



Student Well-being & Leadership



Points to Note

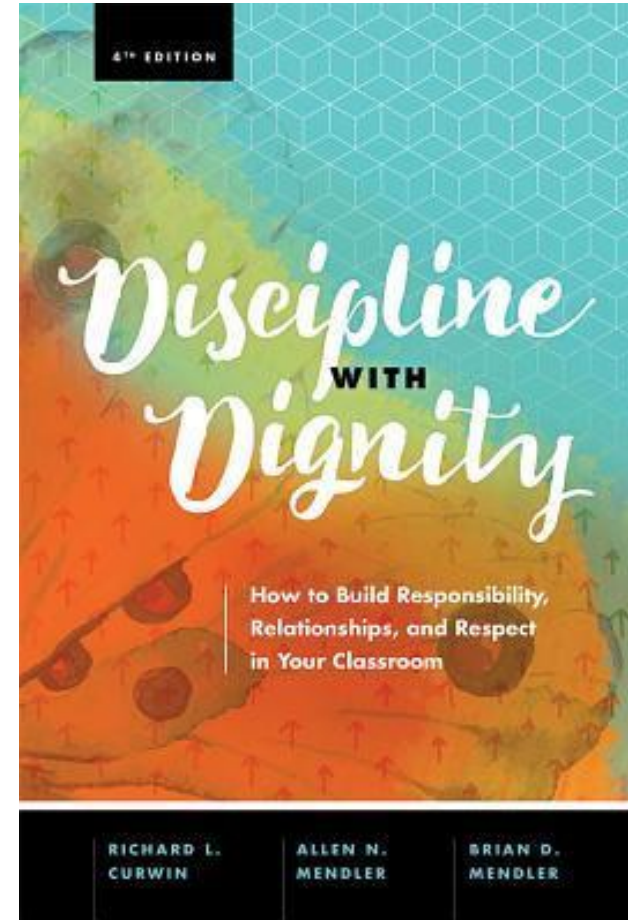
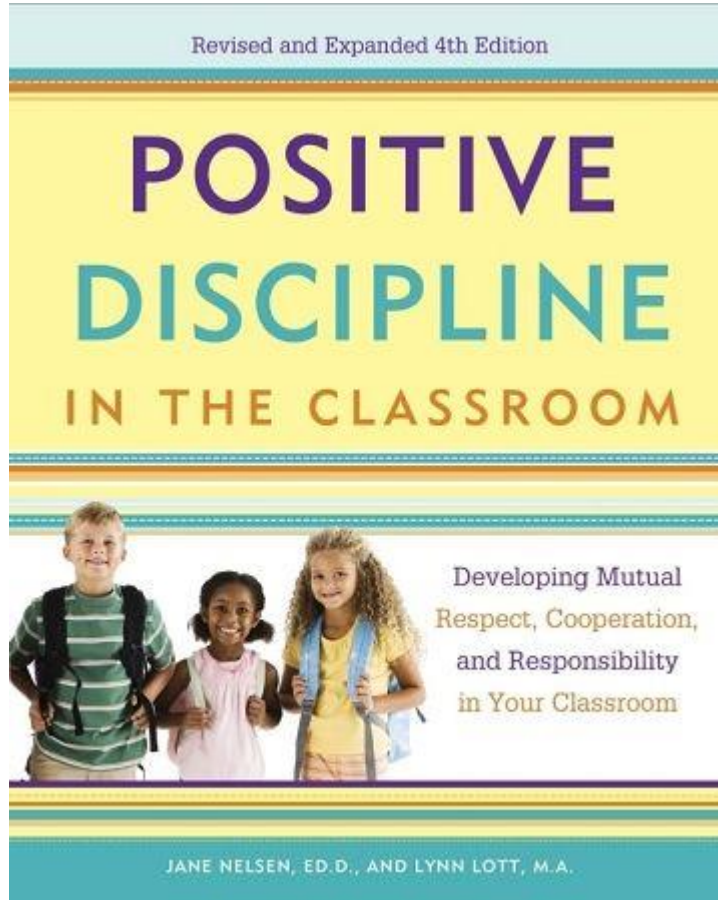
- **All students would encounter some form of disciplinary action in their time in primary school.**
- **Differences in home and school environment.
(beliefs & values)**
- **Teachers are committed to look into all reported discipline cases.**



Points to Note

- **Cooperation and communication between school and home (approach form teachers)**
- **Little things matter (Eg. Punctuality, attendance)**
- **Time is needed for fact-finding and disciplining**
- **Trust in teachers**

Positive Discipline & Discipline with Dignity





Positive Discipline & Discipline with Dignity

So what does this mean?

- It is not a soft approach
- Consequences emphasised vs Punishment
- More time will be spent understanding the children
- Consequences may not be the same for all children
- Stronger home-school partnership will be highly beneficial



5 PRACTICES OF EXEMPLARY LEADERSHIP



Inspire a Shared Vision



Challenge the Process



Enable Others to Act

Others - Centric

CARING LEADERS



Model the Way



Encourage the Heart



Looking ahead in 2025

- Be familiar with the rules and regulations in the student handbook (e.g. attire, smartphone regulation etc)
- Please keep communication channels open.
- Home-School Partnership
- Beginning of a new chapter