
- Knows one's strengths and develop ways to improve one's weaknesses

Raising Confident Children Promoting a Growth Mindset

Our children need to believe that their abilities can be developed through hard work and perseverance. With a growth mindset, they can develop a love of learning and mental resilience. This would help them view challenges and failures as opportunities to improve.

At times face positive qualities.

- Dad, look if I can cycle, I can join my friends in such activities.
- This is way tougher than I thought.
- Dismissing my best.
- Go on, you can do it! You were very enthusiastic about learning to cycle.

Use positive, uplifting messages.

- I think I lost you I don't!
- No, you make good progress. You stayed on longer this time. I'm happy to see you putting in effort to improve.
- Hey, it's OK to fall. What's important is that we learn from our mistakes and not give up. You did go further today.

Encourage your child to persevere in completing an activity despite the difficulties.

- You're doing great! Now, look up and push harder.
- Yes, Dad!
- You'll do! Your determination and effort have paid off!
- Look, Dad! I did it. I can cycle!

Help your child to discover new strategies to improve her skills.

Praise your child for her mental strengths and perseverance.

* The concept of a "growth mindset" was developed by psychologist Carol Dweck.

Tips for developing POSITIVE THINKING In Your Child

Use these steps and questions to guide your child to think **POSITIVELY**

RECORD
thoughts and feelings of the situation.

What do you think and how do you feel about the situation?

RATIONALIZE
Irrational thoughts associated with the event by challenging them.

What evidence supports or challenges these thoughts?

REPLACE
Irrational thoughts with rational thoughts. Check if feelings have improved.

What is the most rational way to think about the situation?
How do you feel about the situation now?

Child sees friend passing after friends for recess...

After rationalizing:

Sam is ignoring me. She doesn't like me anymore.

Seeing her have more fun, and maybe thinks I'm not around.

Child feels a class test...

After rationalizing:

I'm such a failure. I'll surely fail all my other subjects too and be ridiculed this year.

ENGLISH
MOTHER TONGUE
SCIENCE
MATHEMATICS

I can do better for this test next time. I've also not revisited the other test results.

Child's sibling is a star CGPA performer in school...

After rationalizing:

Brother is good at everything while I'm not. Mom and Dad will not love me as much.

Brother is good in certain areas while I'm good in others. Mom and Dad love us for who we are.

SEXUALITY EDUCATION

- ▶ Designed by MOE
- ▶ To enable students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships and make wise, informed and responsible decisions on sexuality matters
- ▶ Will be carried out within curriculum hours
- ▶ Parents can choose to opt their child out of the programme
- ▶ Find out more about the Sexuality Education Programme from our school website

SEXUALITY EDUCATION



http://greenridgepri.moe.edu.sg/qq1/slot/u547/CCE/Info_on_SEd_for_schs_website_Pri_2022.pdf

SEXUALITY EDUCATION (P5 & P6)

Man denies 'relentless' sexual abuse of biological daughter, contests all 15 charges

COURTS & CRIME



Selina Lum
Law Correspondent

PUBLISHED: NOV 17, 2020, 2:09 PM SGT



SINGAPORE - A young and defenceless girl suffered relentless sexual abuse by

22 years' jail for man who sexually assaulted 5-year-old nephew over 5 years

By LOUISA TANG



TODAY file photo

A victim of sexual abuse realised that what his uncle did to him was wrong after attending sex education classes in school.

Published 07 SEPTEMBER, 2020

'PREDATOR' POSED AS YOUNG MAN AND MOLEST...

STATE COURTS

'Predator' posed as young man and molested 10-year-old girl he befriended on TikTok, gets jail

PUBLISHED: 09 SEP 2020, 04:14 PM



SINGAPORE — A 51-year-old man befriended a 10-year-old girl on the social media application TikTok, pretending to be 25, before taking her to his house where he molested her.

P5 ASSESSMENT

Term 1 (WA)	Term 2 (WA2)	Term 3 (WA3)	Term 4 (EYE)
10%	15%	15%	60%

P5 IMPORTANT DATES

Event	Term	Week	Scheduled Date
P5 EYE HMTL Paper 1	Term 4	Week 5	12 Oct
P5 EYE EL Papers 1 & 3	Term 4	Week 5	13 Oct
P5 EYE MTL Papers 1 & 3	Term 4	Week 5	14 Oct
P5 EYE Exam (Written)	Term 4	Week 7-8	26 Oct – 1 Nov

P6 ASSESSMENT

Term 1 (WA)	Term 2 (MYE)	Term 3 (PRELIM)	Term 4 (PSLE)
15%	30%	55%	-

P6 IMPORTANT DATES

Event	Term	Week	Scheduled Date
Prelim Oral	Term 3	Week 5	27 Jul & 28 Jul
PSLE Oral Exam	Term 3	Week 7	11 Aug & 12 Aug
Prelim LC	Term 3	Week 8	16 Aug & 17 Aug
Prelim Exam (Written)	Term 3	Week 8-9	18 Aug – 24 Aug
PSLE LC	Term 4	Week 1	16 Sep
PSLE Written	Term 4	Week 3	29 Sep – 5 Oct
P6 Speech Day cum Graduation Party	Term 4	Week 10	18 Nov

Support for Parents via WhatsApp Chat groups

- ❖ GRPS Parent Support Group (PSG)
 - Invite you to join the WhatsApp chat groups dedicated to connect and support parents
 - Chat groups are run by the PSG Exco members who are parents like you
 - More information on how to join the chatgp will be sent via PG later today

QUESTION & ANSWER

OFFICIAL OPEN / NON-SENSITIVE



grazie 谢谢 ขอบคุณ
mercí Σας ευχαριστώ tákk bedankt
Спасибо धन्यवाद ありがとう
tack terima kasih
gracias **thank you** obrigado
teşekkür ederim شكرا 고마워요
danke kiitos köszönjük

947193744

2022 PTB Parents' Feedback

<https://tinyurl.com/GRPSPTB-2022>

SCAN ME



