Pri. 5 & Pri. 6 Parent-Teacher Briefing

27 January 2023

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Housekeeping Matters

- Type in your questions using the Q & A function, if any.
- Commonly asked questions will be addressed.
- These slides will be uploaded onto the school website on **30 Jan 2023**.

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Vision

Engaged Learners, Caring Leaders

Mission

Nurturing Gracious, Responsible and Public-Spirited lifelong learners who uphold Integrity

Values

Integrity - the Foundation.
Graciousness - our Approach.
Responsibility - our Attitude.
Public-Spiritedness - our Motivation.

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P5 Level Vision

An **active** **contributor** to the **community**.

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P6 Level Vision

A gracious, responsible and public-spirited young global citizen.

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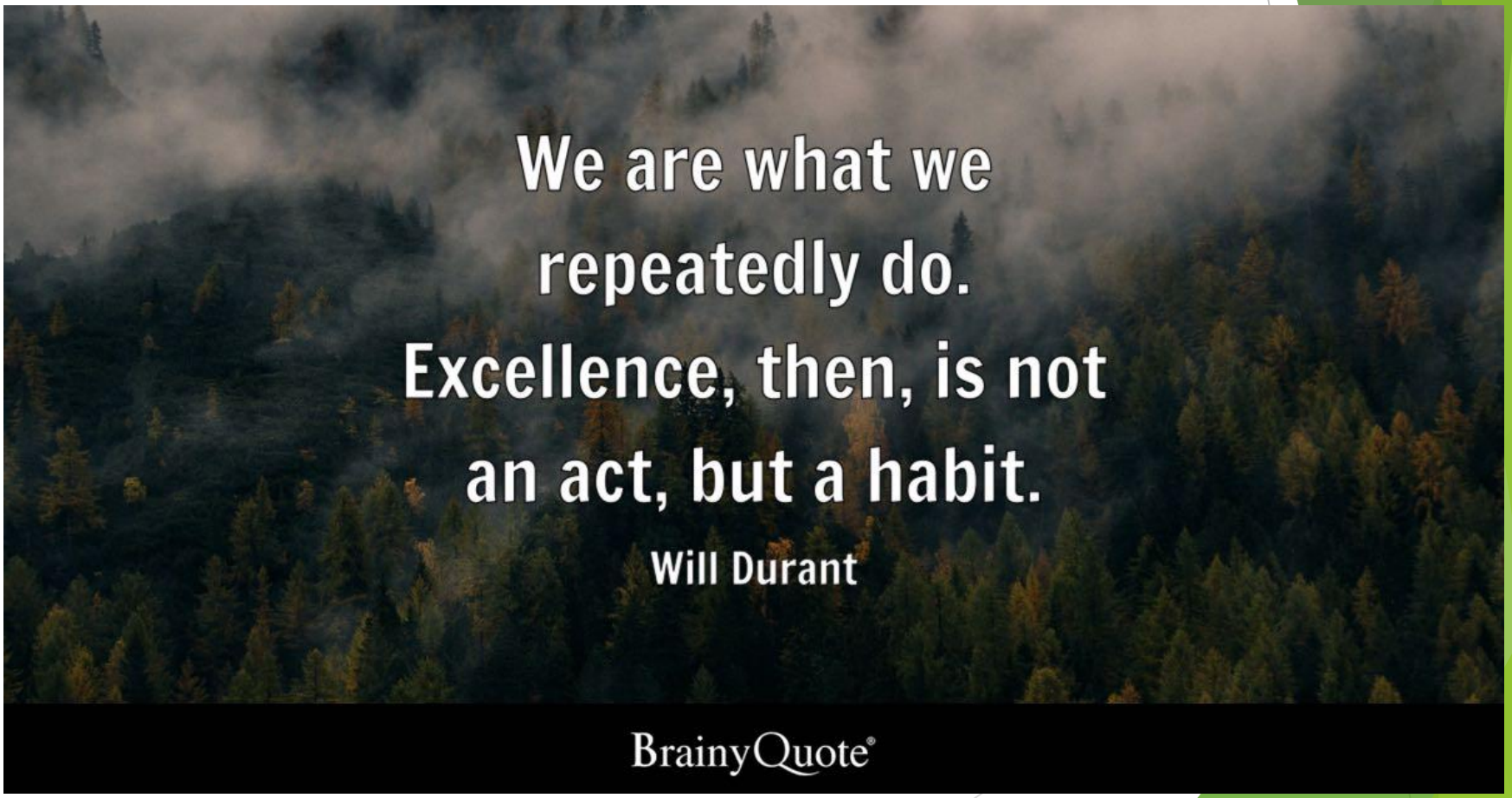
We are what we
repeatedly do.
Excellence, then, is not
an act, but a habit.
Will Durant
BrainyQuote®

Student Expectations

What is the right thing to do?

- Punctuality
  - Why is it important to be punctual?
    - ✓ Taking personal responsibility
- Time Management
  - Manage your time well so that you will not feel stressed even during exams.

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Setting Targets/Goals

What is the right thing to do?

- Academic
  - 100% effort for all subjects.
  - Personal achievement.
  - Strive for the best.
  - You are responsible for your learning.
  - Adopt a **Growth Mindset** - Believe in yourself and your ability to learn new things.

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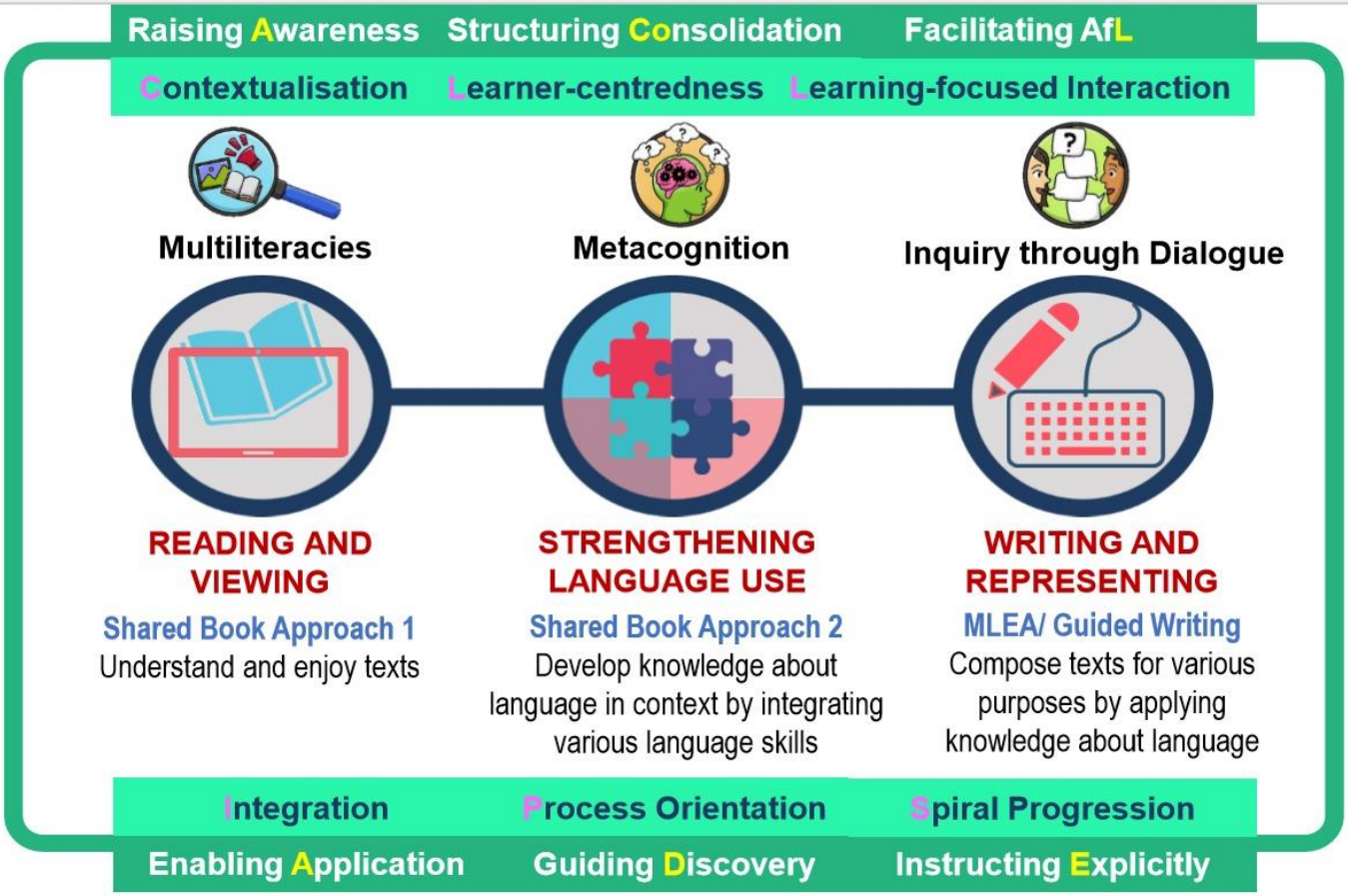
ENGLISH LANGUAGE



Guided by:

EL Teaching Processes (ACoLADE)

Principles of EL Teaching & Learning (CLLIPS)

Pedagogical Emphases

whole → part → whole approach

SOCIAL STUDIES

1) Curriculum & Assessment

- Developing informed, concerned and participative citizens
- Assessment – Activity Book, Performance Task, SS Quiz

2) Field-based Learning & Object-Based Learning

FBL

- P5: Indian Heritage Centre & Sarong
- P6: Asian Civilisation Museum & Spices

OBL:

- Sarong Tying (P5)
- Spices (P6)

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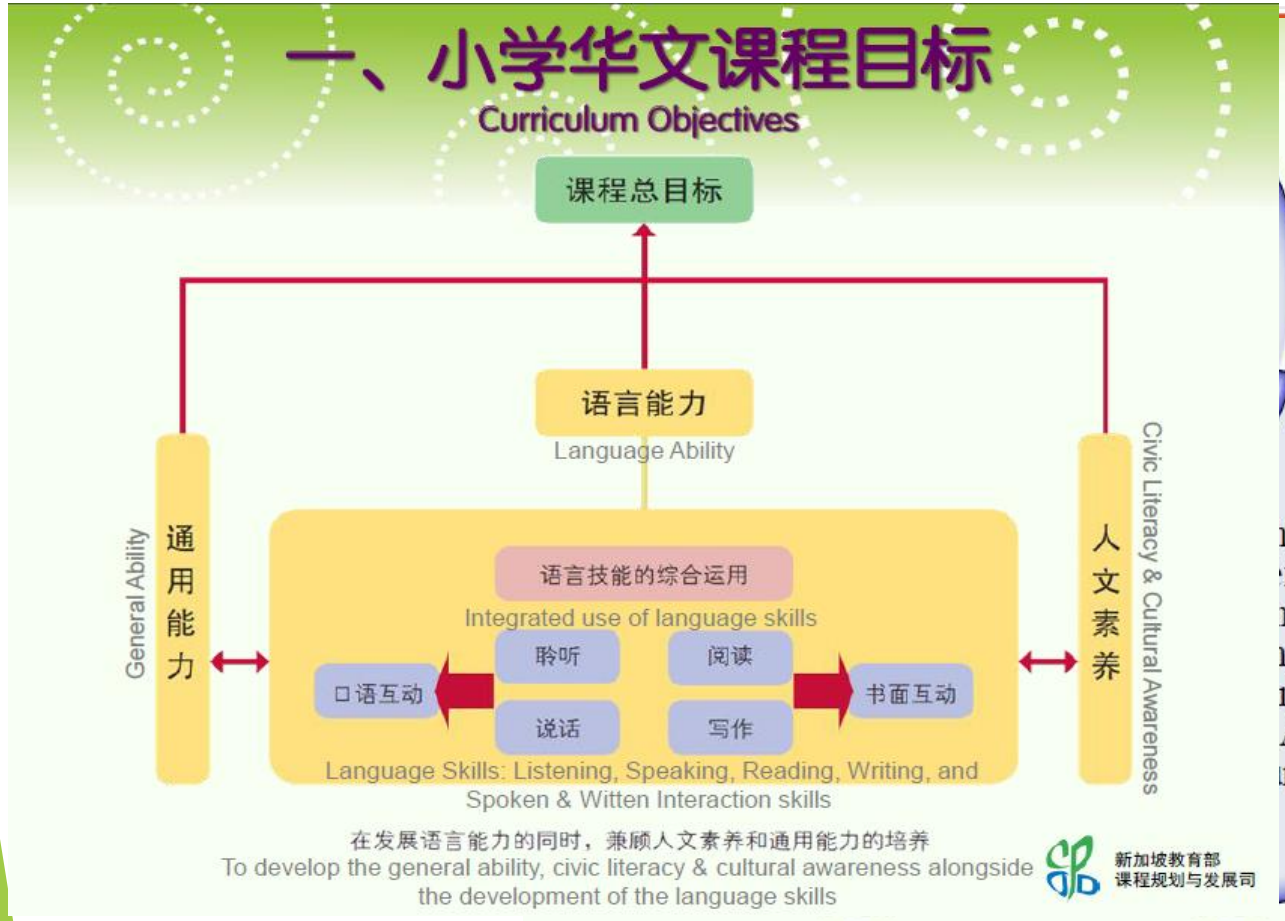
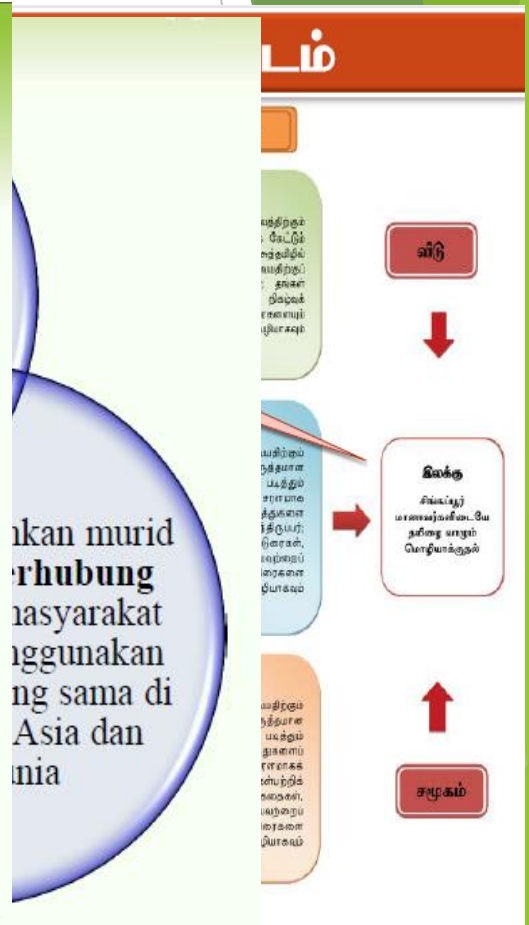
MOTHER TONGUE LANGUAGE





Offering of HMT Subjects at End of P5

P5 End of Year exam

- Student to obtain a Pass, Merit or Distinction grade for HMTL subject.
- Student should also have obtained AL4 or better in Standard MTL subject.
- Student should also have obtained AL5 or better in EMS subjects.

SBB options

- System generated SBB will be given for individual student as per their academic results attained.
- School will allocate appropriate subject banding for individual students

Final Banding

- Parent will be notified of the subjects your child qualifies to offer in P6.
- Parent may write-in officially to withdraw child from HMTL at any time in P5 or P6 (Sem 1)

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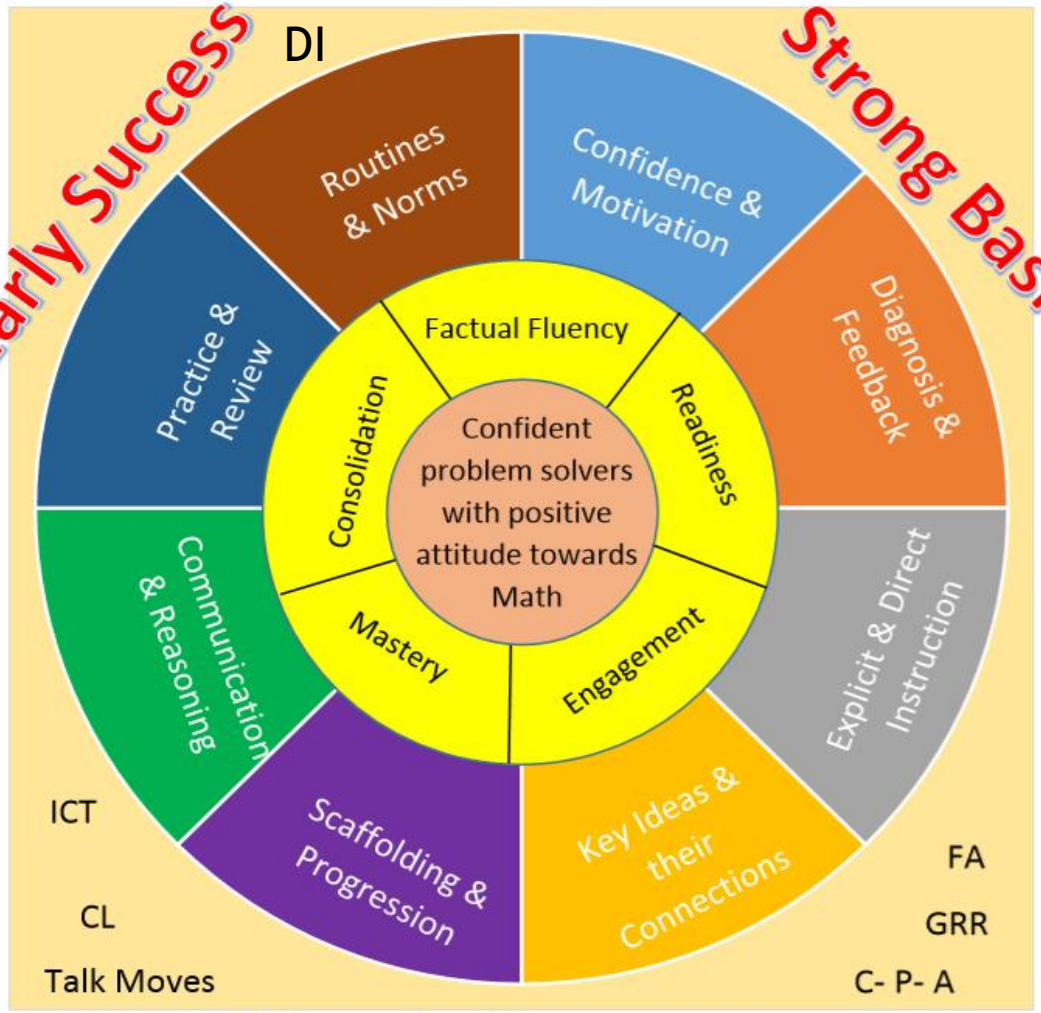
MATH CORE PEDAGOGY



CONTENT STRANDS

Number and Algebra	• Whole numbers • Four operations • Fractions • Money • Decimals • Algebra • Percentage • Ratio • Rate and Speed
Measurement and Geometry	• Length and mass • Time • Area and perimeter • Volume • Angles (triangles and quadrilaterals) • Symmetry • Nets
Statistics	• Graphs (bar, table and line graphs) • Pie charts • Average

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Support for Mathematics

- **School subscription** KooBits®
- To promote self-directed learning
- Wide-range of resources covering every topic and learning objectives
- Colourful interface to capture student's attention and interest
- Reward system to motivate students to practice consistently
- Daily set of 10 personalized questions for adaptive learning
- Topical practices for unlimited revision

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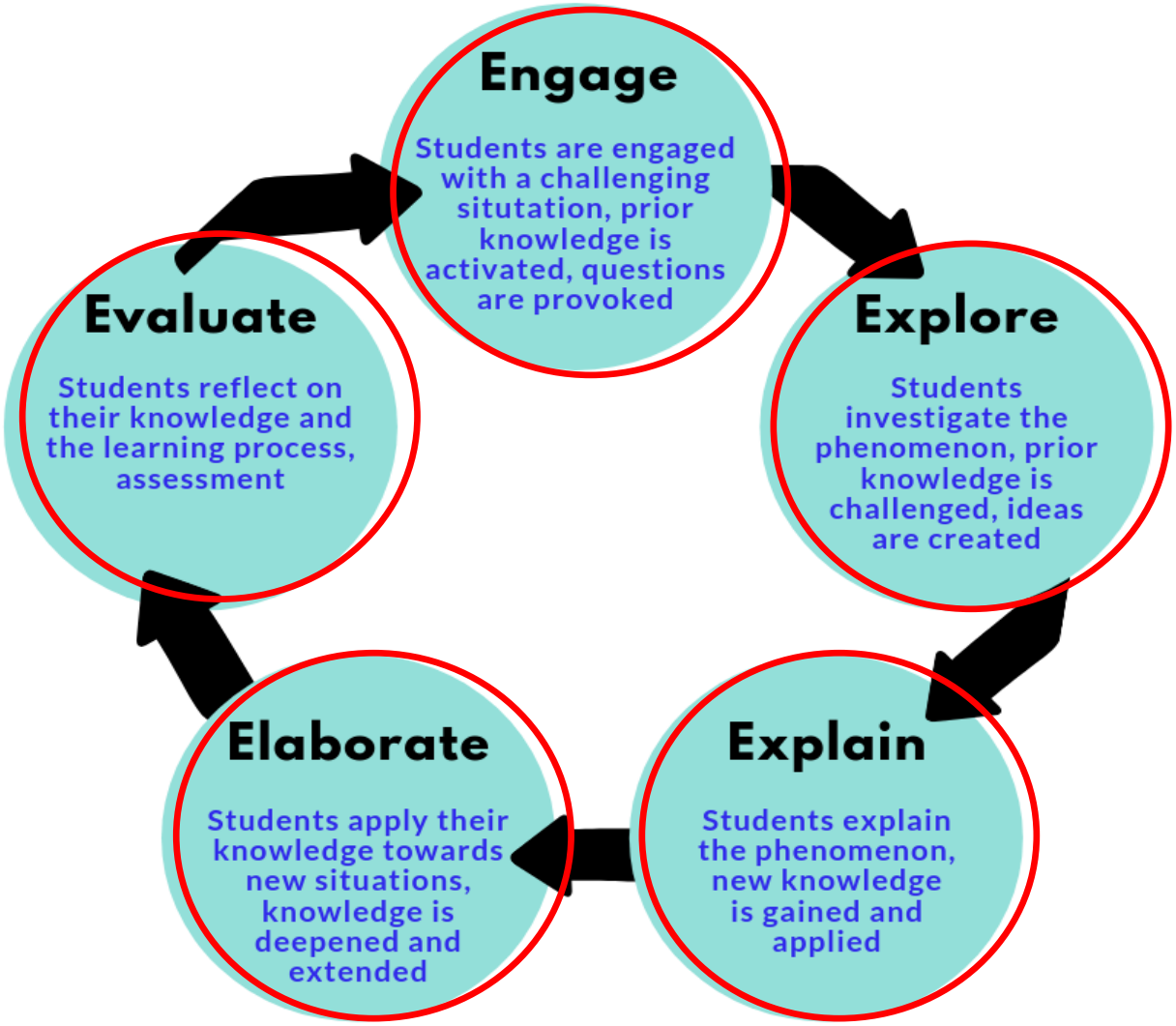
SCIENCE CORE PEDAGOGY



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SCIENCE SYLLABUS

	Lower Block (Primary 3 and 4)	Upper Block (Primary 5 and 6)
Diversity	• Diversity of living and non-living things & materials	
Cycles	• Life Cycles in plants and animals • Matter	• Reproduction in plants and animals • Cycles in water
Systems	• Plant system (Plant parts and functions) • Human system (Digestive system)	• Plant system & Human system (Respiratory and circulatory systems) • Cell system & Electrical system
Interactions	• Interaction of forces (Magnets)	• **Interaction of forces (Frictional & gravitational forces, force in springs)** • **Interaction within the environment**
Energy	• Energy forms and uses (Light and heat)	• Energy forms and uses (Photosynthesis) • Energy conversion

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Subject Programmes

Activities	Date
Junior Science Explorer	Termly
EMS Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
Math & Science Enrichment	Terms 1 & 2
Sony Creative Toys Competition	Terms 1 & 2
English Reading Festival Math & Science Week	Term 2
MTL Fortnight Project ACE (HMT)	Term 3 Ongoing
Post PSLE Activities	Term 4

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ICT Programmes

- Student Learning Space (SLS) / iMTL Portal (all)

SINGAPORE
STUDENT
LEARNING
SPACE

PHYSICAL EDUCATION

Talented Learners Passionate Leaders

PE Curriculum:

- Dance
- Gymnastics
- Sports & Games
- Outdoor Education
- Physical Health & Fitness
- Athletics

- P6 NAPFA
- Play @ Recess
- Assembly

- Sports Carnival
- P6 Post-PSLE Sports

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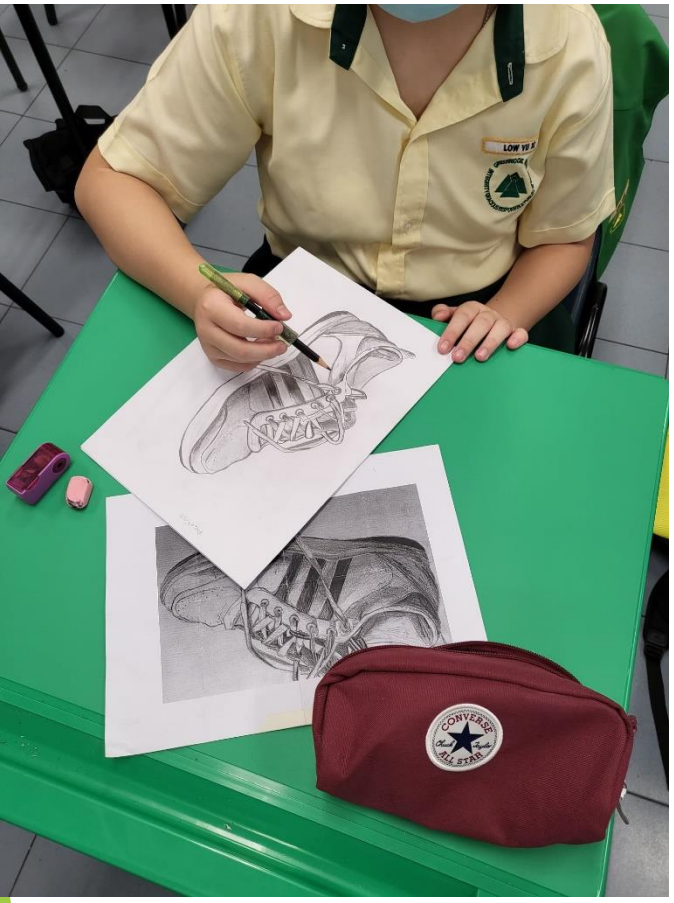
ART & CRAFT

UPPER PRI (P5-P6)
APPRECIATE: Exposure to local and worldwide artworks to engage in deeper discussions on contemporary issues

LEVEL	PROGRAMMES	FOCUS
P5	Digital Drawing AMIS – Watercolour Painting	**APPRECIATE:** Digital Technology
P6	Photography & Contemporary Art	**APPRECIATE:** Digital Technology and Contemporary issues



GREENRIDGE PRIMARY
INTEGRITY GRACIOUS RESPONSIBLE PUBLIC-SPIRITED

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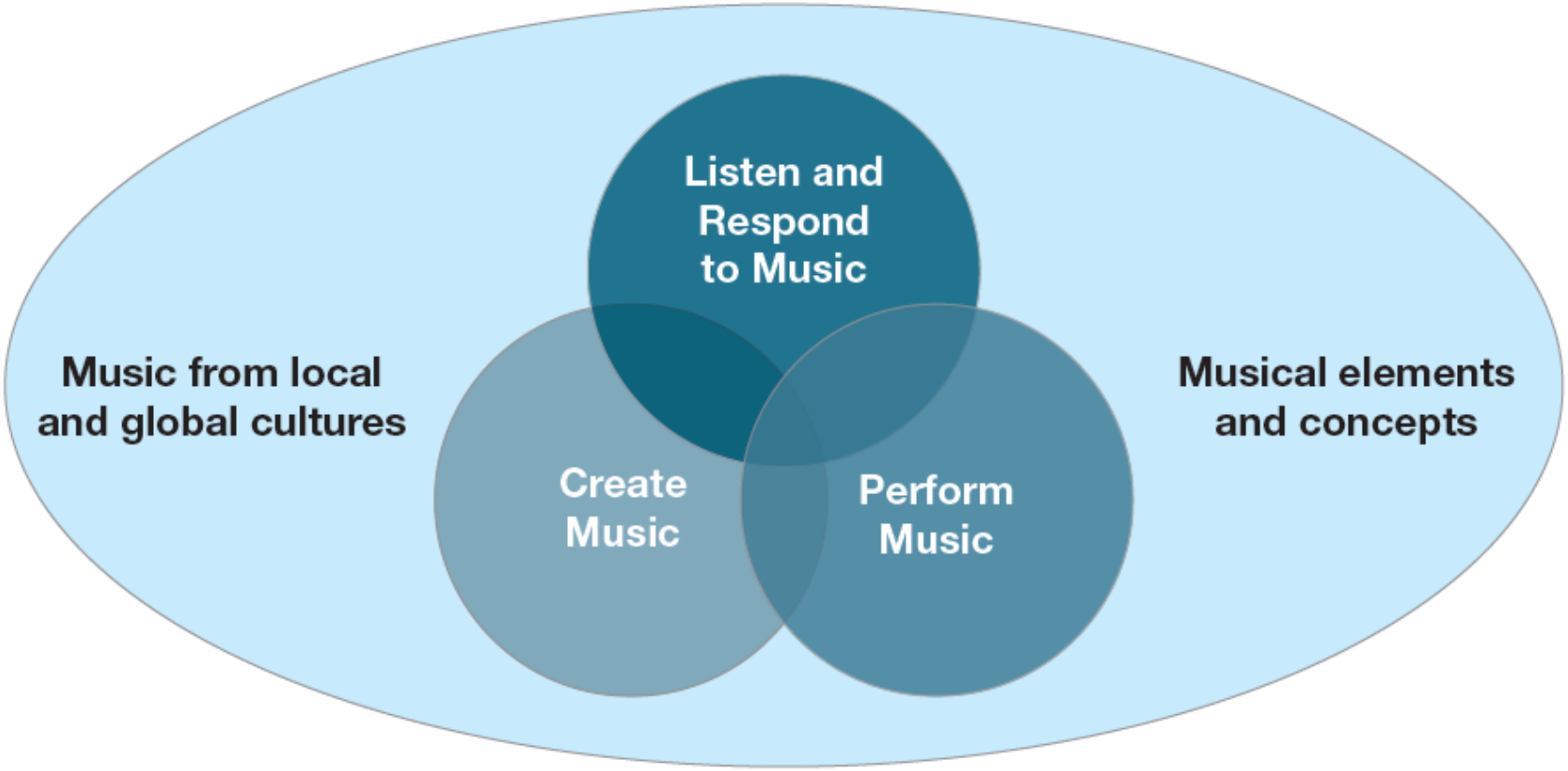
P5 & P6 MUSIC

P5	Exposure: Percussion
P6	Exposure: Digital Music



PAM HOLISTIC ASSESSMENT

Art		Music		PE	
Art Quiz	20 %	Class Work	20%	PE Skills	85%
Class work	80%	Performance-based tasks	40 %	PHF (Physical Health and Fitness) – Online Quiz	15%
		Music Discussion/ Appreciation	20%		
Total	**100%**	**Total**	**100%**	**Total**	**100%**

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PAM HOLISTIC ASSESSMENT

Holistic Development Profile

- Learning outcomes for different learning areas for each PAM subject

- 4 levels of qualitative descriptors (Beginning, Developing, Competent, Accomplished) to indicate student's level of acquisition of learning and application

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CO-CURRICULAR ACTIVITIES

2 Tier CCA model:
the interested and the talented

All P3 to P6 students are strongly encouraged to have a CCA.

Personal Growth

Talent
Discipline
Leadership
Confidence

Social Growth

Integrity
Gracious
Responsibility
Public-Spirited

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CHARACTER & CITIZENSHIP EDUCATION

1) Values Education

- CCE lessons and hands-on experiences

2) Journey to a True Heart (JTTH) P3 - P6

- students will be given a 'Values Advocate Card'
- contains activities they can do to display good behaviour
- a certificate will be given according to their level of attainment.

3) Values-in-Action Programme (P5)

- learn principles of design thinking
- learn the technical knowledge on Microbits
- apply the learning to solve real world issues
- reflect on what they have done and learn while doing the project

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CHARACTER & CITIZENSHIP EDUCATION

4) Values-in-Action Programme (P6)

- apply the principles of design thinking
- to solve real world issues
- reflect on what they have done and learn while doing the project

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PARENT'S INVOLVEMENT

- Student Learning Space (SLS)

  https://vle.learning.moe.edu.sg/login

- Student ICON (Google Classroom)

  https://workspace.google.com/dashboard

- Ministry of Education **Cyber wellness portal**
  https://www.moe.gov.sg/education-in-sg/our-programmes/cyber-wellness

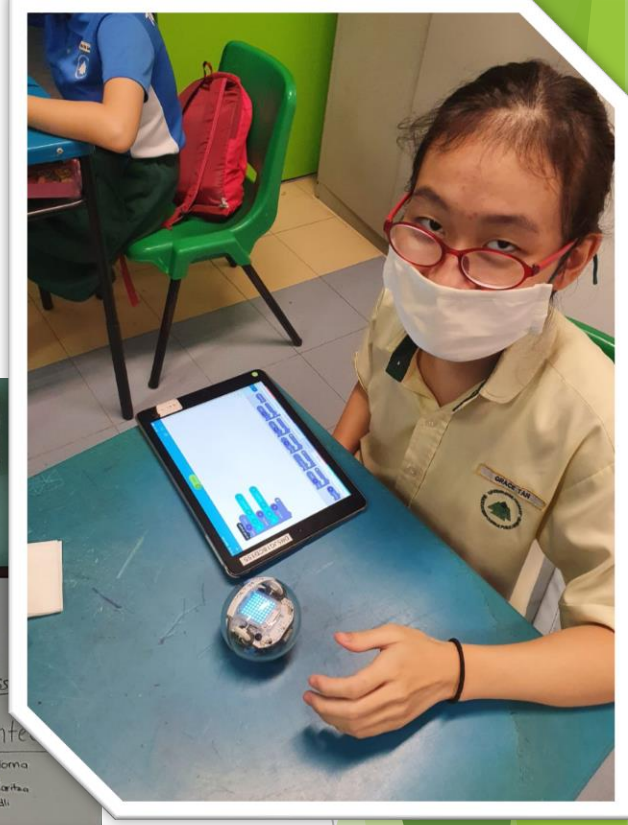
- / MySkillsFuture Portal

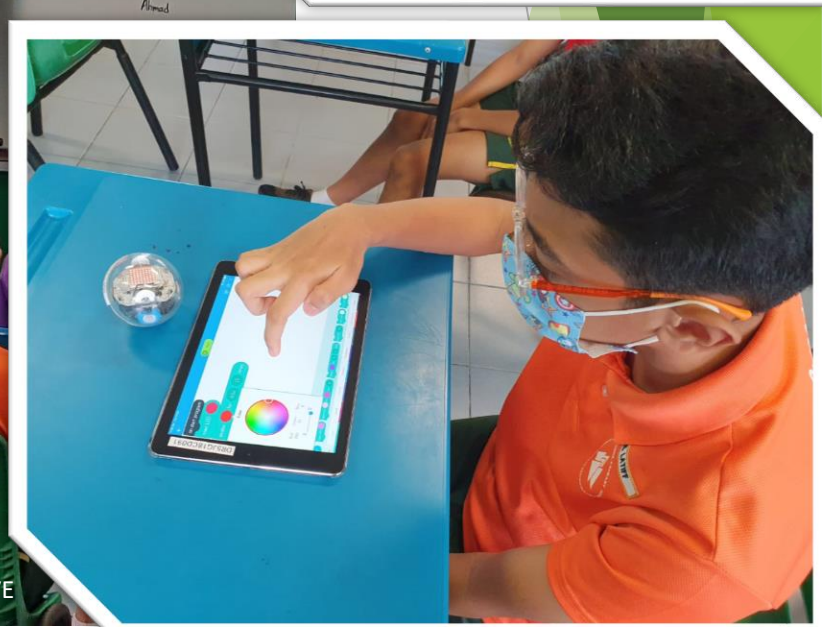
  https://www.myskillsfuture.sg/content/student/%20en/primary.html

BASELINE ICT PROGRAMMES

ICT Programmes	Subject	Skill Areas
SLS – Learning with Google Sheets	Maths	Learning with Spreadsheet
SLS - Learning with Google Documents	English	Learning with Text, Communication
Post-PSLE programme – Code for Fun (IMDA MOE)	-	Logical Thinking Problem Solving
Learning via SLS/iMTL	**All subjects**	**Learning with Multimedia**

CODE FOR FUN





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CYBERWELLNESS PROGRAMMES

- Assembly Talks on Cyberwellness & Safer Internet Day
- Theme would be on Cyber Citizenship and how to navigate the internet responsibly and safely.
- Incorporated into FTGP lessons
- Resource from MOE, *Reflection on the benefits and harmful effects of online activities.*

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STUDENT WELL-BEING

Positive Education @ GRPS

(What) … aims to create a culture of well-being at the heart of quality education

(How) … teach students life skills beyond the classroom to increase their learning capacity

(Why) … help them build happy and successful lives

Our Positive Education @ GRPS is adapted from Martin Seligman's PERMA model.

P	Positive Emotions – Experience joy, hope, gratitude
E	Engagement – be in the moment, use your strength to meet challenges
R	Relationship – connect with others; love and be loved
M	Meaning – connect to meaning, find your purpose
A	Accomplishment – pursue and accomplish goals, strive for greatness

Programmes

- Practices for a Positive Life
- Gratitude Package
- Energy Bus Activities
- PRAISE MAIL
- Star Class Challenge
- Assembly Talks
- P1 to P4 Pre-Assembly Social Skills
- New Student Buddy Programme
- International Student Integration Programme

Vision: Engaged Learners, Caring Leaders

STUDENT WELL-BEING

Positive Education @ GRPS

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Programmes

- Orientation
- FTGP
- TSIT
- Classroom interactions
- Assembly & Pre- Assembly
- CCA
- Festive Celebrations
- SDE
- (Student Devt Experiences)

STUDENT WELL- BEING

Teacher Student Relationships

Further enhancement of TSR through:

✓ **Programmes in place** for teachers to strengthen TSR

✓ **Support & Professional Development** for Teachers

✓ Creating a **positive classroom environment**

✓ Having **routines incorporated** in the classrooms

✓ Leveraging on **technology for data** to keep track on TSR

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STUDENT WELL-BEING

Creating a Peer Support Culture in school

Through the school's PSR efforts:-

- ✓ Students are introduced to the concept of **Peer Bonding**, **Peer Helping** & **Peer Influencing**.
- ✓ Students **build and sustain positive friendships** among their peers.
- ✓ Students **learn to care for each other and help their peers** when one shows sign of distress.
- ✓ Students **display positive behavior towards each other** and **make right choices**.

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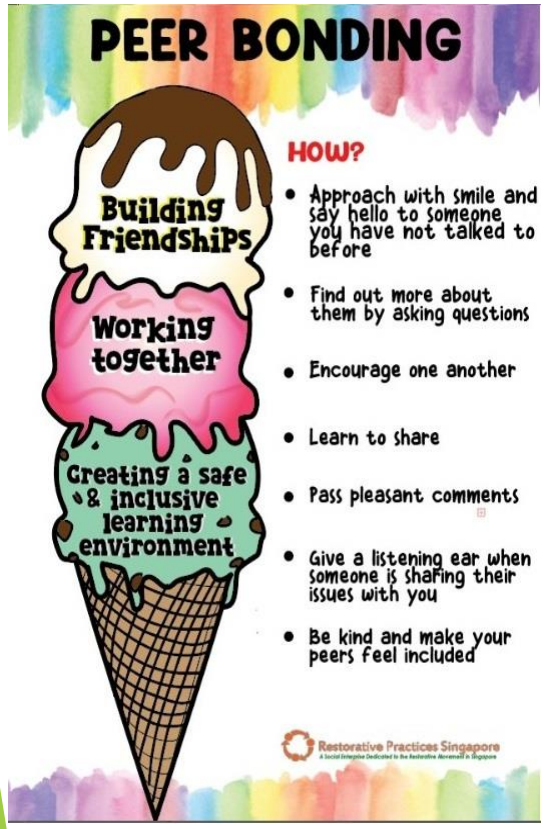
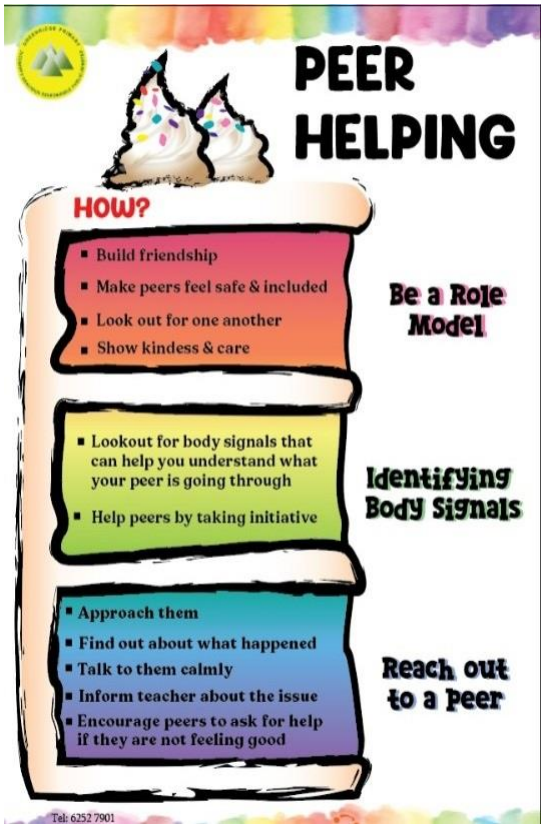
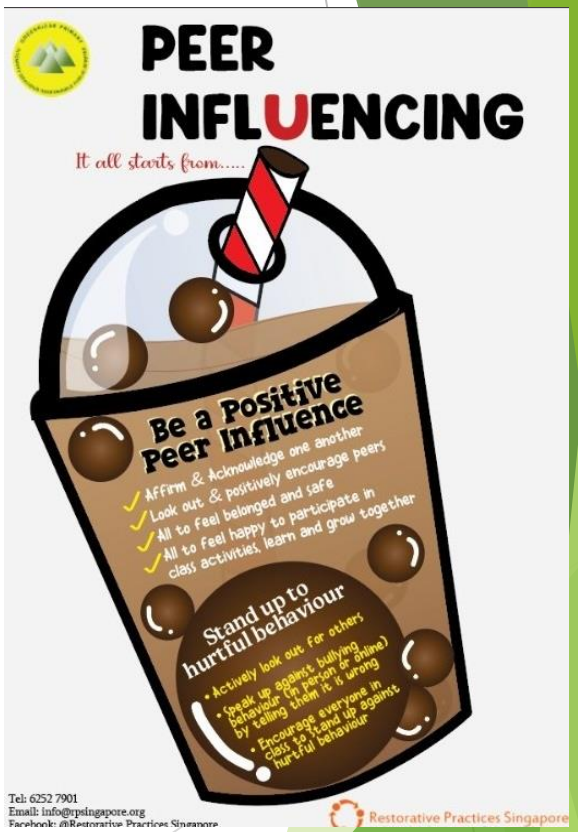
STUDENT WELL-BEING

Creating a Peer Support Culture in school

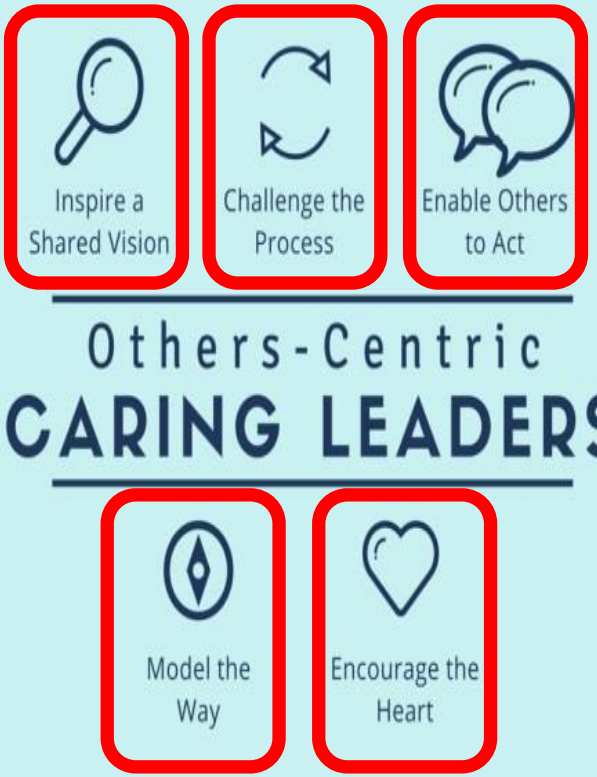






Peer Support & Relationships

STUDENT LEADERSHIP DEVELOPMENT



By Kouzes and Posner

Leadership Opportunities

- Class Committee
- CCA Leadership Positions
- Prefectorial Board
- Leadership-based workshops for P3/P4/P5

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STUDENT DISCIPLINE

POSITIVE DISCIPLINE

- Mutual Respect
- Identifying beliefs behind behaviour
- Effective communication and problem solving skills
- Discipline that teaches – Neither Permissive nor Punitive
- Focus on solutions, not punishment
- Encouragement instead of praise

Discipline Approach

- Reflection Process
- Behavioural Counselling
- Conferencing with Parents
- Assembly Talks
- Spot Checks

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SEXUALITY EDUCATION

- Designed by MOE
- To enable students to understand the physiological, social and emotional changes they experience as they mature, develop healthy and rewarding relationships and make wise, informed and responsible decisions on sexuality matters
- Will be carried out within curriculum hours
- Parents can choose to opt their child out of the programme
- Find out more about the Sexuality Education Programme from our school website

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SEXUALITY EDUCATION

http://greenridgepri.moe.edu.sg/qql/slot/u547/CCE/Info_on_SEd_for_schs_website_Pri_2023.pdf

SEXUALITY EDUCATION (P5 & P6)

Man denies 'relentless' sexual abuse of biological daughter, contests all 15 charges

Selina Lum
Law Correspondent

PUBLISHED NOV 17, 2020, 2:09 PM SGT

SINGAPORE - A young and defenceless girl suffered relentless sexual abuse by

22 years' jail for man who sexually assaulted 5-year-old nephew over 5 years

By LOUISA TANG

TODAY file photo

A victim of sexual abuse realised that what his uncle did to him was wrong after attending sex education classes in school.

Published **07 SEPTEMBER, 2020**

'PREDATOR' POSED AS YOUNG MAN AND MOLEST...

'Predator' posed as young man and molested 10-year-old girl he befriended on TikTok, gets jail

PUBLISHED: 09 SEP 2020, 04:14 PM

SINGAPORE — A 51-year-old man befriended a 10-year-old girl on the social media application TikTok, pretending to be 25, before taking her to his house where he molested her.

School-based Assessment

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- Notification of School-based Assessment to be given on 30 January
  - Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
P5	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)

	Term 1	Term 2	Term 3	Term 4
P6	WA1 (15%)	WA2 (15%)	Prelim (70%)	PSLE

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P5 IMPORTANT DATES

Event	Term	Week	Scheduled Date
P5 EYE HMTL Paper 1	Term 4	Week 5	11 Oct
P5 EYE EL Papers 1 & 3	Term 4	Week 5	12 Oct
P5 EYE MTL Papers 1 & 3	Term 4	Week 5	13 Oct
P5 EYE Exam (Written)	Term 4	Week 7-8	25 – 31 Oct

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P6 IMPORTANT DATES

Event	Term	Week	Scheduled Date
Prelim Oral	Term 3	Week 5	27 Jul & 28 Jul
Prelim LC	Term 3	Week 7	7 Aug
PSLE Oral Exam	**Term 3**	**Week 8**	**15 Aug & 16 Aug**
Prelim Exam (Written)	Term 3	Week 8-9	17 Aug – 23 Aug
PSLE LC	**Term 4**	**Week 1**	**15 Sep**
PSLE Written	**Term 4**	**Week 3**	**28 Sep – 4 Oct**
P6 Graduation Party	Term 4	Week 9	10 Nov
P6 Speech Day	Term 4	Week 10	17 Nov

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Support for Parents via WhatsApp Chat groups

❖ GRPS Parent Support Group (PSG)

- Invite you to join the WhatsApp chat groups dedicated to connect and support parents
- Chat groups are run by the PSG Exco members who are parents like you
- More information on how to join the chatgp will be sent via PG later today

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2023 PTB
Parents' Feedback

https://tinyurl.com/GRPSPTB-2023

SCAN ME

Thank you!

新年快乐
HAPPY NEW YEAR
2023
兔
YEAR OF THE RABBIT
Happy Chinese New Year