



GREENRIDGE PRIMARY SCHOOL

11 Jelapang Road Singapore 677744

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www.greenridgepri.moe.edu.sg

20 March 2024

Dear Parents,

We wish you and your child a warm welcome as we start the new term. I am happy to share that our students look forward to coming back to school and they have enjoyed story book reading in the daily routine at either the school hall or parade square.

We noticed that most students expressed that they would visit the National Library with their families during March holidays. I wish to thank you for guiding your child to visit the library and cultivate the interest and love for reading.

In the Term 1 notification letter, I have shared on relevance of four 21st Century Competencies, that you could be involved and support your child. They are namely:

- Encourage Curiosity and Inquiry
- Promote Problem-Solving and Creativity
- Model Adaptability and Resilience
- Cultivate Collaboration and Communication

As the school continues to develop students in learning 21st CC guided by our teachers and customized learning experiences, we hope to partner you in promoting and celebrating these competencies at home during the family time with your child. To start off, you can consider engaging your child's curiosity at home in some possible ways:

- **Create a friendly environment:** Designate area(s) in the home where children can explore, experiment, and ask questions freely. This environment can also be a platform to allow access to books, art materials, puzzles etc that can stimulate curiosity and creativity.
- **Encourage exploration:** Allow your child to explore his/her interests at his/her own pace. Support the natural curiosity by providing opportunities, for example, hands-on experiences, nature walks, museum visits, or other enriching activities.
- **Celebrate curiosity:** Engage children in conversations by asking open-ended questions that encourage reflection. Demonstrate your own curiosity and role model by asking questions, sharing your new experiences and interests. Show enthusiasm for learning and excitement about discoveries with your child.
- **Embrace mistakes and failures:** Foster a growth mindset by teaching your child that mistakes and failures are opportunities for learning and growth. Encourage him/her to embrace challenges, experiment with new ideas, and persevere in the face of setbacks. Praise efforts, ask them to share what they have learnt.

By using these strategies, you can create a home environment that nurtures and celebrates your child's natural curiosity, setting the stage for your child to be a lifelong learner!

Starting this year, as we intentionally promote growth mindset in school and at home, you are also invited to use the tips and information that is shared with you fortnightly. Specially designed and prepared by our teachers, you can use this information in the conversation of curiosity with your child. Kindly access the school's Facebook or Instagram to view this useful information.

<https://www.facebook.com/Greenridge.Primary.Official>

<https://www.instagram.com/greenridge.primary.official/>

Thank you for your continual support!

Flora Ong (Mdm) / Principal



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School Holidays, Events and Celebrations

❖ Designated Public Holidays

There are 4 designated public holidays for Term 2, the dates are as follow:

- Good Friday, 29 March 2024, Friday
- Hari Raya Puasa, 10 April 2024, Wednesday
- Labour Day, 1 May 2024, Wednesday
- Vesak Day, 22 May 2024, Wednesday

❖ International Friendship Day (IFD) on Friday, 5 April

IFD will be commemorated in our school on Friday 5 April. The theme for this year's IFD is 'Singapore in Asia'. This is a day dedicated to the understanding of Singapore's relations with neighbouring countries and beyond. The commemoration of IFD allows our students to be sensitised to Singapore's geopolitical realities, and to reflect on the importance of an active foreign policy to maintain Singapore's international space; openness to the international flow of trade, ideas and talent; cross-cultural skills and a global orientation; and the spirit of friendship and collaboration amongst different people.

On this day, we encourage **(only) our International Students** to wear their country's national or ethnic costumes to school.

❖ Home-Based Learning (HBL) Day on 24 May

The school will be conducting HBL for students in conjunction with the Parent-Teacher Conference (PTC). Teachers will be complementing offline work with online activities through the Student Learning Space (SLS) portal and Google Classroom for your child to complete. As the teachers will be occupied with the PTC, there will be no live online sessions and students can complete them at their own pace. The school's computer labs would be made available for students without any computing devices (Laptops, tablets, smartphones) or internet access from 8.00am to 12.00 noon. Students using the labs will need to be properly attired in their school uniform. We will provide more details nearer to the date.

Students' Safety and Discipline

❖ Safety and Well-being of Students with Remedial / Supplementary / CCA

Students who are required to remain in school after curriculum hours for remedial, supplementary or enrichment lessons are NOT allowed to leave the school premises until after the end of their lessons. They may have their lunch at the school canteen. The school will work with our canteen vendors to ensure that there is sufficient food available for our students during this time. This will help to ensure that students remain safe in school and have sufficient rest time between their meals and lessons after school hours. These safety regulations can also be found in your child's Student Handbook.

Concessions will be given only for lessons or CCA that start after 3.00pm. Parents can help by taking note of your child's timings for the after-school activities.



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❖ Road Safety outside the school

For the safety of our students and road users in the community, parents who drive are advised to park at the nearby HDB carparks at Block 505A, 507/508, 518A or at the Greenridge Shopping Centre carpark before proceeding to drop off or pick up their children at the school gates in the morning or at dismissal. Parents should avoid stopping along Jelapang Road or outside the school gate as this compromises the safety of students and causes traffic congestion. The locations of the nearby carparks are provided at ANNEX A for your reference.

❖ Punctuality – an act of Responsibility

We seek the cooperation of all parents to help the school inculcate the value of punctuality, as well as reinforce the importance of taking part in the Flag-raising and Pledge-taking Ceremony, among our students. All students are expected to be with their classes by **7.25am**. Those who arrive after 7.30am will be deemed as late for school. The school will work with and notify parents who have children with punctuality issues. The school shall also enforce the consequences of late-coming for recalcitrant students, according to our school rules and regulations. Further information can be found on page 9 and 13 of the Student Handbook.

❖ School Absences

With reference to our Term 1 notification, we would like to remind parents that a student who is absent from school during school term time without approval from the Principal will be considered as absent without valid reason. The student will be awarded 0 mark for his/her paper in the event that there is a weighted assessment or examination on such days of absence.

If your child is absent from school due to medical or compassionate reasons, please submit a medical certificate or any necessary supporting documents to the form teacher when he/she returns to school. If your child is tested positive for COVID and is unwell, he/she would not be required to produce a medical certificate, doctor's letter or recovery memo to cover his/her absence. However, please submit a photo of your child's PCR+/Ag+ test result to the form teacher. Your child should return to school if he/she is well (regardless of ART results).

❖ Attire and Appearance

We seek the cooperation of parents to help ensure that our students adhere to school regulations regarding attire and appearance. Students should also have haircuts/hairstyles based on school regulations (further information can be found on page 10 – 12 of the Student Handbook). Please also make sure your child has his/her nametag sewn on their uniforms.

❖ PE and CCA Attire

Please ensure that your child is dressed in proper PE attire on days when he/she has PE lessons. We would also like to remind students who are in Uniformed Groups and Sports CCA to change into their respective CCA attire only after school dismissal.



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Students' Programme

❖ **P1 to P6 Makers@Home**

As part of our school's Applied Learning Programme (ALP), we are having a series of Makers@Home activities which will be assigned to students in Student Learning Space (SLS). In collaboration with Science Department's Sony Creative Science Award (SCSA), we aim to bring the 'learning-by-doing' experience to students. Students can make use of the resources and tools available at home to build and design the assigned activity. Do check out the SLS during the March holiday.

❖ **P2 Learn to Code with ScratchJr**

In line with the Government's initiative to equip students with fundamental skills and attributes to thrive in the digital age, the school will be organizing the P2 Learn to Code with ScratchJr programme in Term 2. The students will create a simple programme using ScratchJr to learn computational thinking through basic coding. More details will be provided for the P2 parents and students nearer to the date.

❖ **Art & Music (AMIS) Programme**

Under the Aesthetics Programme, the students will have the unique opportunity to immerse themselves a comprehensive arts education with art instructors.

Primary 2	Art - Ceramics
Primary 3	Music- Cajon
Primary 4	Music - Djembe
Primary 5	Art - Watercolour

❖ **P4 Learn to Code with Micro:bit**

In line with the Government's initiative to equip students with fundamental skills and attributes to thrive in the digital age, the school will be organizing the P4 Learn to Code with Micro:bit programme in Term 2. The students will code a simple Micro:bit programme (eg. Pulse sensor) to learn computational thinking through basic coding and also to raise the students' awareness on the importance of having a healthy lifestyle. More details will be provided for the P4 parents and students nearer to the date.

❖ **P4, P5 & P6 Values in Action (VIA) Programme**

All P4 to P6 students will be involved in level-based VIA programme. The objective of the programme is to give opportunities for students to identify and creatively solve community-based problems. This experience will enable our students to become inventive thinkers and actively contribute to solve community-based problems.

❖ **P3 and P6 Field-based Learning (FBL) Journey in Term 2**

As part of the Social Studies curriculum, the school will be organising FBL activities for P3 and P6 students this term. These activities allow students to contextualize their learning experiences and have a deeper understanding of what they have learnt in Social Studies



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lessons. The P3 level will be embarking on an FBL to the NEWater visitor centre at the Marina Barrage. The P6 will be embarking on an FBL to the Asian Civilisation Museum. All FBLs will be conducted in the afternoon. The activities organised for the levels are as such:

Level	FBL	Date	Time
P3	NEWater Visitor Centre	18 and 25 April	1pm to 4.30pm
P6	Asian Civilisations Museum	6 and 7 May	1pm to 5.30pm

Further details will be provided at a later date.

❖ **P4 Art Museum-Based Learning on 8, 11 and 15 April 2024**

Our Primary 4 students will get to visit a museum as part of a refreshed Art education syllabus aimed at making learning more authentic and for exposure to Singaporean Art. They will be participating in the school group gallery tours at National Gallery Singapore. There is a greater focus on visual inquiry skills – observation and interpretation – and reflecting on artwork through activities and discussions facilitated by a National Gallery Singapore education facilitator. A separate notification will be sent out with further details.

❖ **P5 Science Learning Journey on 16, 17, 21 and 23 May 2024**

As part of the Science Curriculum for the Primary 5 students, they will be going on a Learning Journey to the Science Centre and be engaged in a series of experiments and hands-on activities aimed at unravelling the complexities of electricity. A separate notification will be sent out with further details.

❖ **Mother Tongue Languages (MTL) Fortnight from 25 Mar to 5 Apr 2024**

To create deeper understanding of MTL and their cultural aspects, students will be introduced to the different aspects of the CL/ML/TL cultures through literature, hands-on activities on traditional crafts and values education. At the end of their 6 years journey in primary school, we believe that students would have gained a better understanding of their respective culture. Language and Culture-based activities will be conducted during MTL periods. There will be vendor-based activities for P2 students.

P2 – Workshop on Oracy skills will be conducted on 26 & 27 Mar, 2 Apr & 3 Apr during MTL periods within curriculum hours.

P4 CL students will be attending a play appreciation session on 5 Apr after school.

P3 & 4 MT Storybook-based activities:

As part of Mother Fortnight activities, P3 & P4 students will be given an opportunity to showcase their oratory talent by enacting a storybook character or part of the story in their respective MT languages. This will be carried out during their MT periods. More details will be provided by MTL teachers when school resumes.



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❖ **NAPFA Test (P4 & P6 students only)**

P4 & P6 students will be taking their NAPFA from Term 2 Week 7 onwards during PE lessons.

❖ **Healthy Aesthetic Week on 6 May to 10 May 2024**

The Physical Education, Art & Music Department will be conducting interesting activities for the week during the respective PAM lessons as well as during recesses. We hope the students are actively engaged as well as be more exposed to the Aesthetics during the planned activities.

❖ **English Reading Festival**

The English Department and the School Library Committee are excited to announce a series of engaging activities aimed at promoting the joy of reading during Week 4. These activities include an author's talk, a book fair, recess activities, and a special opportunity for students to come dressed up as their favourite book characters! A separate notification will be sent out with further details.

Partnership with Parents

❖ **Parent-Teacher Conference on 24 May**

To further engage you in your child's learning and holistic development, the school is holding a Parent-Teacher Conference on Friday 24 May 2024 from 8 a.m. to 5 p.m., after the Weighted Assessment 2. There will be individual discussions on your child's progress with the teachers. There will be no school on that day for the students. More details on the conference will be given at a later date.

❖ **Parent-Child Bonding Activity – Fun Bowling**

Our school organises parent-child bonding activities to promote bonding between parent and child. We wish to inform you about this upcoming event:

Date: Saturday, 27 Apr 2024

Time: 9.30am to 11.30am

Venue: Westwood Bowl, Civil Service Club @ Bukit Batok

Registration details will be sent through PG two weeks before the event.

❖ **Project Hong Bao & TDD Clothing Drive - A Big Thank You**

We would like to thank all parents and students who participated in the above-mentioned events. We managed to raise \$3,269.40 (2023: \$1,546.75) for Project Hong Bao and collect an estimated 200kg of pre-loved clothing to be distributed to the needy. We hope parents and students will continue to support future school projects that encourage giving to the needy and underprivileged.

❖ **Eat With Your Family Day (EWYFD) on 24 May 2024**

EWYFD is held on the last Friday of each school term. Eating meals together allows time for family bonding and may even improve mental health. We encourage parents to spend quality time with their families on this day by having a meal together.



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Photography or Videography during School Events and Activities

Please be informed that when you or your child attend any school event or activity, your photographs or video images may be captured. We may use and publish such photographs and/or video recordings in our school publications, website, banners and other official school communication channels.



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SCHOOL CALENDAR OF EVENTS (TERM 2)

Date	Event	Level
18 Mar – 24 May	School Term 2	All
25 Mar – 5 Apr	MTL Fortnight	All
29 Mar	Good Friday	No school
5 Apr	International Friendship Day	All
8 Apr – 12 Apr	English Reading Festival	All
8, 11 & 15 Apr	P4 Art Museum-Based Learning	P4
10 Apr	Hari Raya Puasa	No school
18 & 25 Apr	NEWater Visitor Centre Field-based Learning	P3
27 Apr	Fun Bowling	All
1 May	Labour Day	No school
6 & 7 May	Asian Civilisations Museum Field-based Learning	P6
6 to 10 May	Healthy Aesthetic Week	All
16, 17, 21 & 23 May	P5 Science Learning Journey	P5
22 May	Vesak Day	No school
24 May	Parent-Teacher Conference	All
24 May	Home-Based Learning Day	All
24 May	Eat With Your Family Day	All
25 May – 23 June	Term 2 School Holiday	All
27 - 29 May	Supplementary Classes	P6

CARPARKS NEAR GREENRIDGE PRIMARY SCHOOL

