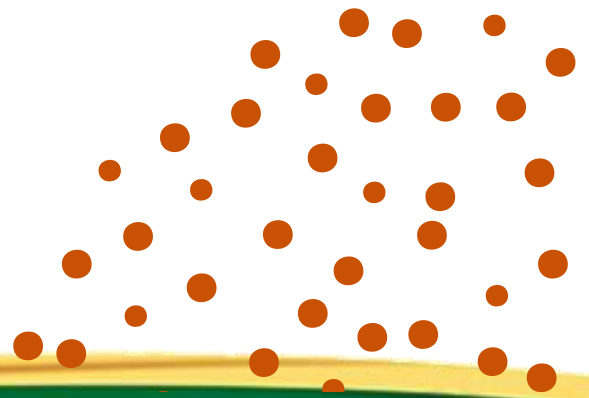
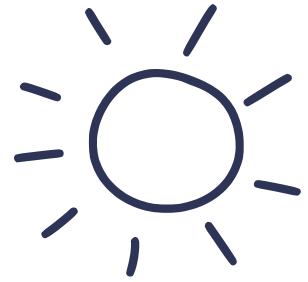




Primary 1 Parents Briefing on Cyber Wellness





Did you know?



67% of children aged seven to nine in Singapore use smartphones every day, and are active on social media

DEVICES USED DAILY BY CHILDREN (%)

	Overall	Aged 7 to 9	Aged 10 to 12	Aged 13 to 16
Smartphone	84	67	85	98
Personal laptop	32	13	30	51
Family laptop	36	44	37	27
Tablet/iPad	52	65	51	40
Others	5	7	5	5

Age when they started using social media

Current age/ Starting age	Overall	Age 7 to 9 years old	Age 10 to 12 years old	Age 13 to 16 years old
3 years old or below	9%	17%	6%	4%
4-6 years old	25%	42%	24%	11%
7-9 years old	39%	41%	46%	31%
10-12 years old	22%	NA	24%	40%
13-16 years old	5%	NA	NA	14%

Parents may not be aware of the online risks kids may face...

Parents might not be aware, but...

- 1 in 3** children has chatted with strangers online
- 1 in 3** children has been exposed to pornographic materials
- 1 in 4** children has overshared their personal information

Source: The Straits Times, 7 Feb 2021

Source: MLC-TOUCH Parent Child Poll Findings, 22 Aug 2023



What is Cyber Wellness?

➔ Cyber Wellness is about our students **being able to navigate the cyber space safely.**

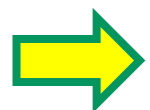
- ➔ Through our curriculum, we aim to:-
- **equip students with the knowledge and skills to harness the power of ICT for educational purposes;**
 - **maintain a positive experience in cyberspace;**
 - **be safe and responsible users of ICT.**





What will our Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

During CCE(FTGP)* lessons, students will be taught:

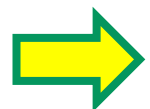


Basic online safety rules

- Talking to only people you know



Importance of a balanced lifestyle in exercise, sleep and screen time for health and well-being



Protecting personal information

- Understand the risks of disclosing personal information

*Character and Citizenship Education(Form Teacher Guidance Period)



E.g. Lower Primary Lesson on Staying Safe in the Cyberworld



What will our Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

→ Cyber Contacts

- Understand that the profiles of strangers that we see online **may not be their real identities**
- **Recognise the dangers** of chatting with strangers online
- **Identify danger signs** when communicating with others online and **knowing when and how to seek help** from trusted adults when faced with unsafe situations.





What will our Pri 1 and 2 students learn about Cyber Wellness during CCE (FTGP) lessons?

- ➔ Parents are the first care-givers in developing **good character** of their children.
- ➔ Parents are strongly **encouraged** to participate in the "Family Time" activities in the CCE (FTGP) Journal with your children to reinforce **the key cyber wellness messages** at home.

Family Time!
Share 'My Online Safety Code' with your parents/guardians, siblings and other family members.

I can...

- share with my family members how I can be safe in the cyberworld.
- remind my family members to follow the safety rules together.

We did this together!

Parent's / Guardian's signature

E.g. Family Time in the lesson on Staying Safe in the Cyberworld



What other Cyber Wellness programmes do we have for our students?

- ✓ Assembly Programmes on Cyber Wellness
- ✓ P1 - P6 Level ICT Baseline Programmes
- ✓ Subject-specific ICT lessons and resources
- ✓ Coding Programmes
- ✓ Home-based Learning / E-Learning days
- ✓ ICT-based Enrichment





What are the school rules on digital device use?



In order to create a safe and supportive environment in school, students will need to adhere to these school rules:-

- 1) We **do not** allow lower primary students to bring mobile devices/gadgets to school.
- 2) Handphones, smartphones and/or smartwatches **are prohibited** during school hours including recess, CCA and after-school programmes (e.g. supplementary / enrichment lessons)
- 3) **For urgent matters**, parents and students are encouraged to contact one another through school-based communication lines (e.g. General Office).





How can parents help their child develop good digital habits?

➔ As parents/guardians, **you play a significant role** in helping your child establish healthy digital habits and learn to use technology in a positive and meaningful way.

➔ Here are some ways:

- **Role model good digital habits** for your child/ward (e.g. parents/guardians not using devices during mealtimes).
- **Have regular conversations with your child** to better understand what they do online, how to stay safe and how to use technology in a responsible manner.
- **Discuss and develop a timetable with your child** to moderate their time spent on screens.



Helping Your Child Manage Device Use & Stay Safe Online



Develop a Family Screen Use Plan

- A family screen use plan consists of screen use rules, their consequences and screen-free activities that the family can engage in.
- As a family, create your screen use rules by discussing and agreeing on expectations of screen use and the consequences of breaking these rules clearly.

Your screen use rules can include:



Device-free times and places



Time limit for devices

- "What are some suggestions on when and where devices should not be used?"
- "What should we do if we break our agreement?"
- Decide as a family what screen-free activities you want to engage in, like going outdoors, playing sports or playing board games together.
- "What screen-free activities do you think we can do together?"
- Engaging your child in the process of creating screen use rules and inviting them to suggest activities to do together helps increase their ownership of the whole family screen use plan.
- "What do you think of our screen use rules?"



Role Model Behaviours and Have Open Conversations

- Be consistent in role modelling positive screen use behaviours and habits.
- Engage your child in open conversations about their online activities, how to navigate the online space and its associated challenges. For example:
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"





How can parents better support their child's digital habits?

Achieving balanced screen time

- **Screen time** refers to the amount of time spent using devices each day. Having some screen time can be beneficial, such as when your child uses devices to learn and connect with others.
- However, it is important to be aware that **spending an excessive amount of time using devices is unhealthy**, as it is associated with insufficient good quality sleep, sedentary behaviours, increased obesity, and poorer mental health and well-being.
- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- Children aged 7 - 12 should have **consistent screen time limits**.

Using parental controls to manage device use and stay safe online

- **Parental controls** refer to a group of settings that put you **in control of what your child can see and do on a device or online**.
- Such controls can allow you to **supervise and monitor your child's online activities and protect them** from inappropriate content, online sexual grooming, cyberbullying and other online risks.
- Parental control settings can be used to **monitor and limit screen time** as agreed with the child.

Scan QR code to download the Ministry of Health's Guidance on Screen Use in Children for more information.



How can parents better communicate with their child on digital habits and matters?



Open communication is important in building a positive parent-child relationship.

- ✓ Have regular conversations to better understand what your child does online.
 - ❑ Is it school work or are they engaging in recreational activities?
 - ❑ For example:-
 - State observation: "I noticed you have been spending a lot of time on your device."
 - Ask open-ended questions: "What do you usually do on your device?"
- ✓ Communicate your actions and rationale. Let your child know you care for their well-being and safety.



How can parents better communicate with their child on digital habits and matters?



Children often mirror what their parents do. **Role modelling respectful conversations** is another option.

- ✓ When your child learns to engage in respectful conversations, they become a better communicator and friend.
- ✓ Parents are in the best position to role model these skills through daily interactions with your child.
- ✓ Listen to understand, instead of listening in order to give advice and offer solutions.



How can parents better communicate with their child on digital habits and matters?



Create a safe space for conversations to take place.

- ✓ It can be **challenging** to grapple with uncomfortable feelings and negative thoughts.
- ✓ Children may hesitate to **share their true thoughts and feelings** with their parents, as they may fear being judged or misunderstood.
- ✓ You can let your child know that it is normal to feel or think the way they do, and that **they can feel safe expressing themselves** with you.





Additional Resources: *Parenting for Wellness*



For more bite-sized resources (practical tips and strategies) on building strong parent-child relationships, supporting your child's mental well-being and parenting in the digital age, scan the QR code above to download a copy of the **Parenting for Wellness Toolbox for Parents**.

Keep a lookout for the **Parenting for Wellness** website that will be rolled out in 2025 on Parent Hub (hosted by HPB) for personalised access to the full suite of parenting resources!

