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## Term 3 Notification Letter for Parents

3 June 2024

Dear Parents,

In the June holidays, I hope you are looking forward to a well-deserved break with your children. This time provides a wonderful opportunity to relax and recharge, and it is also a perfect moment to nurture a love for reading in our students.

**1. Reading is not only a crucial skill for academic success, but it also opens doors to imagination, creativity, and lifelong learning.** Here are a few suggestions to help you foster a reading habit for your children during the holidays:

- **Set a Reading Routine:** Encourage your child to read for at least 20 minutes each day. This can be a cozy morning activity or a bedtime ritual.
- **Visit the Library:** Make a fun trip to the library. Allow your child to choose books that interest them.
- **Create a Reading Space:** Set up a comfortable, quiet spot at home dedicated to reading.
- **Read Together:** Spend time reading together as a family. This not only enhances bonding but also sets a positive example for your child.
- **Discuss Books:** Talk about the books your child is reading. Ask questions about the story, characters, and their favorite parts. This interaction can deepen their understanding and enjoyment of the books.
- **Explore Different Genres:** Introduce your child to various genres such as fiction, non-fiction, poetry, and graphic novels. This variety can spark interest and cater to different preferences.

**2. Reading story books plays a crucial role in enhancing 21st-century competencies for children.**

a. Critical Thinking and Problem-Solving:

- **Analysis and Inference:** Reading encourages children to analyze plotlines, understand characters' motives, and predict outcomes.
- **Problem-Solving:** Many stories involve characters facing and overcoming challenges, which helps children develop their problem-solving skills by considering different approaches.

b. Communication Skills:

- **Vocabulary and Language Development:** Exposure to varied vocabulary and sentence structures enhances language skills and helps children articulate their thoughts more effectively.
- **Expressing Ideas:** Discussing books with peers or adults improves verbal communication and the ability to express ideas clearly.

c. Creativity and Imagination:

- **Imaginative Thinking:** Storybooks stimulate imagination, encouraging children to visualize characters, settings, and events, fostering creative thinking.



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- Creative Expression: Inspired by stories, children might engage in creative activities like drawing, writing their own stories, or making crafts related to the books they read.

d. Social and Cross-Cultural Skills:

- Empathy and Understanding: Stories often provide insights into different cultures, lifestyles, and experiences, helping children develop empathy and a broader understanding of the world.
- Moral and Ethical Lessons: Many books convey important moral lessons and values, helping children develop a sense of ethics and social responsibility.

e. Self-Management and Self-Discipline:

- Focus and Concentration: Regular reading improves attention span and concentration, crucial for effective learning.
- Goal Setting and Perseverance: Completing a book, especially longer ones, teaches children about setting goals and the satisfaction of achieving them through perseverance.

Let's make this holiday season an enriching and enjoyable experience for our children by encouraging them to dive into the magical world of books and reading. Together, we can help them develop a lifelong love for reading.

Happy reading and have a wonderful holiday!

Warm Regards,

Flora Ong (Mdm)  
Principal



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### **School Holidays, Events and Celebrations**

#### **❖ Scheduled Public and School Holidays**

The Term 2 School Holidays will be from 25 May to 23 June 2024. The scheduled school holidays and public holidays for Term 3 are as follows:

<b>Holiday</b>	<b>Date</b>
Hari Raya Haji	Monday, 17 June
Youth Day	Sunday, 30 June (Monday, 1 July will be a scheduled school holiday)
National Day	Friday, 9 August
Teachers' Day	Friday, 30 August
Term 3 School Holidays	Saturday, 31 August to Sunday, 8 September

#### **❖ Racial Harmony Day (RHD) commemoration on 17 July 2024**

Racial Harmony Day is commemorated in schools on **17 July 2024**, to mark the anniversary of the 1964 racial riots. This year's RHD theme is **Singapore: Our Multicultural Mosaic**.

Schools commemorate RHD for our students to celebrate Singapore as a harmonious society built on a rich diversity of cultures, requiring collaborative efforts from all to promote social cohesion and harmony.

RHD is a good opportunity for our students to make friends with people of other races and religions. In Singapore, people are treated equally regardless of their race and religion. Students should appreciate the different cultures that make up Singapore.

The theme reflects how each community, while having the space to express its own identity as part of Singapore society, also intertwines with others to depict the unique cultural diversity that characterises Singapore life. The overall picture may change with time as our society evolves, like all societies do, but the hues will continue to complement one another because of our long-shared history and heritage. This is Singapore's bespoke approach towards multiculturalism and social cohesion, where the experiences of every individual matter and add to our diversity.

We would like to encourage our students to be attired fully in an ethnic costume with school shoes to celebrate the vibrant racial diversity in our country.

#### **❖ National Day Celebration on 8 August 2024**

National Day falls on 9 August 2024. Our school will celebrate National Day, Singapore's 58<sup>th</sup> year of independence, on 8 August 2024. The National Day celebration is a time for us to remind ourselves, as Singaporeans, to unite and stand together to overcome all odds. More details of the day's programme will be given closer to the day.



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### ❖ Teachers' Day Celebration on 29 August 2024

The school will be celebrating Teachers' Day on Thursday 29 August 2024 and the school hours on that day will be from 7.30am to 10.30 am.

### Student Safety, Health and Well-Being

#### ❖ Temperature-Taking Exercise

Since the 2<sup>nd</sup> semester of 2022, schools have resumed the practice of conducting a temperature-taking exercise at the beginning of each semester to maintain its preparedness to re-activate the attendance and temperature-taking regime should there be a need to, as well as to educate students to take personal responsibility for their own health and practise social responsibility.

For Semester 2 of 2024, the exercise will be conducted on **Wednesday, 3 July 2024**. We seek your assistance in ensuring that your child brings his/her personal Oral Digital Thermometer (ODT) to school every day.

If your child's thermometer is faulty or require a battery replacement, please purchase a new ODT or get the battery replaced by Monday, 1 July 2024.

Thank you for your partnership and support to keep our school safe.

#### ❖ Road Safety

We would like to remind parents who walk their children to school to always use the designated pedestrian crossings. As part of our road safety briefing to all students, we have reminded our students to be safe when crossing roads. We seek parents' support in helping the school to be positive role models to the children and reinforce the importance of road safety.

For the safety of our students and road users in the community, parents who drive are advised to park at the nearby HDB carparks before proceeding to drop off or pick up their children at the school gates in the morning or at dismissal. Parents are allowed to drop off their children inside the school foyer before 7 am or during wet weather by 7.25am. **Parents should not be stopping along Jelapang Road or outside the school gate as this causes serious safety issues and creates traffic congestions.**

#### ❖ HPB School Health Screening Exercise

HPB will be conducting their annual School Health Screening Exercise for all students from 22-30 July 2024. A separate PG will be sent regarding the screening details for each level and the necessary actions needed by parents.

### Student Programme

#### ❖ Applied Learning Programme (ALP)

Our ALP Curriculum is aligned to the Ministry of Education's initiative of enabling students to develop an appreciation of computational thinking and coding concepts through simple visual



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programming-based lessons. With our focus on Health Science, we aim to integrate the key student experiences in the areas of computational thinkers, makers, student leadership, community service and character development for greater coherence and purpose, aligned to the Character and Citizenship Education outcomes. The school will be organizing school and level programmes to equip students with fundamental skills and attributes to thrive in the digital age.

### ▪ **P3 Learn to Code with Scratch**

The school will be organizing the P3 Learn to Code with Scratch programme in August. The objective is for the students to learn computational thinking through basic coding to create a Health Science game. We will provide more details to the P3 parents nearer to the date.

### ▪ **P5 Learn to Code with Micro:bit**

In Primary 4, the students have gone through an intensive 1 day Micro:bit workshop. This year, they have also gone through a self-directed Micro:bit refresher course via SLS on 24 May 2024 during HBL. The school will be organizing the P5 Learn to Code with Micro:bit programme on 4 and 5 July 2024. Over these 2 days, the students will apply their computational thinking and coding knowledge to design an elderly friendly prototype to solve authentic active aging issues. More details will be provided for the P5 parents and students nearer to the date.

### ▪ **[P1 to P6] Applied Learning Programme (ALP) Makers@Home**

During this June Holiday, we hope to promote creativity through making and inventive thinking at home. Your child/ ward has been assigned a SLS lesson on maker activities. It is an integrated approach to learning that encourages students to make connections between the concepts that they are learning and how they apply them to real-world problems. Your child is strongly encouraged to complete at least 1 activity. To recognise students' strengths and effort in the carrying out the various learning experiences, we will continue to give out ALP Award this year.

The ALP Award is given to P1 to P6 students who demonstrate a passion in the making and coding processes that displays the school values. The award is given to selected students in P1 to P6 levels. Thank you for working together to encourage creativity in your child.

### ❖ **P6 Common Timed Practice (CTP)**

The P6 CTP is a platform to attune students to the full rigour and conditions of the upcoming PSLE to better support their preparations and readiness for the preliminary and national examinations. It will be carried out during school hours from Term 3 onwards. During the period of the CTP, P6 students will attempt past-year examination papers for their respective subjects under similar conditions as the PSLE. There is no provision for students with Access Arrangement (AA) in the CTP. The CTP is not a weighted assessment. As such, it will not affect your child's overall academic performance for the year.

### ❖ **P4 Field-based Learning (FBL) Journey from 5 July to 6 August 2024**

As part of the Social Studies curriculum, the school will be organising FBL trips for the P4 students. These activities allow students to contextualize their learning experiences and have a



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deeper understanding of what they have learnt in Social Studies lessons. The P4 FBL trips will take place after curriculum hours. The activities organised for the level are as such:

Classes	FBL	Date
4RE & PA	Geylang Serai Heritage Gallery	5 July
4CO & HN	Geylang Serai Heritage Gallery	30 July
4HU&RL	Geylang Serai Heritage Gallery	5 August
4LY	Geylang Serai Heritage Gallery	6 August

Further details will be provided at a later date.

### **P6 Examination**

#### **❖ P6 Prelim Oral on 30 and 31 July 2024**

The Primary 6 Preliminary EL/ MT Oral Examinations will be conducted on the above dates. The examinations will be conducted after school in the afternoon. Details about the timing for the examinations will be released in the Term 3 Examination Schedule.

#### **❖ PSLE Oral Examination on 13 and 14 August 2024**

The PSLE Oral Examination will be held on the above dates. Only Primary 6 students will report to the school for the examinations. Primary 1 to 5 students are not required to report to school on these two days.

### **Partnership with Parents**

#### **❖ Eat With Your Family Day (EWYFD) on 30 August 2024**

EWYFD is held on the last Friday of each school term. Eating meals together allows time for family bonding and may even improve mental health. We encourage parents to spend quality time with their families on this day by having a meal together.

### **Review of CCA Schedule for 2025**

Currently, Co-Curricular Activities (CCAs) start at 3.30pm on selected afternoons and end around 5.30pm. Most students without remedial classes will either return home or stay in school after school dismissal at 1.30pm and then report for their CCAs later.



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As CCAs are important for the holistic development of our students that complement academic learning, the school has decided to review the schedule of CCAs in 2025 for the following reasons:

- Safety of students
  - during the lull period from 1.30pm and 3.30pm for students who stay back in school but not attending remedial lessons or any enrichment programmes
  - minimal staff in the school to support students from 5.30pm and beyond as the General Office operates until 5 pm
- Students' and teachers' wellbeing when CCAs end at 5.30pm

To address the above concerns, the school is exploring plans for CCAs to be conducted on a single day during curriculum hours. With the implementation of One-CCA day, P3 to P6 students may end their lessons at 2.30pm only on the CCA day and it will not affect P1 and P2 students. Selected students with remedial lessons or enrichment programmes will also not be required to stay until 5.30pm on non-CCA day. While it is possible to conduct CCAs after lunch at 2pm to address the safety concerns stated above, it is not advisable due to the higher UV and heat stress levels between 10.30am and 3.30pm.

The school has sought the views of our School Advisory Committee (SAC), Parent Support Group (PSG) Exco, Alumni as well as our coaches/instructors/vendors on the proposed changes and they are very supportive as the new schedule helps to look after the safety and wellbeing of our students.

The school is still working out the details and will be sharing the plans with all parents when finalised.

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### ***Photography or Videography during School Events and Activities***

*Please be informed that when you or your child attend any school event or activity, your photographs or video images may be captured. We may use and publish such photographs and/ or video recordings in our school publications, website, banners and other official school communication channels.*



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### SCHOOL CALENDAR OF EVENTS (TERM 3)

Date	Event	Level
25 May to 23 Jun	Term 2 School Holidays	All
24 Jun to 30 Aug	School Term 3	All
27 to 29 May	May Holidays Supplementary Classes	P6
30 Jun	Youth Day	All
1 Jul	Youth Day School Holiday	No school
3 Jul	Temperature-Taking Exercise	All
5 Jul, 30 Jul, 5 Aug, 6 Aug	P4 Field-based Learning (FBL) Journey	P4
17 Jul	Racial Harmony Day	All
30 & 31 Jul	P6 Prelim Oral	P6
5 Aug	P6 Prelim Listening Comprehension	P6
8 Aug	National Day Celebrations	All
9 Aug	National Day	No school
13 & 14 Aug	P6 PSLE Oral Exam	P6 (No school for P1 to P5)
15 Aug	P6 Prelim English Lang. Paper 1 – 2	P6
16 Aug	P6 Prelim Mathematics Paper 1 – 2	P6
19 Aug	P6 Prelim Mother Tongue Paper 1 – 2	P6
20 Aug	P6 Prelim Science	P6
21 Aug	P6 Prelim HMT Paper 1 – 2	P6
30 Aug	Eat With Your Family Day	All
29 Aug	Teachers' Day Celebration	All (School hours from 7.30am – 10.30am)
30 Aug	Teachers' Day	No school
31 Aug to 8 Sep	Term 3 School Holidays	All