



Primary 3

Parent-Teacher Briefing

27 January 2022



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School Vision: Engaged Learners, Caring Leaders

Programme for the Day



- ▶ **Form Teacher Time**
- ▶ **School Leaders' Parent Engagement Time**
- ▶ **Year Head Briefing**
- ▶ **Question & Answer Session**

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PARENT-TEACHER MEETING



PRIMARY 3 2022

Level Vision:

I can work and play in a responsible manner

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P3 Teachers

Key Personnel



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P3 Form Teachers

3 Courage



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P3 Form Teachers

3 Humility



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P3 Form Teachers

3 Honesty



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P3 Form Teachers

3 Loyalty



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P3 Form Teachers

3 Resilience



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P3 Form Teachers

3 Respect



MS TOH HWEI CHENG
Teacher



MR POH CHOON WEE
Assistant Year Head P3

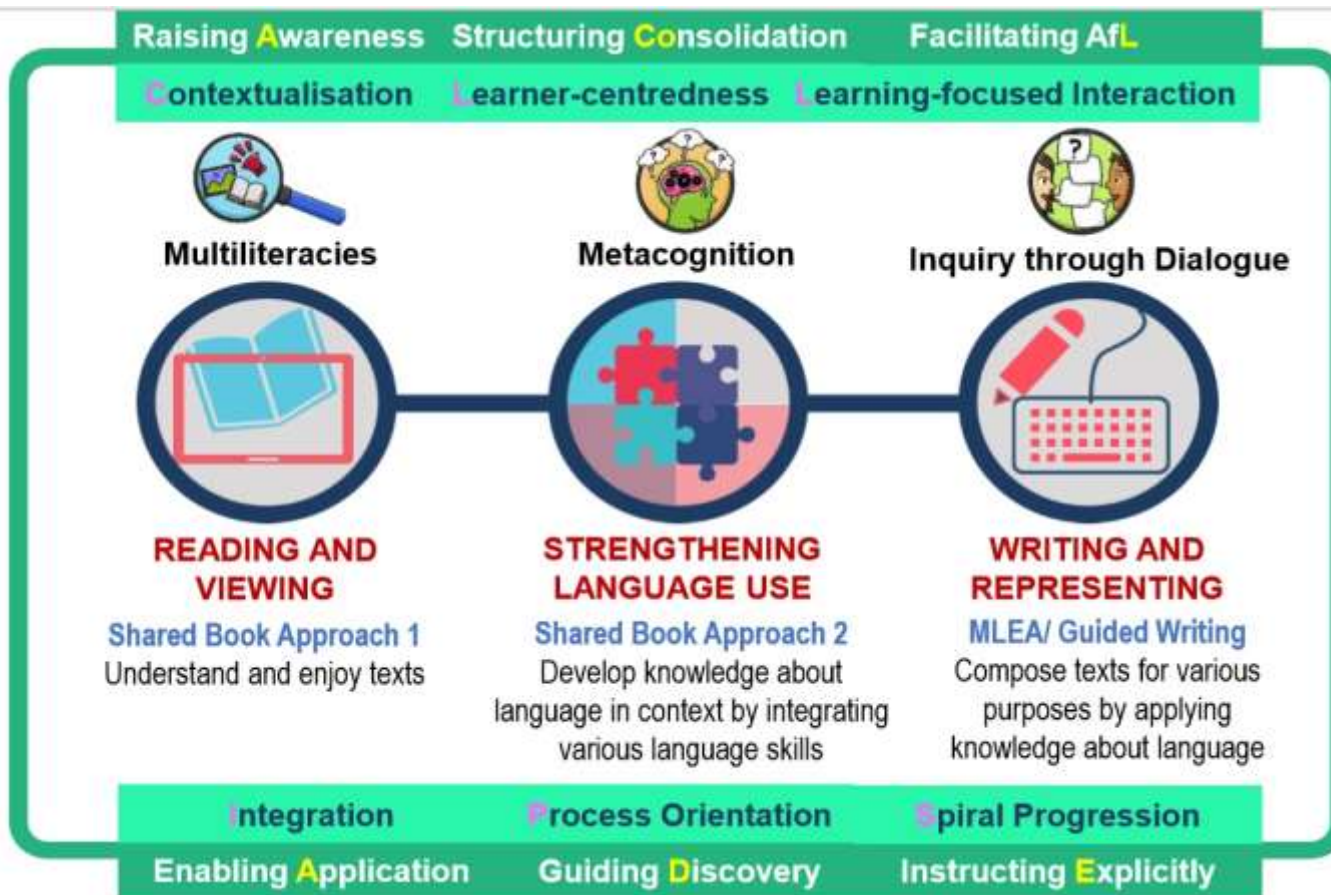


MDM SHIREEN BTE SURIP
Teacher

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ENGLISH LANGUAGE



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Social Studies



1) Curriculum & Assessment

- Developing informed, concerned and participative citizens
- Assessment – Activity Book, Performance Task, SS Quiz

2) Virtual Field-based Learning & Object-based Learning

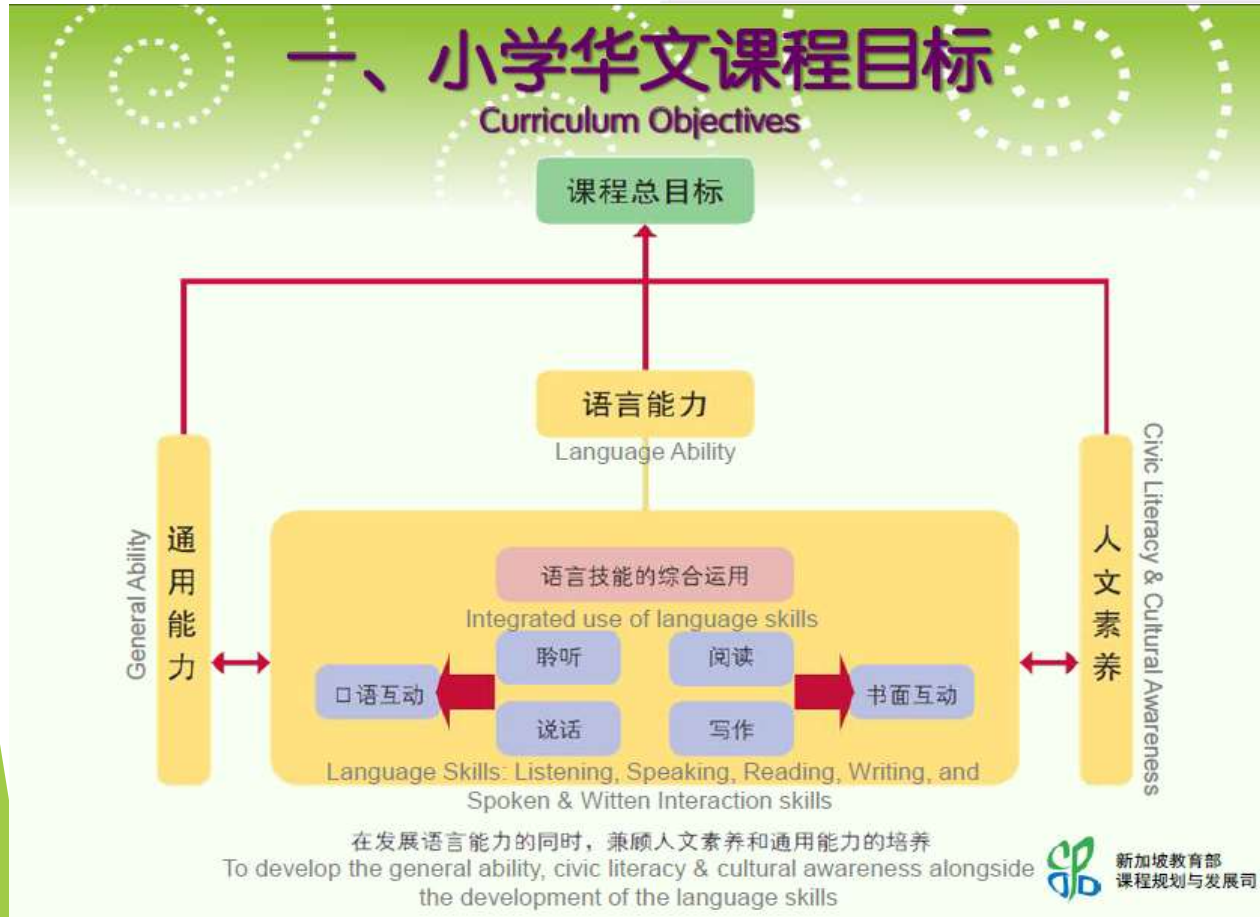
- FbL: Hort Park/ HDB (Term 2)
- ObL: Water Pump

3) Funtastick Harmony Programme

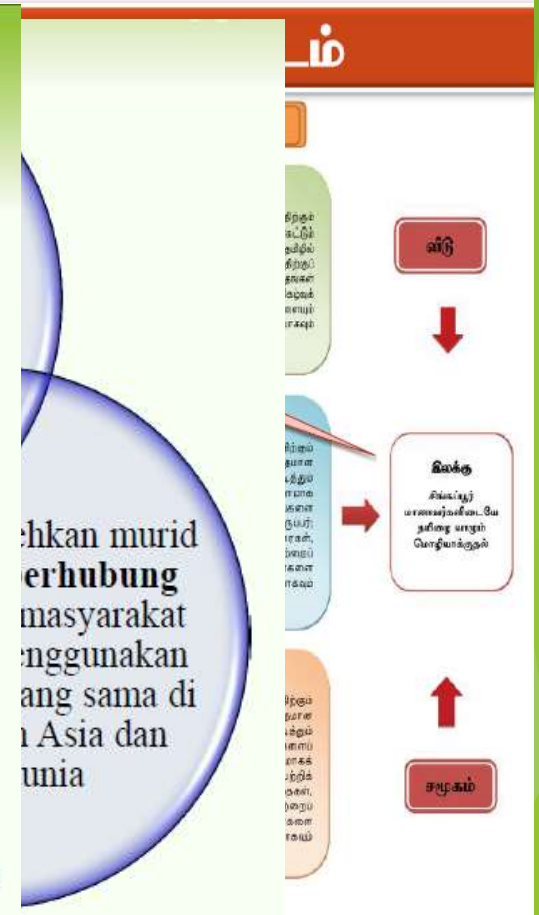
- In-house signature programme
- Theme: Sports & Games



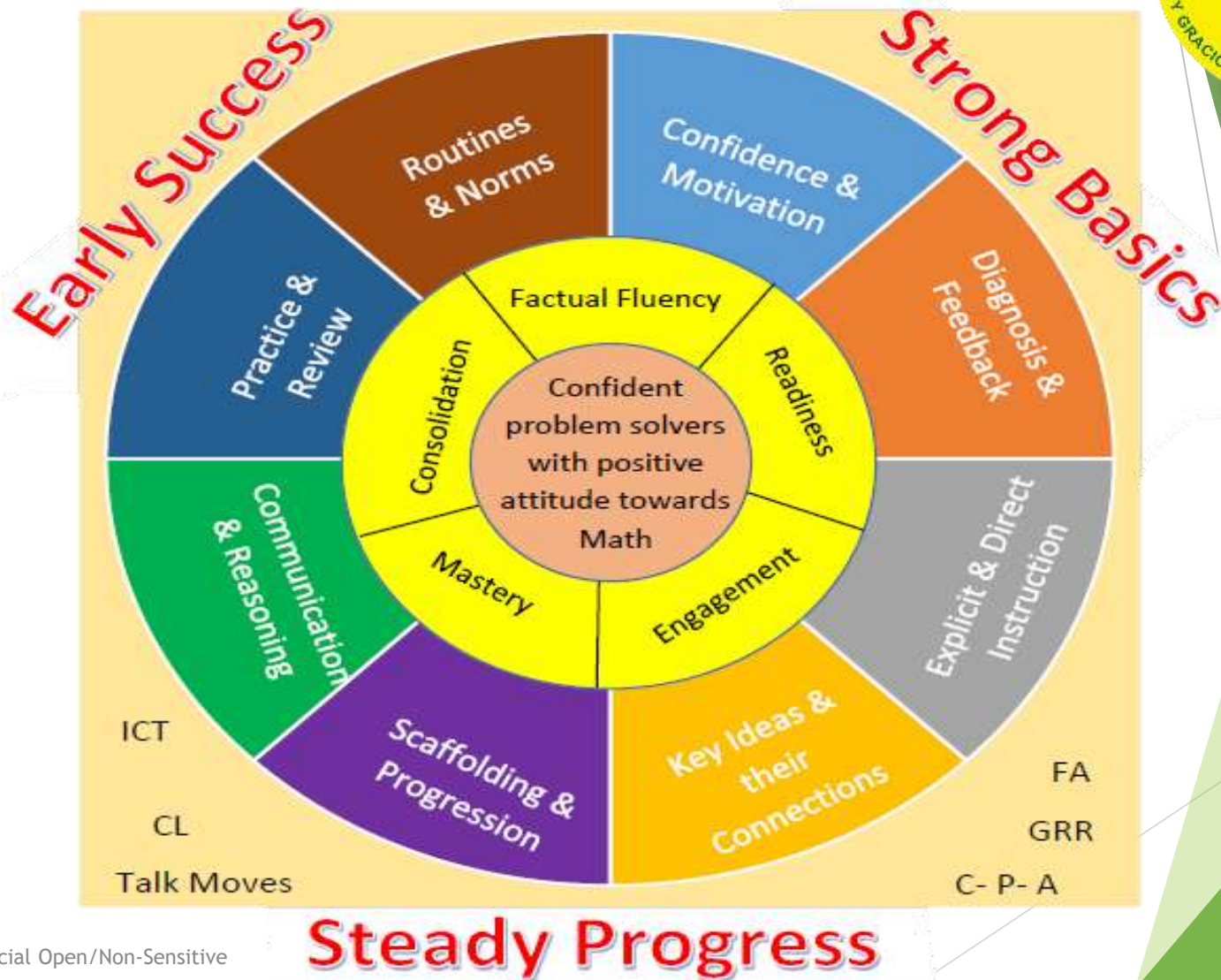
MOTHER TONGUE LANGUAGE



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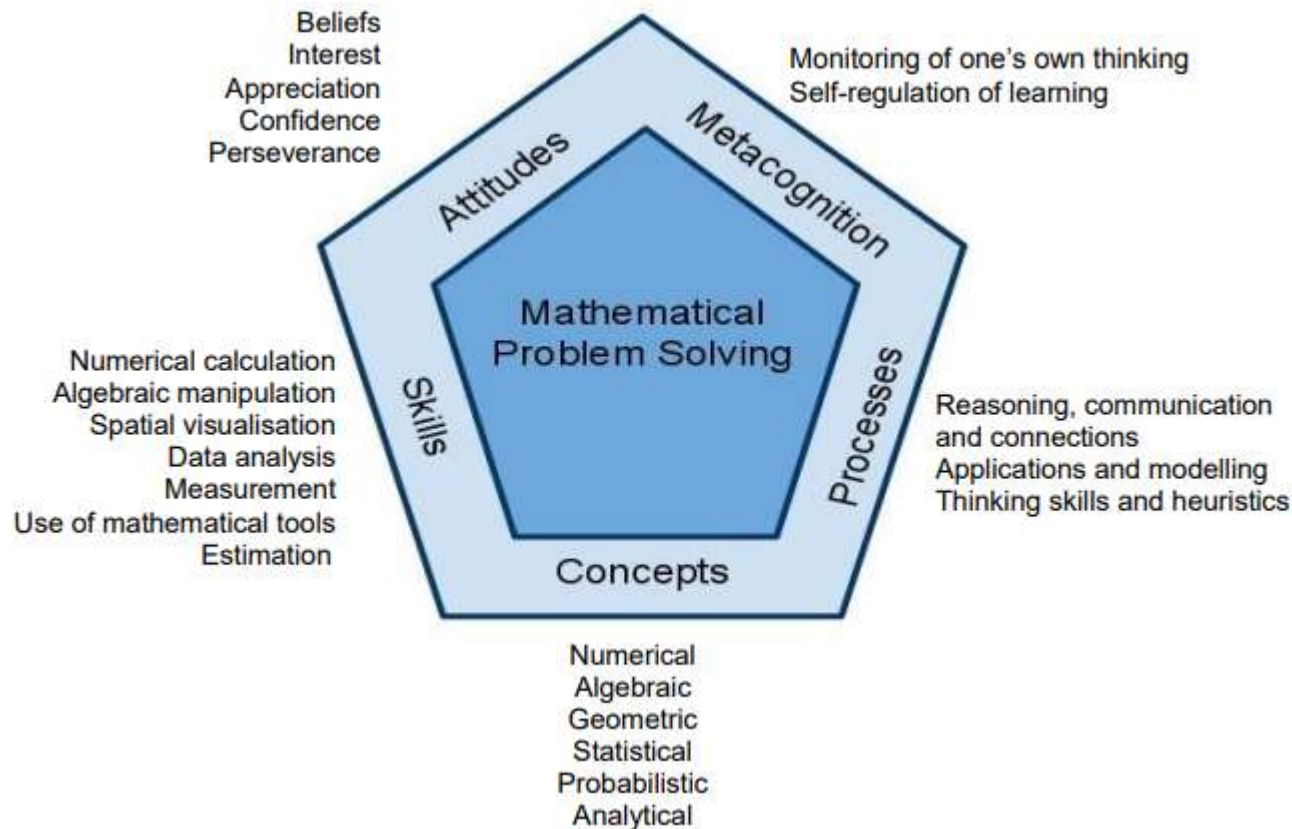
MATH CORE PEDAGOGY



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MATHEMATICS FRAMEWORK









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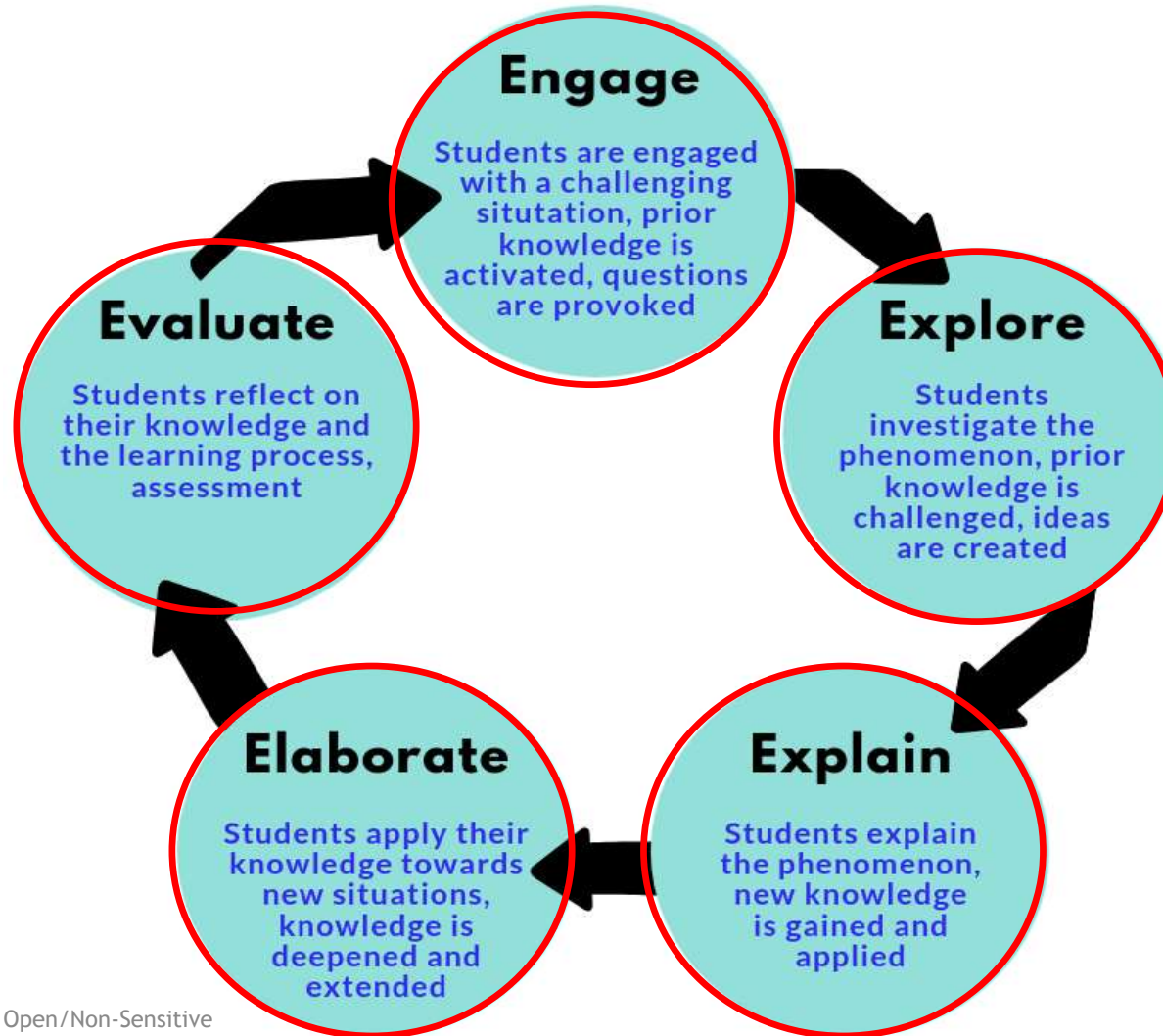
PROBLEM-SOLVING: RACE

R ead  for understanding	C alculate  <div>Equation</div> <div>Working</div> <div>Answer Sentence</div> and show your working
A pply  a strategy	E xit   by checking 

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SCIENCE CORE PEDAGOGY



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SCIENCE SYLLABUS



THEMES	LOWER BLOCK - PRIMARY 3 & 4
Diversity	<ul style="list-style-type: none">• Diversity of living and non-living things• Diversity of materials
Cycles	<ul style="list-style-type: none">• Cycles in plants and animals• Cycles in matter
Systems	<ul style="list-style-type: none">• Human system (Digestive system)• Plant system (Plant parts and functions)
Interactions	<ul style="list-style-type: none">• Interaction of forces (Magnets)
Energy	<ul style="list-style-type: none">• Energy forms and uses (Light and Heat)

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Subject Programmes



Activities	Date
Junior Science Explorer	Termly
Avid Reader Programme	Termly
EMS Quizzes	Termly
Sony Creative Toys Competition	Terms 1 & 2
Math & Science Enrichment	Term 2

Subject Programmes



Activities	Date
English Reading Festival Math & Science Week	Term 2
MTL Fortnight/MTL Camp	Term 3
English Enrichment	Term 2
Science Practical Assessment	Term 3
English Play Appreciation	Term 3
Math i-Trail	Term 4

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Gifted Education Programme Identification Exercise 2022



This is the tentative schedule for the Gifted Education Branch (GEB) Identification Exercise in 2022, as shown below:

STAGE	DATE	PARTICIPANTS	PAPERS
GEP Screening Exercise	17 August 2022 (Wednesday)	Primary 3 students enrolled in government and government-aided schools	English Language Mathematics
GEP Selection Exercise	18 & 19 October 2022 (Tuesday & Wednesday)	Primary 3 students shortlisted after the GEP Screening Exercise	English Language Mathematics General Ability

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P3 Physical Education

Talented Learners Passionate Leaders

PE CURRICIULUM

Dance
Gymnastics
Sports & Games
Outdoor Education
Physical Health &
Fitness
Athletics

P3 Swim Safer
(TBC)
Play @ Recess
(TBC)
Assembly Talks

Lower Primary
Sports Day (P3)

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P3 Art & Craft



MID PRI	
EXPRESS: Inquiry, documenting of art processes and mixing of different mediums to create 3D artworks.	

LEVEL	PROGRAMMES	FOCUS
P3	Craft Making, Sculpture	EXPRESS: Idea-generation
medium	Pencil, watercolour, craft	

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P3 & P4 Art



P3

Exposure: HDB Paper Sculpture Project

P4

Exposure: E-Museum Based Learning

	Seeing	Expressing	Appreciating
Primary 3 – 4	<ul style="list-style-type: none">• identify and differentiate visual qualities• gather information from visuals and what they see	<ul style="list-style-type: none">• share ideas and experiences in artworks and through art making• explore and experiment different ways to use art materials and media	<ul style="list-style-type: none">• take pride in their own art making• discuss artworks using basic art vocabulary (elements of art and principles of design)

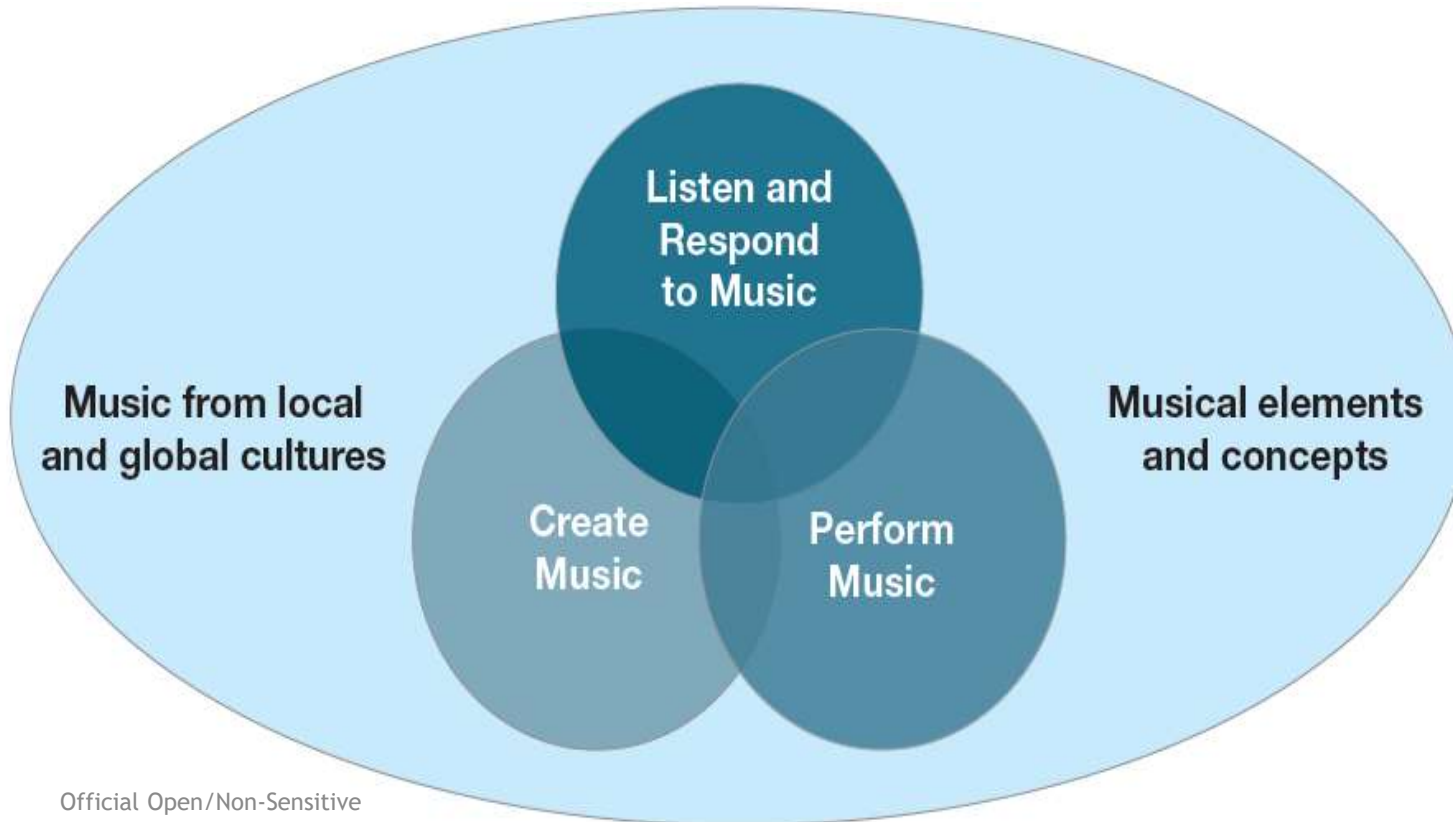
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P3 & P4 Music



P3	Main Instrument: Xylophone
P4	Main Instrument: Ukulele



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Co-curricular Activities



2 Tier CCA model:
the interested and the talented

All P3 to P6 students are strongly encouraged to have a CCA.

Personal Growth

**Talent
Discipline
Leadership
Confidence**

Social Growth

**Integrity
Gracious
Responsibility
Public Spirited**

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Character Education



1) Values Education

- CCE lessons and hands-on experiences

2) Journey to a True Heart (JTTH) P3 – P6

- students will be given a 'Values Advocate Card'
- contains activities they can do to display good display behaviour
- a certificate will be given according to their level of attainment.

3) Values-in-Action Programme (Buddy Clean Workshop)

- pupils learn how to keep the classroom clean
- taught how to sweep and mop their classroom
- parents can encourage their children to do some cleaning chores

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Buddy Clean Workshop



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P3 Field-based Learning Journey

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PARENTS' INVOLVEMENT

- ▶ Student Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

- ▶ Student ICON (Google Classroom)

<https://workspace.google.com/dashboard>

- ▶ Ministry of Education **Cyber wellness portal**

<https://www.moe.gov.sg/programmes/cyber-wellness>



Baseline ICT Programmes



ICT Programmes	Subject	Skill Areas
PowerPoint Presentation: Frindle (Literature)	English	Learning with Multimedia
Maths Trail via SLS (IPADS)	Maths	Navigating in a Graphical User Interface (GUI)
Coding (ALP)	Maths	Logical Thinking Problem Solving
Microsoft Word: Creating a Bulletin Board	Science	Learning with Text
Learning via SLS <small>Official Open/Non-Sensitive</small>	MTL	Learning with Multimedia

CYBERWELLNESS PROGRAMMES



- ▶ Assembly Talks on Cyberwellness & Safer Internet Day
- ▶ Theme would be on Cyber Citizenship and how to cultivate safe relationships on the internet
- ▶ Incorporated into FTGP lessons
- ▶ Video from MOE, *Instant Messaging Little Red Riding Hood*.



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Enhanced and Enriched Experiences (E³) Day



- ▶ Develop and deepen their skills, passion and interests
 - ▶ recalibrate the balance between academic rigour and a love of learning.
- ▶ Develop self-directedness and independence through blended learning



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Enriching and Enhancing Experiences (E³) Day



STUDENT WELL-BEING

Positive Education @ GRPS

(What) ... aims to create a culture of well-being at the heart of quality education

(Why) ... help them build happy and successful lives

(How) ... teach students life skills beyond the classroom to increase their learning capacity

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Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P1 to P4 Pre-Assembly Social Skills
- New Student Buddy Programme
- International Student Integration Programme

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STUDENT LEADERSHIP DEVELOPMENT



Leadership Opportunities

- ❖ Class Committee
- ❖ CCA Leadership Positions
- ❖ Prefectorial Board
- ❖ P4 Self-Leadership Workshop
- ❖ P5 Team Leadership Workshop

By Kouzes and Posner

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STUDENT DISCIPLINE



Positive Discipline

CREATING RESPECTFUL
RELATIONSHIPS
in HOMES and SCHOOLS



POSITIVE DISCIPLINE (by Jane Nelsen)

- ❖ Mutual Respect
 - ❖ Identifying the belief behind the behaviour
 - ❖ Effective communication and problem solving skills
 - ❖ Discipline that teaches – Neither Permissive nor Punitive
 - ❖ Focusing on solutions instead of punishment
 - ❖ Encouragement instead of praise
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Discipline Approach

- ❖ Reflection Process
- ❖ Behavioural Counselling
- ❖ Conferencing with Parents
- ❖ Assembly Talks
- ❖ Spot Checks

STUDENT DEVELOPMENT



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Flag-raising and Pledge-taking Ceremony



- ▶ Students are expected to be seated in the hall / parade square by 7.30 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- ▶ All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- ▶ Students who arrive early:
 - ▶ Get to engage in sustained silent reading (SSR)
 - ▶ Benefit from various pre-assembly programs (E.g. Social skills)



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Ministry of Education
SINGAPORE



Parents
Gateway

Parents Gateway

- ❖ Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.
- ❖ Easier way for schools to communicate with parents.
- ❖ For Parents :
 - Access all your official school announcements and consent forms at your fingertips.
 - Receive official announcements directly from schools.
 - Keep track of upcoming activities for multiple children.
- ❖ Parents to download application on mobile phones to gain access to Parents Gateway.
- ❖ Supported in Apple Store or Google Play Store.
- ❖ Need SingPass to set up the app.

For ease of **Parents Gateway** NOTIFICATION,



–Go to phone SETTINGS, enable
NOTIFICATION of Parent Gateway Apps
OR

–Go to Parent gateway Apps, enable
EMAIL NOTIFICATION in the Apps



**Parents
Gateway**

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Communication



- **Parents Gateway**
- **Termly Notification Letter**
- **Parent - Teacher Briefing**
- **Parent - Teacher Conference**
- **Student's Handbook**
- **Email teachers/ school (email addresses on school website)**
- **Leave message at General Office (3/7/21)**
- **Make appointment to meet teachers**
- **Class Dojo (optional, not an official platform)**
- **Kindly refrain from asking teachers for their handphone numbers for communication**

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Parent -Teacher Briefing (PTB) Slides & Feedback



The slides will be made available on the school website from 28 January 2022 onwards.

www.greenridgepri.moe.edu.sg

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Support for Parents via WhatsApp Chat groups



- ❖ GRPS Parent Support Group (PSG)
 - Invite you to join the WhatsApp chat groups dedicated to connect and support parents
 - Chat groups are run by the PSG Exco members who are parents like you
 - More information on how to join the chatgp will be sent via PG later today

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QUESTION & ANSWER

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Primary 3 Q & A

Commonly Asked Questions



Q: Is there any communication session on assessment format and duration to students?

A: The Weighted Assessment letter has been sent out to parents. For assessment format and duration, the subject teachers will go through it with the students when completing the practice papers.

Q: I am concerned about the Maths lesson. Is it banded? If not, why split into 3 groups?

A: We currently have the manpower resource and thus are able to make the class size smaller in order to provide more focus on the students through a better student : teacher ratio.

Primary 3 Q & A

Commonly Asked Questions



Q: I have heard from other parents saying that Primary 3 students are selected to different classes due to their scores in Primary 2. Please enlighten on this.

A: There are no scores in Primary 2 as there is no assessment, just learning dispositions. Learning dispositions are qualitative observations of positive behavior and attitude towards learnings, and are different from assessment scores.

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2022 PTB Parents' Feedback

<https://tinyurl.com/GRPSPTB-2022>



SCAN ME



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