



# Introduction of Key Personnel & Form Teachers

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*Vision: Engaged Learners, Caring Leaders*



# Introduction



**Mdm Pek Shu San**  
*Year Head,  
Primary 1 and 2*

**MDM PEK SHU SAN**  
*Year Head P1 & P2*

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# Introduction

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MR PRABU  
*Assistant Year Head P2*

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# Overview

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- ▶ Introduction of Form Teachers
- ▶ Department Programmes
- ▶ Q & A



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# Primary One Teachers 2022

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# 1 Care Form Teachers



**MS SITI SARHANA BTE ABDUL SAMAT**  
*Teacher*



**MDM KAMISAH BTE ABDUL RAJAH**  
*Teacher*



# 1 Courage Form Teachers



**MDM SUHARTI BTE SUWARNO**  
*Teacher*



**MS NEO JIE YING**  
*Teacher*

# 1 Honesty Form Teachers

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# 1 Humility Form Teachers





# 1 Loyalty Form Teachers



**MS SITI SAHARA BTE RAJIEE**  
*Teacher*



**MDM LI HONG YING**  
*Teacher*

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# 1 Patience Form Teachers





# 1 Resilience Form Teachers



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# 1 Respect Form Teachers



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# Primary Two Teachers 2022

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## 2 Care Form Teachers



**MS SITI NURHAMIZAH BTE MOHD EBRAHIM**  
*Teacher*



**MS SERERE LEE FUFEN**  
*Teacher*

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## 2 Courage Form Teachers



**MDM SITI BADARIAH**  
*Teacher*



**MR TAN KAH KEONG**  
*Teacher*

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## 2 Diligence Form Teachers



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## 2 Honesty Form Teachers



**MR SHAHRIN BIN MAHMUD**  
*Senior Teacher-Music*



**MS WONG HUI LIN**  
*Teacher*

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## 2 Humility Form Teachers



**MDM AZLINDA BTE MOHD SAID**  
*Subject Head- Malay Language*



**MR PRABU**  
*Assistant Year Head P2*

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## 2 Loyalty Form Teachers



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## 2 Patience Form Teachers



**MDM THEN XINYI SHERLENE**  
*Teacher*



**MS MARIATI BTE NGAHTEMIN**  
*Teacher*

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## 2 Resilience Form Teachers



**MS NUR YUHANIS BTE YUSOF**  
*Teacher*



**MS NUR SHAZLINA BINTE SHALY**  
*Teacher*

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## 2 Respect Form Teachers



**MDM NURAINI BTE MOHAMED**  
*Teacher*



**MR JEGAN**  
*Teacher*



**MDM SEE PEINA**  
*HOD-Mathematics*

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# PARENT-TEACHER BRIEFING

## LEVEL VISIONS

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### Primary 1

I can take care of myself.

### Primary 2

I care for my friends and school.



# Subject Programmes

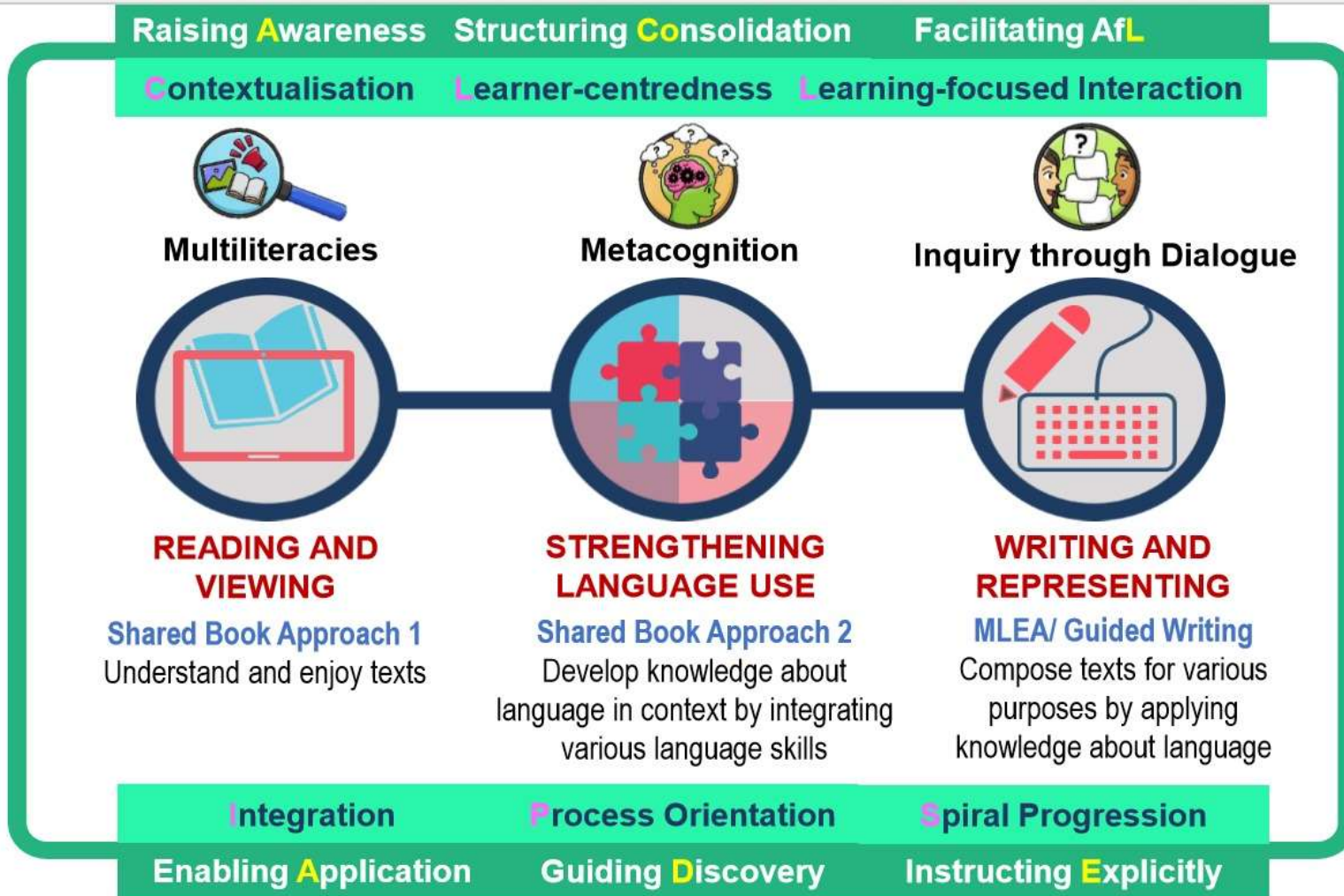


Activities	Date
Avid Reader Programme	Termly
English and Math Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
English Speech and Drama (P1) MTL Interactive Oracy skills (P2)	Terms 1 and 2 Term 3
Math Trail	Term 2
English Festival Math & Science Week	Term 2
MTL Fortnight	Term 3

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# ENGLISH LANGUAGE



Guided by:

EL Teaching Processes  
(**ACoLADe**)

Principles of EL Teaching & Learning  
(**CLLIPS**)

Pedagogical Emphases

whole → part → whole approach

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# Shared Reading Experiences





# Shared Writing Experiences



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# English Activities and Programmes



**Moo-0**

**STELLAR Literacy  
Stations**

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**Library Visits**



**Spelling Bee**

**Show & Tell**



**Storytelling @  
Recess**



# Moo-O

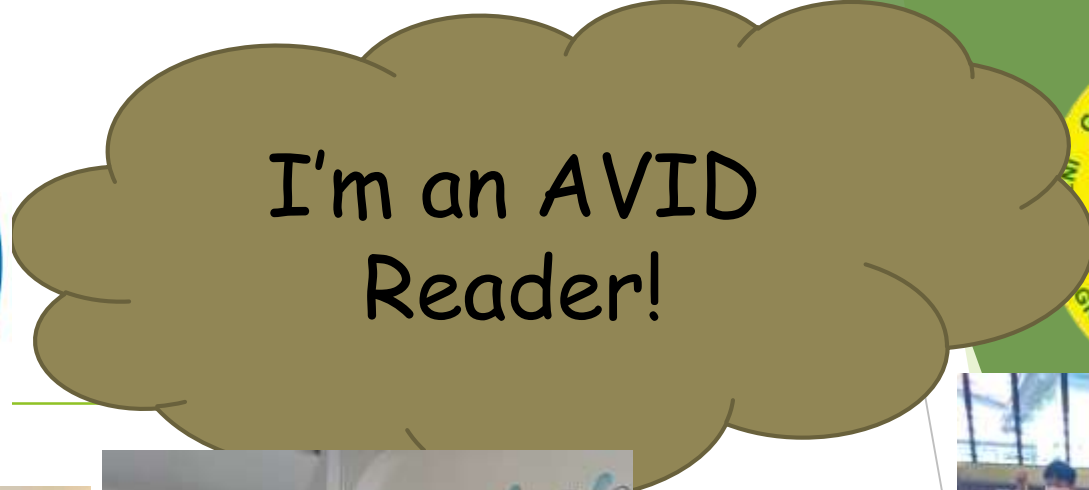
## Moo-O - Reading Expressively through Digital Stories Programme

- Improve reading fluency
- Reading with expression
- Guided speaking activities
- Graded-stories



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Greenridge Primary School  
I'm an AVID Reader  
Primary 1



**I am an  
Adventurous Voracious Inquisitive Discerning  
reader!**

**Instructions:**

1. You may carry out the activities independently or with your parents.
2. Present your completed activities to your English teacher for acknowledgement.
3. When you have earned 10 stars, submit the card to your English teacher to qualify for the AVID Reader Award.

Name: \_\_\_\_\_ Class: P1



# English Activities and Programmes



**English Festival**



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# P1 Speech & Drama

## Speech and Drama – Terms 1 & 2 (within curriculum time)

- Develop competent and confident users of the English Language
- Improve articulation and language proficiency
- Non-threatening learning environment



# ENGLISH LANGUAGE SKILLS

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- ▶ Reading and Viewing
- ▶ Listening and Viewing
- ▶ Speaking and Representing
- ▶ Writing and Representing
- ▶ Language Use – Grammar, Vocabulary & Comprehension



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# PARENTS' INVOLVEMENT



## ▶ Read with your child

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- ▶ Read aloud and talk about the plot and characters

## ▶ Listen and talk to your child

- ▶ Ask them to describe a picture and how they feel about it

## ▶ Write with your child

- ▶ Include them in authentic writing tasks / Keep a journal

## ▶ Play language games

- ▶ *Who am I?* Describe a character from a recent story and ask who it is.
- ▶ *I spy* with my little eye something that begins with the same sound as boat.  
What do I see? (bed, box, banana)

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# Social Studies



## **1) Curriculum & Assessment**

- Developing informed, concerned and participative citizens
- Assessment: Activity Book, Activities (LJ worksheets)

## **2) Virtual Field-based Learning & Object-based Learning**

- P1: Bukit Panjang Neighbourhood & Rotary telephone
- P2: National Museum & Pestle & Mortar

## **3) Funtastick Harmony Programme**

- In-house signature programme
- Theme: Festivals & Celebrations (P1)  
Food & Music (P2)



# P1 students experiencing Object-based Learning: Rotary telephone



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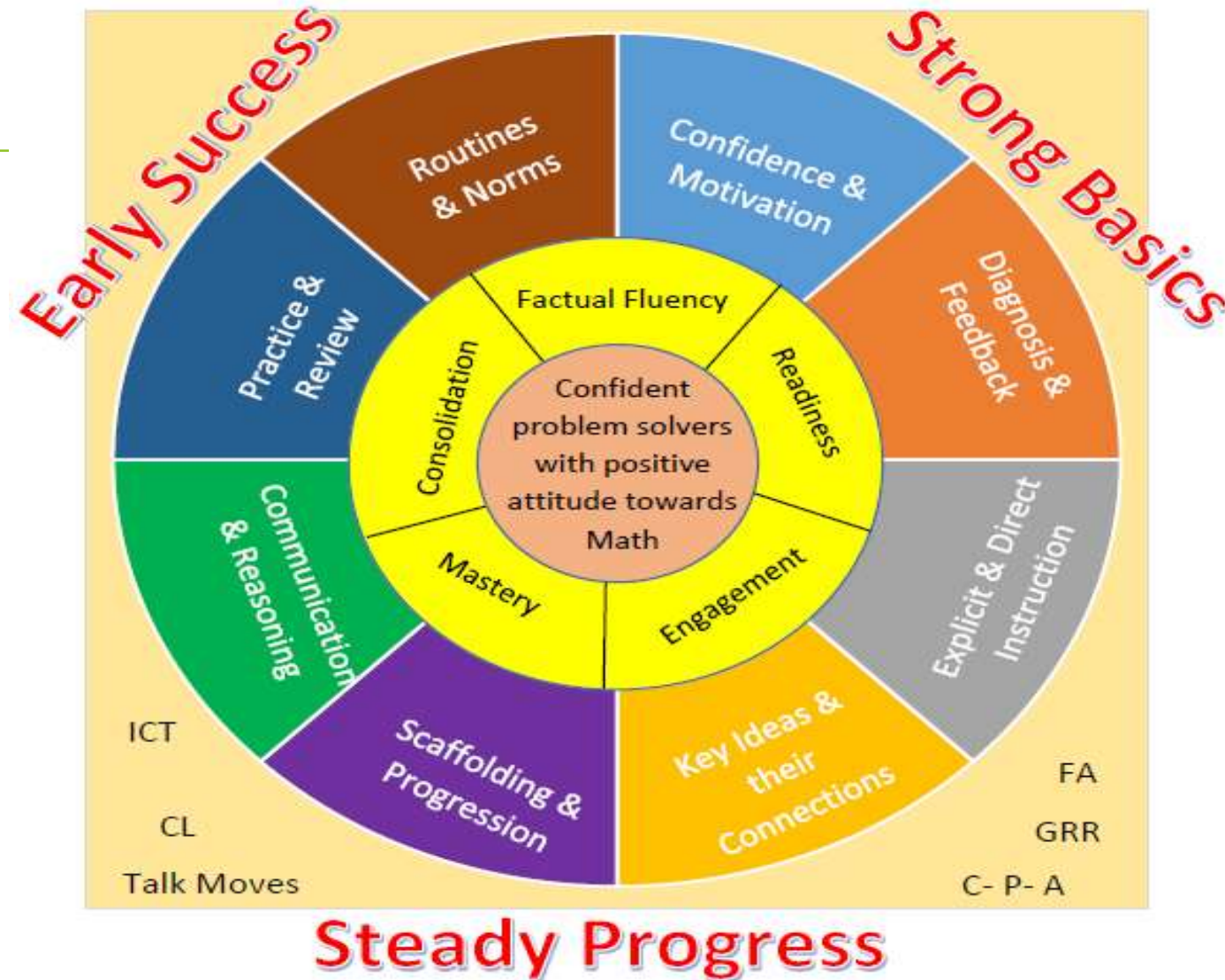




## P1 students learning about Bukit Panjang Town

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# MATH CORE PEDAGOGY



# 2021 MATH SYLLABUS: BIG IDEAS



<b>Diagrams</b>	<b>Measures</b>
<b>Equivalence</b>	<b>Notations</b>
<b>Invariance</b>	<b>Proportionality</b>





Factual Fluency







Engagement





Engagement

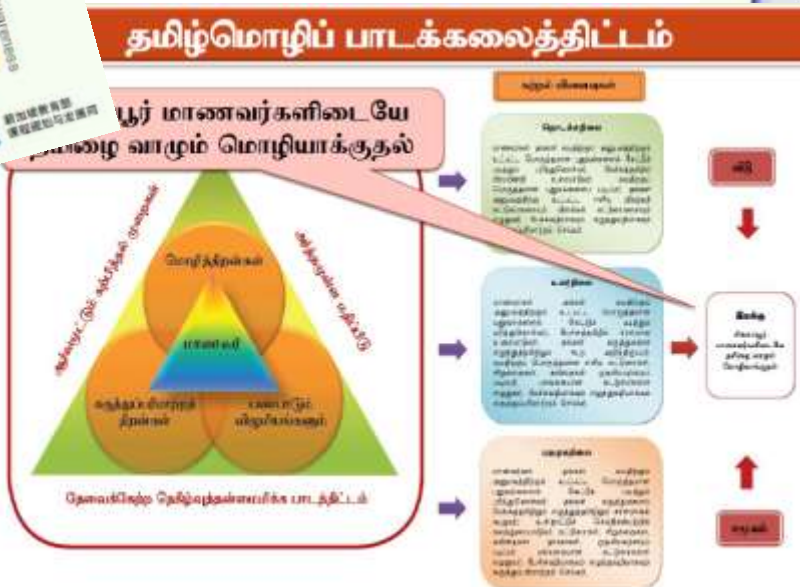
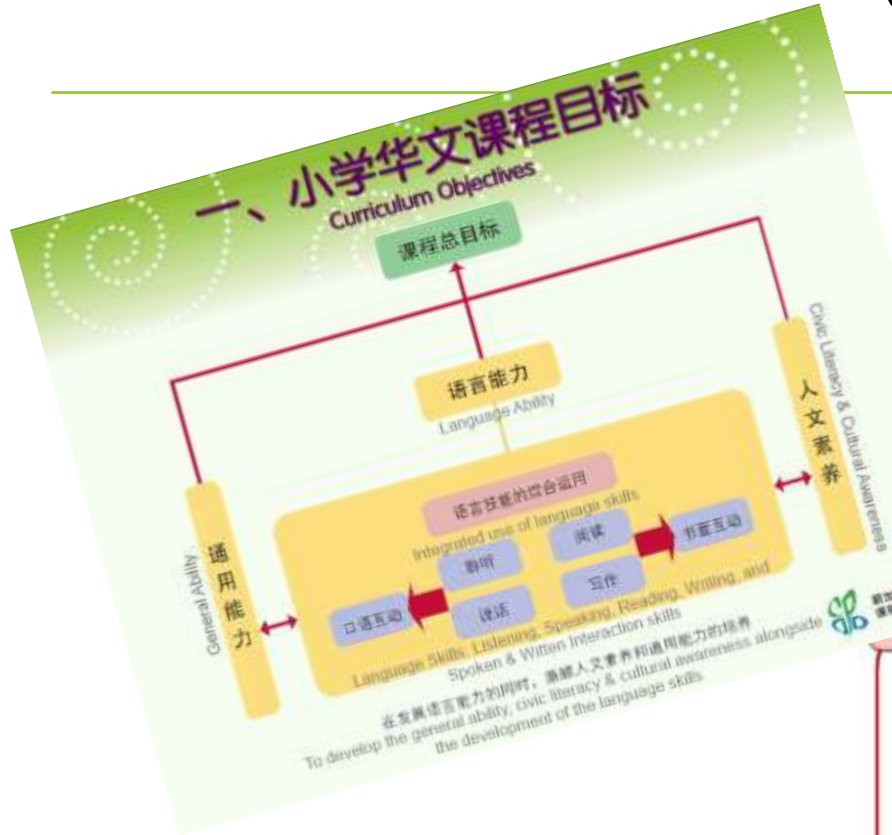




Engagement



# MOTHER TONGUE LANGUAGE CURRICULUM OBJECTIVES



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# Offering of HMT Subjects at end of P2



End of P2

- Students who are performing very well consistently in MTL in P1&2 will be identified by the subject teacher.
- Students will be recommended to offer HMT in P3.

Parental options

- Parents of Identified students will be invited to attend a briefing by HOD/MTL to get an overview of HMT subjects in P3.
- Parent will be given the option to either opt in or opt out.

Final Banding

- Parent will exercise their option for their child.
- School will allow the child to offer HMT in P3 or opt out, as per parental option.

# FEATURES OF THE 2015 PRIMARY MOTHER TONGUE LANGUAGE INSTRUCTIONAL MATERIALS

- Meaningful & Relevant Learning Content
- Rich & Diversified Teaching & Learning Resources
- Engaging and Authentic Language Tasks



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# MTL Programmes

## ▶ Extensive Reading Programme (ERP)

- ▶ SSR (Every Thursday and Friday)
- ▶ Structured Reading Period weekly
- ▶ Reading is Fun package (CL)
- ▶ Small readers/ story books based on recommended genre (ML)
- ▶ Then Thamizh Small reader (TL)

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# MTL Programmes

- ▶ **Enrichment Programme (Term 3)**
  - P2 Interactive Oracy skills in MTL (P2 only)



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# MTL Programmes

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## ► ICT

- Student Learning Space (SLS) & i-MTL Portal (All)
- Touch-typing (CL)

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MR PRABU  
Assistant Year Head P2

# P1 & P2 Physical Education



## Talented Learners Passionate Leaders

**PE Curriculum:  
Fundamental  
Motor Skills  
Outdoor  
Education  
Physical Health  
& Fitness**

**P1 & P2 PAL  
P1-P2 Holistic  
Development  
Profile**

**Lower Primary  
Sports Day (TBC)  
Play @ Recess  
(TBC)  
Assembly**

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# Get Active!



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# P1 & P2 Art & Craft

## LOWER PRI (P1-P2)

**SEE:**

Curiosity, enjoyment.  
Develop a range of artistic skills through wet and dry medium

LEVEL	PROGRAMMES	FOCUS
<b>P1</b>	Drawing & Painting	<b>SEE:</b> Skills & Hand-building
<b>medium</b>	Oil pastel, Colour Pencil, Watercolour	
<b>P2</b>	Drawing & Craft making AMIS – Ceramics	<b>SEE:</b> Skills & Hand-building
<b>medium</b>	Colour Pencil, Clay & Craft	

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# GRPS Young Artists!

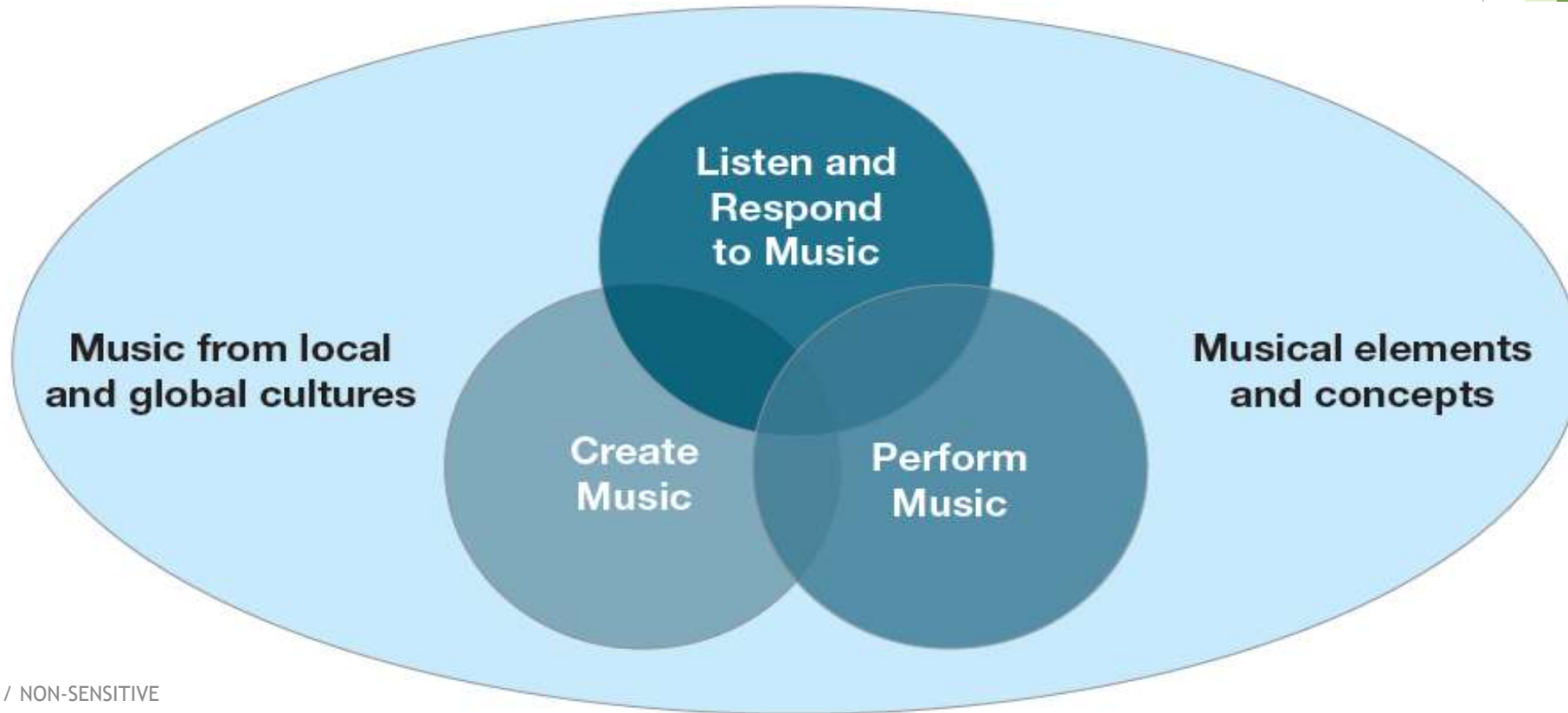


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# P1 & P2 MUSIC

Perform with Movement



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# Our Shining Stars!



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# Character Education & Citizenship Education (CCE)



## 1) CCE Lessons

- CCE lessons delivered through CCE (FTGP & MTL)
- Taught by Form Teachers & Mother Tongue Teachers

## 2) Journey to a True Heart (JTTH) P1 – P2

- recognition platform for displaying positive behaviours and values
- students are awarded bear sticker to praise their good act
- certificate will be given according to their attainment



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# Character Education



## 3) Values-in-Action Programme

### ***P1: Clean Hands @ GRPS***

- students learn how to maintain personal hygiene by washing their hands thoroughly
- parents should also teach children on how to wash their hands using the 6 or 8 handwashing steps

### ***4) P2: I am a Dengue Fighter***

- students learn to keep their homes mozzie-free
- parents can guide the children to do the 5-step mozzie-wipeout

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**P1 students learning how to wash their hands using the 8-steps method**

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# PARENTS' INVOLVEMENT



- ▶ Student Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>



- ▶ Student ICON (Google Classroom)

<https://workspace.google.com/dashboard>



- ▶ Ministry of Education **Cyber wellness portal**

<https://www.moe.gov.sg/programmes/cyber-wellness>



# Baseline ICT Programmes



Level	ICT Programmes	Subject	Skill Areas
P1	Basic Computer Literacy	English	Basic Operations
	Touch Typing	English	
P2	Microsoft Word	English	Learning with Text
P1-2	Coding	Mathematics	Logical Thinking Problem Solving
	Learning via SLS	All Subjects	Learning with Multimedia

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# CYBERWELLNESS PROGRAMMES



- ▶ Assembly Talks on Cyberwellness & Safer Internet Day

- ▶ **Theme:**

On responsible decision making and how to surf the internet safely

- ▶ Incorporated into FTGP lessons

- ▶ Video from MOE, *My Online Neighbourhood*



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# STUDENT WELL-BEING

## Positive Education @ GRPS

(What) ... aims to create a culture of well-being at the heart of quality education

(Why) ... help them build happy and successful lives

(How) ... teach students life skills beyond the classroom to increase their learning capacity



### Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P1 to P4 Pre-Assembly Social Skills
- New Student Buddy Programme
- International Student Integration Programme



# SNACK BREAK

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- Dry Snacks (eg. bread, sandwiches, biscuits)
- Fruits (eg. grapes, berries, cherries, sliced apples)



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# STUDENT DEVELOPMENT



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# STUDENT LEADERSHIP DEVELOPMENT



## Leadership Opportunities

- ❖ Class Committee
- ❖ CCA Leadership Positions
- ❖ Prefectorial Board
- ❖ P4 Self-Leadership Workshop
- ❖ P5 Team Leadership Workshop

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# STUDENT DISCIPLINE



## Positive Discipline

CREATING RESPECTFUL  
RELATIONSHIPS  
in HOMES and SCHOOLS



### POSITIVE DISCIPLINE (by Jane Nelsen)

- ❖ Mutual Respect
- ❖ Identifying the belief behind the behaviour
- ❖ Effective communication and problem solving skills
- ❖ Discipline that teaches – Neither Permissive nor Punitive
- ❖ Focusing on solutions instead of punishment
- ❖ Encouragement instead of praise

### Discipline Approach

- ❖ Reflection Process
- ❖ Behavioural Counselling
- ❖ Conferencing with Parents
- ❖ Assembly Talks
- ❖ Spot Checks

# Flag-raising and Pledge-taking Ceremony



- ▶ Students are expected to be seated in the hall by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- ▶ All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- ▶ Students who arrive early:
  - ▶ Get to engage in sustained silent reading (SSR)
  - ▶ Be ready for lessons

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# SAFETY & SECURITY – School Dismissal



All P1 Students are dismissed from Gate 3  
(near Blk 508).



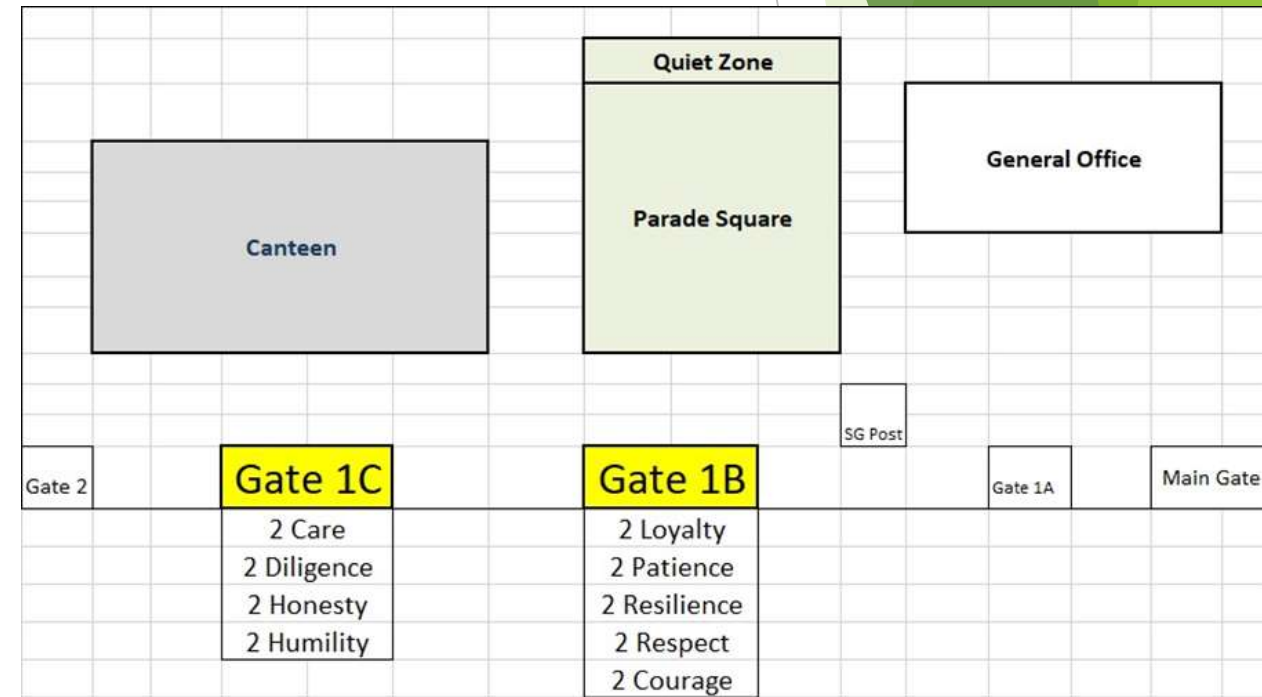
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# SAFETY & SECURITY – School Dismissal



- P2 students can leave the school via Gates 1B, 1C, Gate 3 and Gate 7.

- \* Gates 1B & 1C will be closed during lightning alert and wet weather. The sheltered Gate 2, on the left of gate 1C will be opened instead.



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# Communication



- Parents Gateway
- Termly Notification Letter
- Parent - Teacher Briefing
- Parent - Teacher Conference
- Student's Handbook
- Email teachers/ school (email addresses on school website)
- Leave message at General Office (3/7/21)
- Make appointment to meet teachers
- Class Dojo (optional, not an official platform)
- **Kindly refrain from asking teachers for their handphone numbers for communication**

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Ministry of Education  
SINGAPORE



Parents  
Gateway



# Parents Gateway

- ❖ Developed by the Ministry of Education and GovTech, Parents Gateway is a one-stop portal that strengthens school-home partnership to support our children in their education journey.
- ❖ Easier way for schools to communicate with parents.
- ❖ For Parents :
  - Access all your official school announcements and consent forms at your fingertips.
  - Receive official announcements directly from schools.
  - Keep track of upcoming activities for multiple children.
- ❖ Parents to download application on mobile phones to gain access to Parents Gateway.
- ❖ Supported in Apple Store or Google Play Store.
- ❖ Need SingPass to set up the app.

# For ease of **Parents Gateway** NOTIFICATION,



Parents  
Gateway



- ▶ Go to phone SETTINGS, enable NOTIFICATION of Parents Gateway Apps OR
- ▶ Go to Parents gateway Apps, enable EMAIL NOTIFICATION in the Apps

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# MOE Parent-Child Activity Booklet (PCAB)



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# Parent-Teacher Briefing (PTB) Slides

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The slides will be made available on  
the school website from 28 Jan 2022.

[www.greenridgepri.moe.edu.sg](http://www.greenridgepri.moe.edu.sg)



# Support for Parents via WhatsApp Chat groups

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- ❖ GRPS Parent Support Group (PSG)
  - Invite you to join the WhatsApp chat groups dedicated to connect and support parents
  - Chat groups are run by the PSG Exco members who are parents like you
  - More information on how to join the chatgp will be sent via PG later today

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# QUESTION & ANSWER

PTB Feedback



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*Vision: Engaged Learners, Caring Leaders*



# 2022 PTB Parents' Feedback

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SCAN ME

<https://tinyurl.com/GRPSPTB-2022>





- **1 Care**

Topic: 1 Care Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 896 8181 3406  
Passcode: 1CA

- **1 Courage**

Topic: 1 Courage Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 836 2825 0777  
Passcode: 1CO

- **1 Honesty**

Topic: 1 Honesty Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 844 1571 0246  
Passcode: 1HN

- **1 Humility**

Topic: 1 Humility Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 896 4088 1341  
Passcode: 1HU

- **1 Loyalty**

Topic: 1 Loyalty Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 890 8720 1963  
Passcode: 1LY

- **1 Patience**

Topic: 1 Patience Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 89689972417  
Passcode: 1PA

- **1 Resilience**

Topic: 1 Resilience Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 813 4092 9287  
Passcode: 1RL

- **1 Respect**

Topic: 1 Respect Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 815 2789 1015  
Passcode: 1RES

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# Thank you. 😊



- **2 Care**

Topic: 2 Care Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 814 1163 1385  
Passcode: 2CA

- **2 Courage**

Topic: 2 Courage Form Teacher Briefing  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 587 502 4924  
Passcode: 2CO

- **2 Diligence**

Topic: 2DI 2022 Parent Teacher Briefing  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 823 911 8923  
Passcode: 2DI

- **2 Honesty**

Topic: 2 Honesty Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 861 0597 8604  
Passcode: 2HN

- **2 Humility**

Topic: 2 Humility Parent-Teacher Briefing  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 811 6097 2380  
Passcode: 2HU

- **2 Loyalty**

Topic: 2 Loyalty Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 894 0592 5827  
Passcode: 2LY

- **2 Patience**

Topic: 2 Patience Parent-Teacher Briefing  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 810 5573 7068  
Passcode: 2PA

- **2 Resilience**

Topic: 2 Resilience Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 867 2468 9048  
Passcode: 2RL

- **2 Respect**

Topic: 2 Respect Form Teacher Time  
Time: Jan 27, 2022 09:15 AM Singapore

Join Zoom Meeting  
Meeting ID: 395 917 6356  
Passcode: 2RE

**Thank you. 😊**





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