



# **Primary 4 Parent-Teacher Briefing 27 January 2022**

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# Programme for the Day

- ▶ **Form Teacher Time**
- ▶ **School leaders' Parent Engagement Time**
- ▶ **Year Head Briefing**
- ▶ **Question & Answer Session**



# PARENT-TEACHER MEETING

## PRIMARY 4 2022

### Level Vision:

I can confidently and responsibly  
think for and express myself.



# P4 Teachers

## Key Personnel



**MDM NUR JANNAH BTE JURI**  
*Year Head P3 & P4*



**MDM JAYARANI SELVARAJU**  
*Subject Head - ICT*



**MDM CHIN FUI SAN**  
*Subject Head - Science*

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P4 Form Teachers

## 4 Courage



MDM RASIYAH BTE ABDUL MANAF  
*Teacher*



MDM NURHUDHA BTE KASSIM  
*Teacher*

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P4 Form Teachers

## 4 Honesty



**MDM JAYARANI SELVARAJU**  
*Subject Head - ICT*



**MDM CHAN SIEW WOON**  
*Teacher*

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P4 Form Teachers

## 4 Humility



**MS DEBORAH ISABEL**  
*Teacher*



**MS NG SIEW QING**  
*Teacher*

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***





# P4 Form Teachers

## 4 Loyalty



**MDM CHIN FUI SAN**  
*Subject Head - Science*



**MDM HARPAL KAUR**  
*Teacher*





# P4 Form Teachers

## 4 Resilience



**MS JERRIS CHEOK TZE MEI**  
*Teacher*



**MDM CHUA SZE YING**  
*Teacher*

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P4 Form Teachers

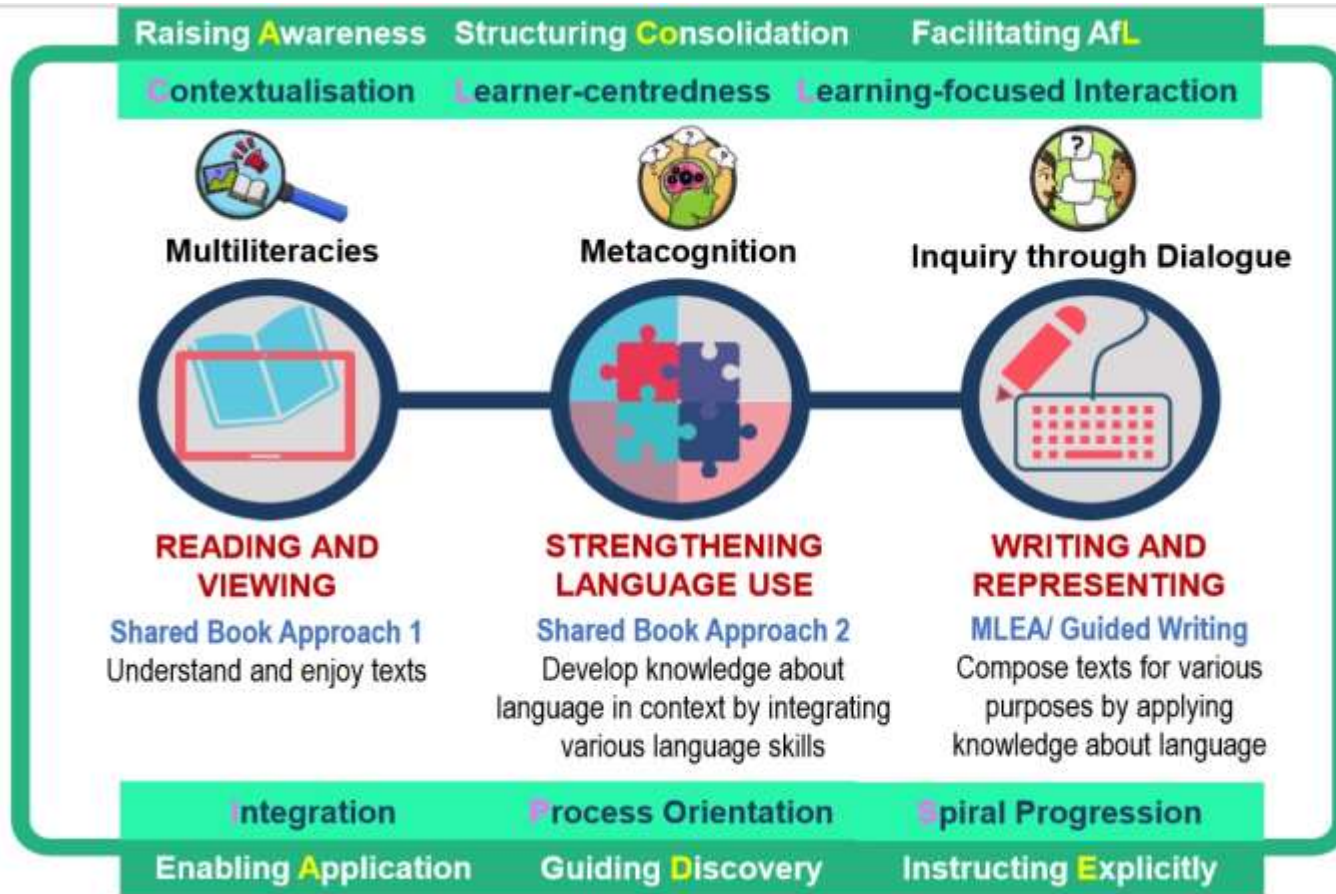
## 4 Respect



***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# ENGLISH LANGUAGE



Guided by:

EL Teaching Processes  
(ACoLADE)

Principles of EL Teaching & Learning  
(CLIPS)

Pedagogical Emphases

whole → part → whole approach

Official Open/Non-Sensitive

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# Social Studies

## **1) Curriculum & Assessment**

- Developing informed, concerned and participative citizens
- Assessment – Activity Book, Performance Task, SS Quiz

## **2) Virtual Field-based Learning**

- FbL: Kampong Glam Heritage Trail (Term 2)
- ObL: Kerosene Lamp

## **3) Funtastick Harmony Programme**

- In-house signature programme
- Theme: History & Art



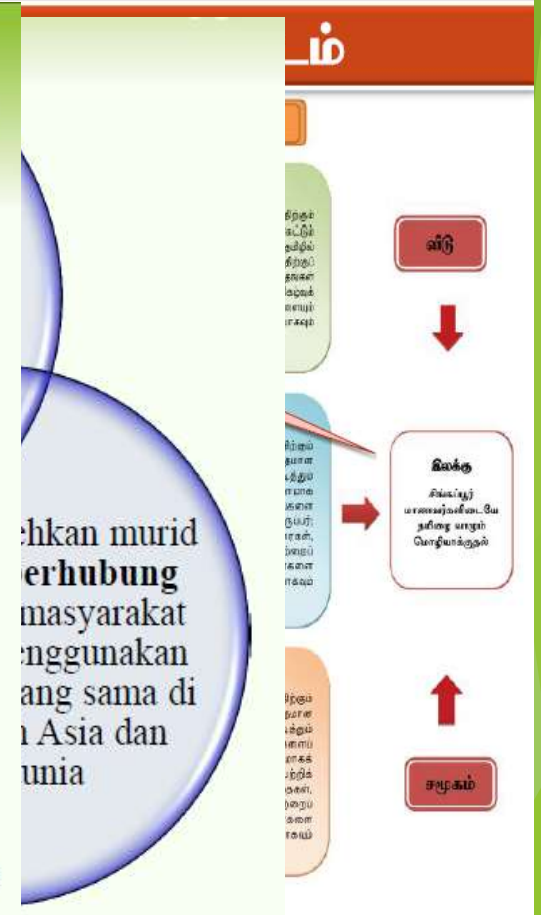


## Students learning about the history of Singapore



I am a  
Dengue  
Fighter





```

graph TD
    A[வார்த்தை] --> B[கிளக்கு]
    C[நிறைவுப் பாடல்  
பாடல்] --> B
    B --> D[சாழ்கம்]
    E[நிறைவுப் பாடல்  
பாடல்] --> D
  
```





# Offering of HMT Subjects at End of P4

P4 End  
of Year  
exam

- Student to obtain Band 1 or high Band 2 score in MTL.
- Student to obtain not less than Band 2 in EMS.

SBB  
options

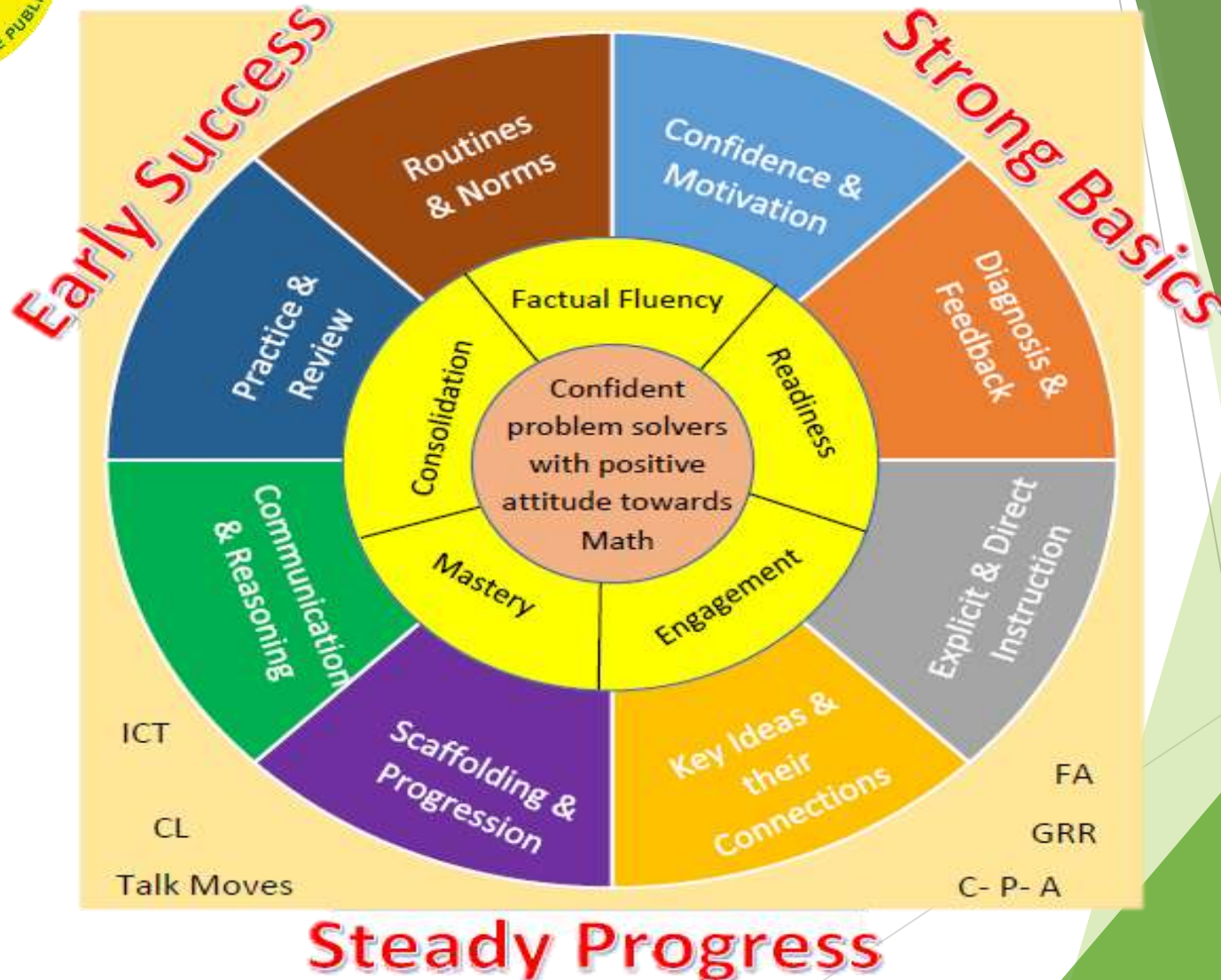
- System generated SBB will be given for individual student based on their academic results attained.
- Teacher will use professional discretion to recommend according to the child's academic ability.

Final  
Banding

- Parent will exercise their option for their child.
- School will allocate the class-banding after parental option



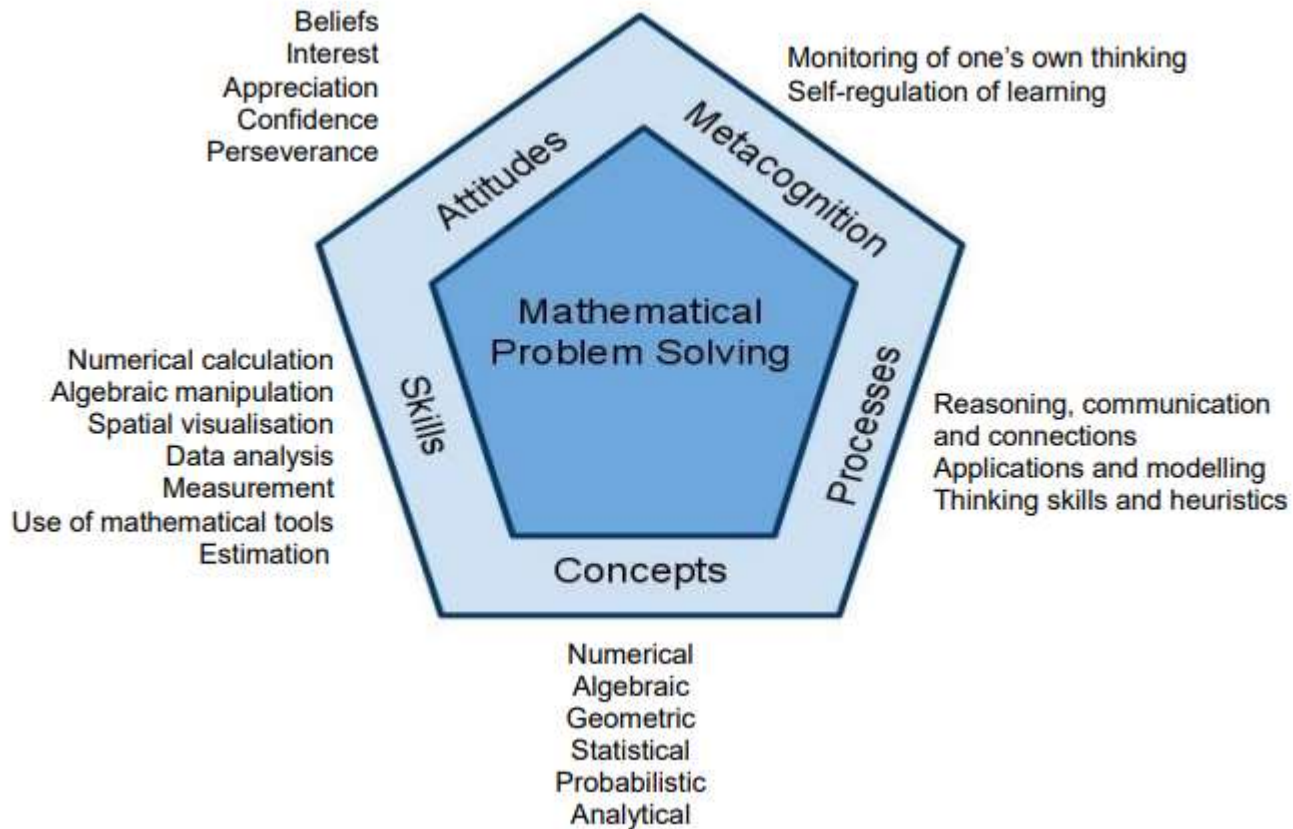
# MATH CORE PEDAGOGY



**Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness**



# MATHEMATICS FRAMEWORK



Official Open/Non-Sensitive

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# PROBLEM-SOLVING: RACE

# R

# ead



for  
understanding

# C

# alculate



Equation

Working

Answer Sentence

and show your  
working

# A

# pply



a  
strategy

# E

# xit



by  
checking



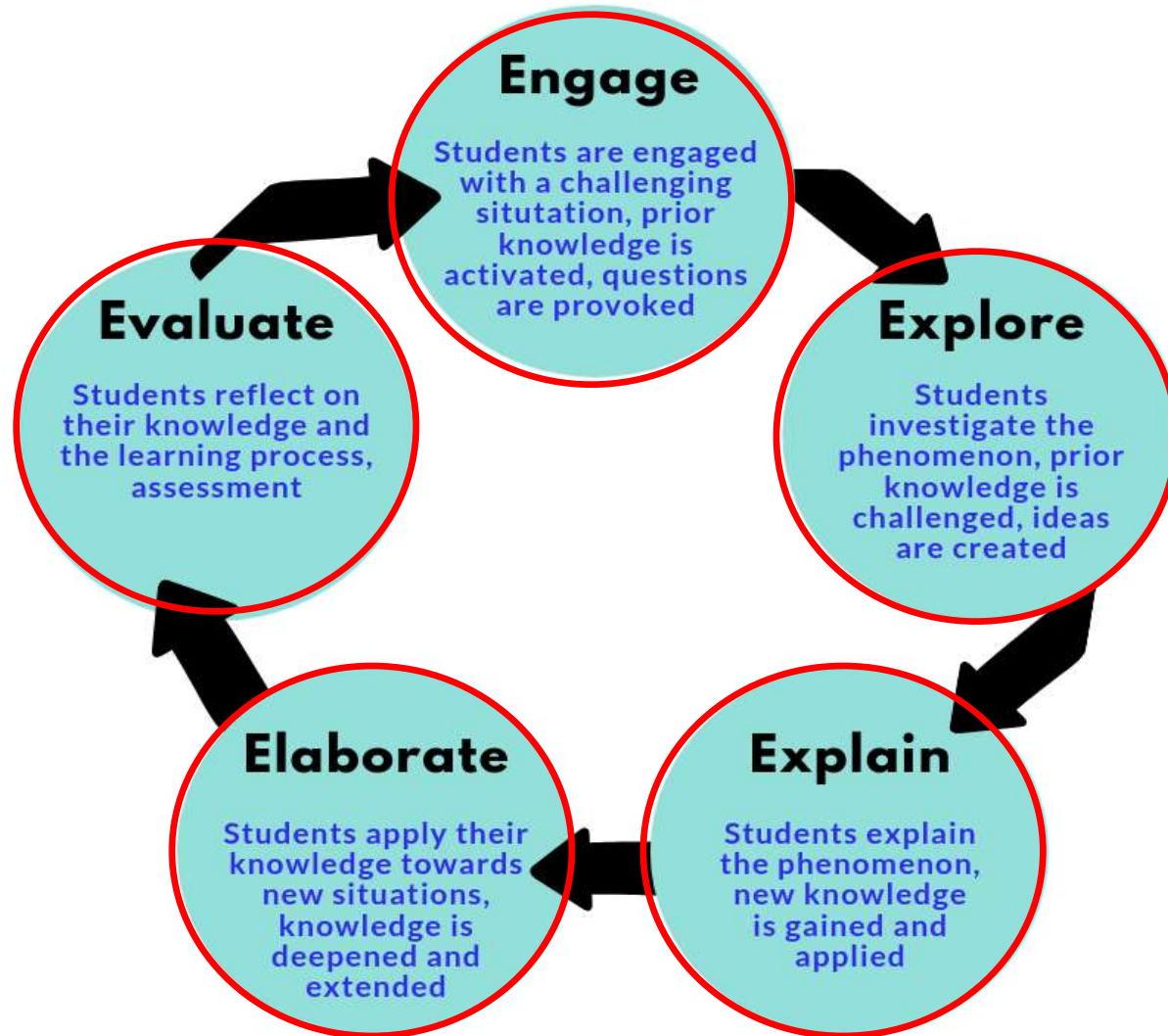
Official Open/Non-Sensitive

*Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness*





# SCIENCE CORE PEDAGOGY



*Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness*



# Science Syllabus

Themes	Lower Block (Primary 3 and 4)
Diversity	<ul style="list-style-type: none"><li>• Diversity of living and non-living things</li><li>• Diversity of materials</li></ul>
Cycles	<ul style="list-style-type: none"><li>• Cycles in plants and animals</li><li>• Cycles in matter</li></ul>
Systems	<ul style="list-style-type: none"><li>• Human system (Digestive system)</li><li>• Plant system (Plant parts and functions)</li></ul>
Interactions	<ul style="list-style-type: none"><li>• Interaction of forces (Magnets)</li></ul>
Energy	<ul style="list-style-type: none"><li>• Energy forms and uses (Light and Heat)</li></ul>





# Subject Programmes

Activities	Date
Junior Science Explorer	Termly
EMS Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
Sony Creative Toys Competition	Terms 1 & 2
English Festival Math & Science Week	Term 2
English Enrichment	Term 2
Math & Science Enrichment	Terms 1, 2 & 3
MTL Fortnight Showcasing Oratory Skills	Term 3
Science Practical Assessment	Term 3
English Literature Programme Play Appreciation	Term 3
Artist in school (Art)	TBC

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# **P4 Physical Education**

**Talented Learners Passionate Leaders**

**PE Curriculum:**  
Dance  
Gymnastics  
Sports & Games  
Outdoor Education  
Physical Health &  
Fitness  
Athletics

**P4 NAPFA (TBC)  
Play @ Recess  
(TBC)  
Assembly**

**P4 Camp  
(TBC)**

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P4 Art & Craft

MID PRI
<b>EXPRESS:</b>  Inquiry, documenting of art processes and visiting a local Art Museum

LEVEL	PROGRAMMES	FOCUS
<b>P4</b>	Drawing and Printmaking	<b>EXPRESS:</b> Documenting processes and ideas
<b>Medium</b>	Ink, Craft	

OFFICIAL (OPEN) / NON-SENSITIVE

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***

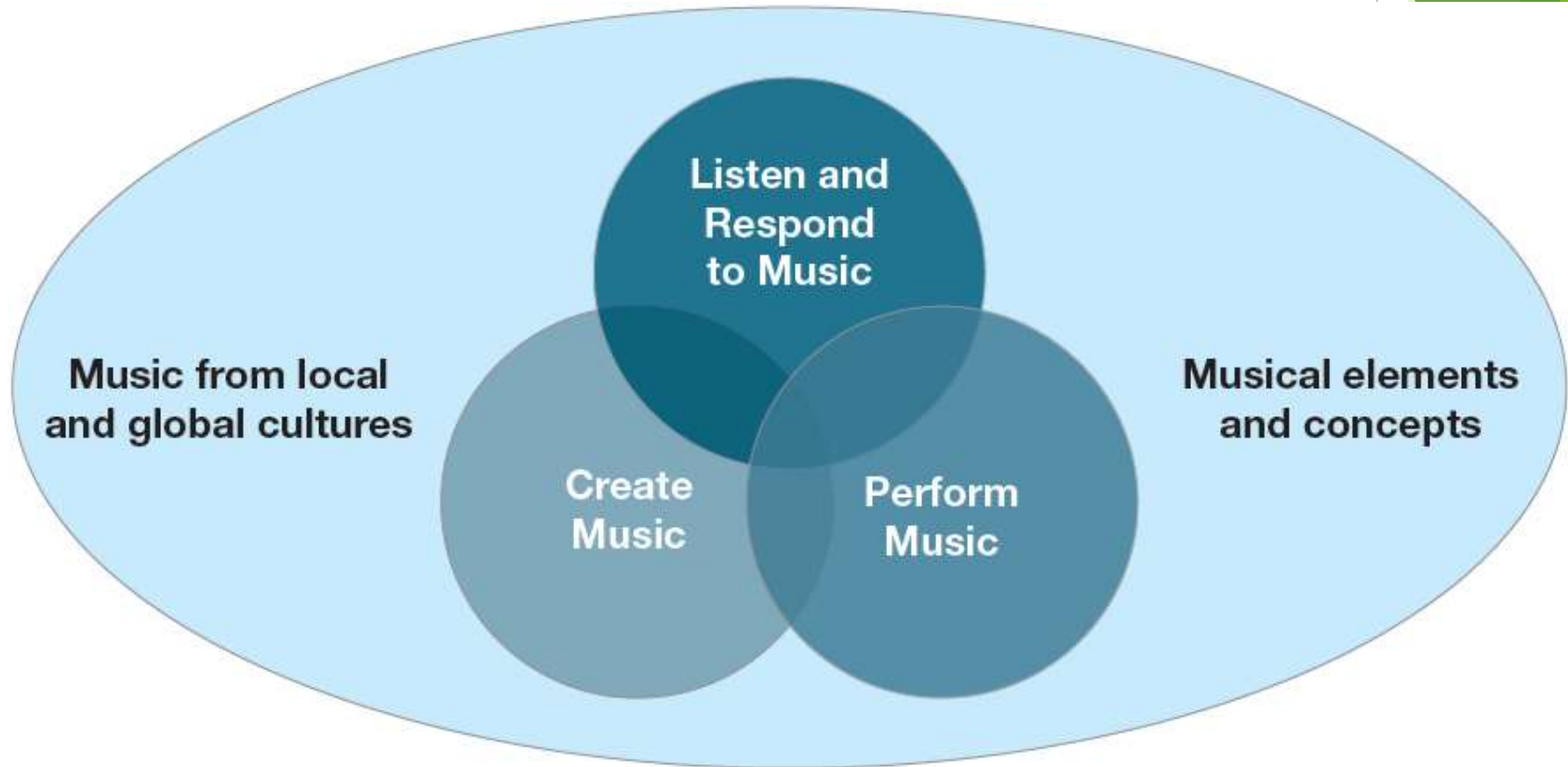


***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# P3 & P4 Music

P3	Main Instrument: Xylophone
P4	Main Instrument: Ukulele





# Co-curricular Activities

2 Tier CCA model:  
the interested and the talented

**All P3 to P6 pupils** are strongly encouraged to  
have a CCA.

## **Personal Growth**

**Talent  
Discipline  
Leadership  
Confidence**

## **Social Growth**

**Integrity  
Gracious  
Responsibility  
Public Spirited**

*Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness*





# Character Education

## Values Education

- CCE lessons and hands-on experiences

## 2) Journey to a True Heart (JTTH) P3 – P6

- students will be given a 'Values Advocate Card'
- contains activities they can do to display good display behaviour
- a certificate will be given according to their level of attainment.

## 3) Values-in-Action Programme (Student-initiated Projects) – NEW!

- learn principles of design thinking
- learn the technical knowledge on Microbits
- apply the learning to solve real world issues
- reflect on what they have done and learn while doing the project

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# PARENTS' INVOLVEMENT

- ▶ Student Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>



- ▶ Student ICON (Google Classroom)

<https://workspace.google.com/dashboard>



- ▶ Ministry of Education **Cyber wellness portal**

<https://www.moe.gov.sg/programmes/cyber-wellness>





# Baseline ICT Programmes

ICT Programmes	Subject	Skill Areas
SLS Project - Charlotte's Web (Literature)	English	Learning with Multimedia
Creating Tables and Line graphs via Google Sheets	Maths	Learning with Spreadsheet
Coding (Hour of Code)	Maths	Logical Thinking Problem Solving
Research Project: Magnets	Science	Learning with Multimedia & Search Engines
Data loggers - Measuring Light	Science	Learning with Data Collection Tools
Learning via SLS	MTL	Learning with Multimedia



# CYBERWELLNESS PROGRAMMES

- ▶ Assembly Talks on Cyberwellness & Safer Internet Day
- ▶ Theme would be on Cyber Use and how not to be a cyber game addict
- ▶ Incorporated into FTGP lessons
- ▶ Resource from MOE, *Case Study of Samuel on Game Addiction*





# STUDENT WELL-BEING

## Positive Education @ GRPS

(What)... aims to create a culture of well-being at the heart of quality education

(Why) ... help them build happy and successful lives

(How) ... teach students life skills beyond the classroom to increase their learning capacity



### Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P1 to P4 Pre-Assembly Social Skills
- New Student Buddy Programme
- International Student Integration Programme

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***





# STUDENT DEVELOPMENT

Qualities of a Child who shows

## RESILIENCE

**A Child who is RESILIENT**

- adapts positively despite setbacks
- perseveres in the face of challenges

**BELIEFS**

- Is open to setbacks and learns from them
- Believes that failure is not permanent
- Is hopeful

**PERSONAL CHARACTERISTICS**

- Has a sense of humour
- Is determined
- Has self-control and emotional management
- Finds different ways to handle new or difficult situations
- Knows one's strengths and develop ways to improve one's weaknesses

Raising Confident Children

## Promoting a Growth Mindset

Our children need to believe that their abilities can be developed through hard work and perseverance. With a growth mindset, they can develop a love of learning and mental resilience. This would help them view challenges and failures as opportunities to improve.

**Use positive, uplifting messages.**

1. Look, look! I can cycle, I can join my friends in such activities.

2. This is way tougher than I thought.

3. On going, my best!

4. Go on, you can do it! You were very enthusiastic about learning to cycle.

**Encourage your child to persevere in completing an activity despite the difficulties.**

5. I think I lost you I can't!

6. No, you made good progress. You stayed on longer this time. I'm happy to see you putting in effort to improve.

7. Hey, it's OK to fall. What's important is that we learn from our mistakes and not give up. You did go further today.

**Help your child to discover new strategies to improve her skills.**

8. You're doing great! Now, look up and push harder.

9. Yes, Dad!

10. You're full on! Your determination and effort have paid off!

11. Look, Dad! I did it, I can cycle!

**Praise your child for her mental strength and perseverance.**

\* The concept of a "growth mindset" was developed by psychologist Carol Dweck.

Tips for developing

## POSITIVE THINKING

in Your Child

Use these steps and questions to guide your child to think **POSITIVELY**

**RECORD**  
thoughts and feelings of the situation.

What do you think and how do you feel about the situation?

**RATIONALIZE**  
Irrational thoughts associated with the event by challenging them.

What evidence supports or challenges these thoughts?

**REPLACE**  
Irrational thoughts with rational thoughts. Check if feelings have improved.

What is the most rational way to think about the situation?  
How do you feel about the situation now?

**Child sees friend passing other friends for reasons...**

1. **RECORD**  
Sam is ignoring me. She doesn't like me anymore.

2. **RATIONALIZE**  
Sam may not have seen me, and maybe Hilda's in real trouble.

**Child fails a class test...**

3. **RECORD**  
I'm such a failure. I'll surely fail all my other subjects too and be rebuked this year.

4. **RATIONALIZE**  
I can do better for this test next time. I've also not received the other test results.

**Child's sibling is a star CGPA performer in school...**

5. **RECORD**  
Brother is good at everything while I'm not. Mom and Dad will not love me as much.

6. **RATIONALIZE**  
Brother is good in certain areas while I'm good in others. Mom and Dad love us for who we are.





# STUDENT LEADERSHIP DEVELOPMENT



**By Kouzes and Posner**

## Leadership Opportunities

- ❖ Class Committee
- ❖ CCA Leadership Positions
- ❖ Prefectorial Board
- ❖ P4 Self-Leadership Workshop
- ❖ P5 Team Leadership Workshop

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# STUDENT DISCIPLINE

## Positive Discipline

CREATING RESPECTFUL  
RELATIONSHIPS  
in HOMES and SCHOOLS



### POSITIVE DISCIPLINE (by Jane Nelsen)

- ❖ Mutual Respect
- ❖ Identifying the belief behind the behaviour
- ❖ Effective communication and problem solving skills
- ❖ Discipline that teaches – Neither Permissive nor Punitive
- ❖ Focusing on solutions instead of punishment
- ❖ Encouragement instead of praise

### Discipline Approach

- ❖ Reflection Process
- ❖ Behavioural Counselling
- ❖ Conferencing with Parents
- ❖ Assembly Talks
- ❖ Spot Checks

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# Flag-raising and Pledge-taking Ceremony

- ▶ Students are expected to be in class by 7.30 am or earlier.
- ▶ **Beyond 7.30am, it is considered LATE for school.**
- ▶ All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- ▶ Students who arrive early:
  - ▶ Get to engage in sustained silent reading (SSR)
  - ▶ Benefit from various pre-assembly programs (E.g. Social skills)



***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# Parents Gateway



Parents  
Gateway

- ❖ Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.
- ❖ Easier way for schools to communicate with parents.
- ❖ For Parents :
  - Access all your official school announcements and consent forms at your fingertips.
  - Receive official announcements directly from schools.
  - Keep track of upcoming activities for multiple children.
- ❖ Parents to download application on mobile phones to gain access to Parents Gateway.
- ❖ Supported in Apple Store or Google Play Store.
- ❖ Need SingPass to set up the app.

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# For ease of **Parents Gateway** NOTIFICATION,

- Go to phone SETTINGS, enable  
NOTIFICATION of Parent Gateway Apps  
OR
- Go to Parent gateway Apps, enable  
EMAIL NOTIFICATION in the Apps





## **Communication**

- **Parents Gateway**
- **Termly Notification Letter**
- **Parent - Teacher Briefing**
- **Parent - Teacher Conference**
- **Student's Handbook**
- **Email teachers/ school (email addresses on school website)**
- **Leave message at General Office (3/7/21)**
- **Make appointment to meet teachers**
- **Class Dojo (optional, not an official platform)**
- **Kindly refrain from asking teachers for their handphone numbers for communication**



# Parent -Teacher briefing (PTB) Slides & Feedback

The slides will be made available on  
the school website from 28 January  
2022 onwards.

[www.greenridgepri.moe.edu.sg](http://www.greenridgepri.moe.edu.sg)



# Support for Parents via WhatsApp Chat groups

- ❖ GRPS Parent Support Group (PSG)
  - Invite you to join the WhatsApp chat groups dedicated to connect and support parents
  - Chat groups are run by the PSG Exco members who are parents like you
  - More information on how to join the chatgp will be sent via PG later today

OFFICIAL (OPEN) / NON-SENSITIVE

***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



# QUESTION & ANSWER

*Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness*



# 2022 PTB Parents' Feedback

<https://tinyurl.com/GRPSPTB-2022>

SCAN ME



*Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness*





***Our Values: Integrity, Graciousness, Responsibility and Public-Spiritedness***



OFFICIAL (CLOSED) / NON-SENSITIVE



# Commonly Asked Questions

## Is Sexuality Education part of P4 syllabus?

The MOE Sexuality Education helps students understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships. The Sexuality Education curriculum is conducted at the Primary 5 and 6 levels through to the Junior College (JC) / Centralised Institute (CI) level.

<https://www.moe.gov.sg/education/programmes/social-and-emotional-learning/sexuality-education>

## Can you please share more about Junior Sports Academy (JSA)?

MOE JSA is a programme that allows students to discover students' sporting strengths and passion. Students shortlisted for JSA will have the opportunity to attend four sports modules.

<https://www.moe.gov.sg/education/programmes/junior-sports-academy>