



GREENRIDGE PRIMARY SCHOOL

11 Jelapang Road Singapore 677744

Tel: 67604265 Fax: 67620189

E-mail: grps@moe.edu.sg

www.greenridgepri.moe.edu.sg

29 December 2023

Dear Parents,

We thank you for partnering the school and supporting your child throughout the year. In the new year 2024, we also wish to welcome our primary one students and new parents to the Greenridge Family!

As we look forward to the new year, let us continue to navigate the changing landscape of education. I would like to take a moment to highlight the crucial role each of you plays in supporting our children's learning journey, specifically in nurturing 21st century competencies.

In today's dynamic world, the skills and competencies required for success have significantly evolved. It is no longer solely about absorbing facts and figures, instead, it is about equipping our children with the abilities to think critically, collaborate effectively, communicate clearly and adapt to changes. These skills, often referred to as 21st century competencies, are fundamental for future success and wellbeing.

Your involvement and support in fostering these competencies are invaluable. Here are a few ways you can contribute to your child's growth in these areas:

- **Encourage Curiosity and Inquiry:** Encourage your child's curiosity by supporting their question, providing opportunities for exploration and engaging conversations that spark critical thinking. Nurture their natural inclination to inquire and seek answers.
- **Promote Problem-Solving and Creativity:** Support activities that foster problem-solving and creative thinking. Encourage them to tackle challenges, think outside the box, and express themselves in various ways, be it through art, writing, talking.
- **Model Adaptability and Resilience:** Show your child that adaptability and resilience are valuable traits. Emphasize the importance of bouncing back from setbacks and facing challenges as opportunities for growth and learning.
- **Cultivate Collaboration and Communication:** Encourage teamwork and effective communication skills at home. Engage in activities that require working together as a family, promoting listening, sharing ideas and considering different perspectives.

Your partnership in reinforcing these competencies will not only help your child excel in their academic pursuits but also lay a foundation for success in their future endeavours. By instilling these skills and values, we are collectively preparing them to thrive in a world that values adaptability, creativity, critical thinking and effective communication.

As a school community we are committed to providing the necessary support and guidance to develop these competencies. We aim to foster an environment that nurtures and encourages our students in their journey towards becoming engaged learners and caring leaders equipped for the challenges and opportunities of the 21st century.

We thank you for your ongoing support and partnership with the school.

Flora Ong (Mdm)
Principal



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Staff Matters

❖ Staff Appointments

We would like to congratulate the following staff who will assume key appointments wef 1 January 2024:

- Mdm Kalaiselvi d/o Krishna Samy (Year Head)
- Mr Amithjeet Singh Khaira (Assistant Year Head-Covering)
- Mdm Loshinivarma d/o Rajaratnam (Subject Head, Citizenship and Character Education – Covering)

❖ Staff Movement

We bid farewell to the following staff who have left the school and thank them for their past contributions to the school. We wish them all the best in their future endeavours:

- Mdm Nur Jannah Bte Juri
- Ms Loh Shi Ting
- Mdm Wang Jia Jia
- Mr Chua Teck Yong
- Mdm Shireen Binte Surip
- Mdm Siti Nurhamizah Binte Mohd Ebrahim
- Mdm Wang Yingshan
- Ms Neo Jie Ying
- Mdm Chui Soong Mei (Julia)

We would like to welcome Ms Vivienne Yap, Year Head, to our Greenridge family.

Administrative Matters

❖ 2024 School Hours

Levels / Days	School Hours	Reporting Time	Dismissal Time
	Mondays to Fridays		
P1 to P6	7.30am – 1.30pm	7.25am	1.30pm

As mentioned in the Ministry of Education's press release on 7 August 2023, only P1 students will report to school on 2 January 2024 (Tuesday). Primary 2 to Primary 6 students will report to school on 3 January 2024 (Wednesday). We have informed Primary 1 parents/guardians on the arrangement for 2 January 2024 separately.

❖ Uniform and Name Tags Updates

The school will be phasing in the new school uniform, starting with P1 in 2024. P1 students will wear the new uniform shirt which also doubles up as their PE t-shirt. P1 girls will wear skorts which is a combination of flared bermudas with a front flap, while P1 boys will wear uniform shorts. On days with PE lessons, P1 students will wear their PE shorts.

P2-P6 students will continue to wear their existing school uniform and PE attire. P2-P6 students may continue to purchase their existing school uniform and PE attire from the uniform vendor as the vendor is still offering these items while stocks last.



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With effect from 2024, coloured name tags sold by the uniform vendor will have 6 different colours, each tagged to a primary level as shown below. Each level of students will continue to use that coloured name tag, until their year of graduation.

- P1 – Red
- P2 – Green
- P3 – Purple
- P4 – Brown
- P5 – Dark Blue
- P6 – Orange

Please note that 2024 P2-P6 students who already have the existing yellow name tag, can continue to use their name tags. If any P2-P6 student wishes to buy replacement name tags, they will be issued the new coloured name tags indicated above.

❖ Things to Bring for First Two Days of School (for P2-P6)

Students should bring along their writing materials as well as a storybook for silent reading for the first two days of school. They should also bring their activity/workbooks so that they can be kept in school for daily use. They will start bringing Student Handbook from 5 January 2024 for daily use.

P1 to refer to Things to Bring List 2024 given out on **20 Nov 2023 during **P1 Orientation Day**.*

❖ PE Attire

Please ensure that your child is dressed in proper PE attire on days when he/she has PE lessons.

❖ Morning Assembly Arrangement

All students will report to the respective venues when they arrive in school. School staff will be deployed to guide P1 students in the first two days of school. The reporting venues for P1 to P6 students are as follows:

Days	Reporting Venue	
Mon to Tue	P1 to P3	School Hall
	P4 to P6	Parade Square
Wed to Fri	P1 to P3	Parade Square
	P4 to P6	School Hall

❖ Arrival and Dismissal Arrangement

We seek parents' cooperation in ensuring your children report punctually to school. We encourage students to arrive at the respective reporting venues at 7.15am every morning to engage in the pre-assembly programmes, sustained silent reading and to facilitate attendance taking. They should be in their respective reporting venues for the Flag-raising and Pledge-taking ceremony by 7.25am.

As part of the school's effort to enhance safety and security in the school for our students, please be reminded that parents/ guardians/ visitors are not allowed to enter the school. In addition, for the safety of the students, the students are not allowed to leave school once they are within the school compound.



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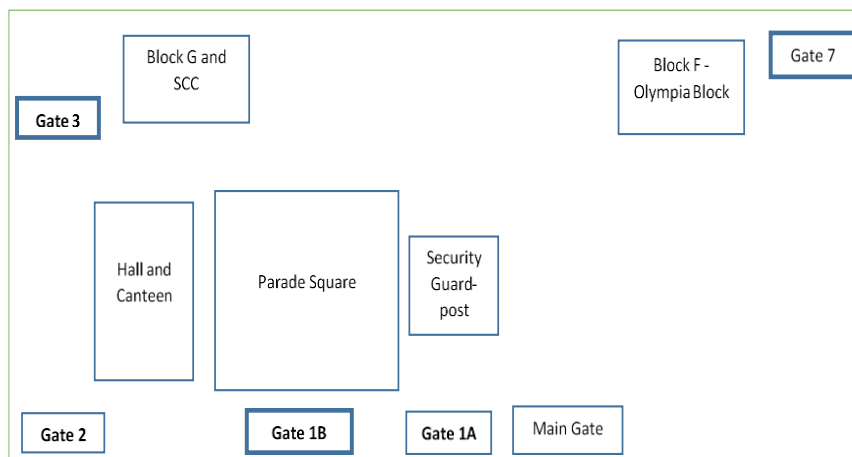
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Arrival

During students' arrival in the morning, students can enter the school via Gates 1B* (near traffic light), Gate 3 (near Blk 508) or Gate 7 (near MSCP Blk 505A). The Gates are opened from 6.50am to 7.30am and they will be manned by the school staff and/or security guards.

**Gate 1B will be closed during lightning alert and wet weather. The sheltered Gate 2, on the left of gate 1B will be opened instead.*

Greenridge Primary School Gates Location



Dismissal

During school dismissal, students can leave the school via Gates 1B*, Gate 3 and Gate 7. The Gates are opened from 1.30pm to 1.45pm. Parents/ guardians can wait for your child/ward at either of these three gates.

** Gate 1B will be closed during lightning alert and wet weather. The sheltered Gate 2, on the left of gate 1B will be opened instead.*

Parents of Primary 1 (2024) students are to pick up their children from Gate 3 (near Blk 508). Primary 1 classes will be brought there to be dismissed at the gate. Primary 2, 3, 4, 5 and 6 (2024) students will go to either Gate 1B* or Gate 7 after they are dismissed by their teachers near the canteen area on the ground floor. Kindly inform your child which gate to meet you or your child's caregiver.

As the P1 students will be dismissed from Gate 3 (near Blk 508), we would **strongly encourage all P2 to P6 students to leave by Gate 1B* and Gate 7 to avoid congestion at Gate 3.**

Students with siblings in P1 are to proceed to Gate 3 to be dismissed together. Students with siblings from the other levels are to meet in the Quiet Zone before going to the designated gates.

Students taking the school bus, and those who are going to external student care centres, will also gather at the Quiet Zone and wait to be picked up.

After 1.45pm, all other students will make use of Gate 1A (near security post) to leave the school.



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❖ Recess

We believe in developing our students to be independent. During their recess, parents will not be allowed into the school canteen to buy food for their children. Parents are also advised not to pass any food to their children or ask them to go to the security guard post during their recess. Students are to consume their food in the canteen.

Recesses in 2024 will be staggered for the different levels. Classes will be assigned a fixed recess period which will be reflected in the class time-table. However, recess timings may be adjusted when there are celebrations in school or during examination periods due to the duration of different papers.

Levels	Time
P1	8.30am – 9.00am
P2	9.00am – 9.30am
P3	10.30am – 11.00am
P4	11.00am – 11.30am
P5	9.30am – 10.00am
P6	10.00am – 10.30am

❖ Snack Breaks in Schools

In line with MOE's recommendation, there will be an additional snack break to ensure that children are allowed to eat regularly. This additional snack break will take place during curriculum hours. Lessons will go on as usual and students will be given about 5 to 10 minutes to consume the snack during the designated timing as indicated in the table below. Parents may pack dry finger food such as buns or biscuits.

Time	Levels
8.30am – 9.30am	P3 and P4
11.30am – 12.30pm	P1, P2, P5, P6

❖ School Absences

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are absent for the paper without valid reasons will be given 0 mark for the paper.

❖ Photo-Taking For Primary 1 And Primary 6 Students For The School Smart Cards (2024) On 7 February 2024 (Actual schedule for the respective classes will be announced later)

MOE will be conducting the yearly photo-taking exercise for all students in Primary One (P1) and Primary Six (P6) for the issue of the School Smart Card (SSC) on 7 February 2024. Actual schedule will be advised through Form Teachers at a later date. While P1 students will get their SSCs by end March 2024, the photo-images captured for P6 students will be used for the printing of Secondary SSCs when they are promoted to Secondary One (Sec 1) in 2025.

Absentees will have to submit a softcopy photograph via email (with password protected) to the school at grps@moe.edu.sg. The photos are to be saved with the student's name, masked ID, level and class name.



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Students' Safety

❖ Reminders on Response Measures to Communicable Diseases in Schools

In view of the rise in number of local COVID-19 infections, we would like to seek parents' support to keep our school a safe environment for all by ensuring that your unwell child stays at home and seeks medical attention if necessary. If your child is recovering from respiratory-related illnesses, please encourage him/her to exercise social responsibility (e.g., by wearing a mask, minimising social interactions with big groups).

We appreciate your support and will continue to work with you closely. Let us all do our part to exercise personal and social responsibility and stay safe.

❖ Temperature-Taking Exercise

Since the 2nd semester of 2022, schools have resumed the practice of conducting a temperature-taking exercise at the beginning of each semester to maintain its preparedness to re-activate the attendance and temperature-taking regime should there be a need to, as well as to educate students to take personal responsibility for their own health and practise social responsibility.

For Semester 1 of 2024, the exercise will be conducted on 10 January 2024 (Wednesday). We seek your assistance in ensuring that your child brings his/her personal Oral Digital Thermometer (ODT) to school every day. All P1 students will be issued a new ODT when school starts.

If your child's thermometer is faulty or require a battery replacement, please purchase a new ODT or get the battery replaced by 8 January 2024 (Monday).

Thank you for your partnership and support to keep our school safe.

❖ Road Safety

We would like to seek the cooperation of parents who walk their children to school to always use the designated pedestrian crossings. As part of our road safety briefing to all students, we have reminded our students to be safe when crossing roads. We seek parents' support in helping the school to be positive role models to the children and reinforce the importance of road safety.

For the safety of our students and road users in the community, parents who drive are advised to park at the nearby HDB carparks at Block 505A or Block 507-508 before proceeding to pick up or drop off their children at the school gates in the morning or at dismissal. Parents are allowed to drop off their children inside the school foyer before 7 am or during wet weather. **Parents should not be stopping along Jelapang Road or outside the school gate as this causes serious safety issues and creates traffic congestions.**

❖ 'Termly Check-in Surveys' to Monitor and Support Students' Well-being

Teachers monitor students' well-being through regular check-in conversations or surveys. These touchpoints with students help teachers to identify students' social-emotional needs and surface potential safety concerns in a timely manner. This is especially important for students with hidden vulnerabilities, who may display less apparent warning signs. The first termly check-in survey will be administered in the first two weeks of Term 1. Parents are encouraged to remind their children to complete the surveys.



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❖ Visiting the School

For the safety and security of our students and staff, the school does not encourage anyone to come into the school premises unnecessarily. Only visitors with valid reasons will be allowed entry into the school premise. All visitors are required to register at the security guard post and the security officers will issue the visitors an official school pass. These passes are to be returned upon leaving the school.

School Events and Celebrations

❖ Chinese New Year Celebrations

We will be celebrating Chinese New Year on 9 February 2024 (Friday) from 7.30am to 10.30am. We seek parents' assistance to make the necessary dismissal arrangements.

❖ Chinese New Year Holidays

Chinese New Year is on 10 and 11 February 2024. 12 February 2024 (Monday) will be a Chinese New Year Public Holiday. 13 February 2024 (Tuesday) will be a School Holiday, and a designated day off-in-lieu. School will resume on 14 February 2024 (Wednesday). On behalf of the school, we wish you and your family a Happy and Prosperous Chinese New Year.

❖ Total Defence Day

On 15 February each year, schools in Singapore commemorate Total Defence Day (TDD) to mark the anniversary of the fall of Singapore to the Japanese in 1942. We will be organising different activities that will serve to remind students the importance of defending the nation.

Assessment Matters

❖ Assessment Weightings

The following table is the Assessment weightings for Primary 1 to 6 students in 2024. In line with the school-based assessment changes recommended by MOE, there will be no Weighted Assessment (WA) and exams for Primary 1 and 2 students. For Primary 1 and 2, subject-specific learning outcomes and qualitative descriptors to report students' learning progress for all subjects at the end of Semesters 1 and 2 are used.

Level	Term 1 (WA1)	Term 2 (WA2)	Term 3 (WA3/Prelim)	Term 4 (EYE)
P3	10%	15%	15%	60%
P4	10%	15%	15%	60%
P5	10%	15%	15%	60%
P6	15%	15%	70%	-

Students' Programme

❖ P1 Speech and Drama Programme

The Primary 1 Speech and Drama Programme will commence in Term 1. This programme is designed to impart English in an enjoyable and engaging manner, fostering confidence in our students for improved self-expression. The 10-hour programme will take place during the curriculum, culminating in a mini-performance within the school. Further details about the performance will be communicated at a later date.



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❖ P2 – P6 ICT Champions Training Workshop

The ICT Champions training workshop will take place on 3 January 2024 for selected students from Primary 2 to Primary 6. The ICT Champs for each class will be briefed in terms of expectations of their roles and responsibilities. They are Cyberwellness Ambassadors, championing cyberwellness values in their respective classes. They will go through a hands-on session to equip themselves with the necessary technical skills to assist teachers in setting up the Audio Visual equipment in their classrooms.

❖ School Library - Class Visits & Admin matters

Class library visits will commence from Term 1, Week 2. All students will be able to visit the school library during their scheduled library periods to read and borrow EL and Mother Tongue books. Students must present their 'Student Concession Card' i.e. Ezlink card (with photo) to borrow books. They can borrow up to a maximum of 4 books with a loan period of 14 days. Please take note that students will not be able to borrow any new books if they have not returned their overdue books.

Any lost library book(s) must be reported immediately to the school librarian. Students must replace the lost book with a newly purchased book. The replacement book can be of a different title that is suitable for Primary school students and must cost around, but not more than S\$10. A receipt must be attached to the book for verification purposes and passed to the school librarian. If there are any queries on the type of books to be purchased, please contact the school to speak to our librarian.

❖ CCA for P3 to P6

To provide our children with holistic development in schools, all Primary 3 to 6 students are strongly encouraged to take up a CCA. CCAs will start in Term 1 Week 2 for **P4 to P6 students**.

There will be a CCA experience for certain CCAs for P3 students to partake in prior to the selection of CCAs. Parents can review CCAs on the school's website for more information of the CCAs available in the school. The submission of CCA options will be done online. The selection of CCA will take place tentatively from Term 1 Week 4 to Term 1 Week 5. More information regarding the CCA experience and selection of CCAs will be disseminated via Parents Gateway.

P3 students should be able to receive their CCA allocation by Term 1 Week 7 and tentatively start their CCA sessions by Week 8. Information on CCA allocated and start of CCA sessions will be disseminated via Parents Gateway as well.

❖ P3 & P6 SwimSafer Programme

SwimSafer programme for P3 students will be starting in the first week on Friday when school reopens. It will be held during curriculum hours. A Parents Gateway notification has already been sent earlier to inform of the programme and what is required and expected of the programme.

The P6 students did not manage to undergo the SwimSafer programme from when they were in P3 to P5 either due to conflicting schedules or unavailability of venues. Thus, they will be participating this year as part of their Post PSLE programme intensively over 6 weeks. More information on the programme will be shared with parents via Parents Gateway in due course.

❖ P4 Field-based Learning (FBL) Journey in Term 1

As part of the Social Studies curriculum, the school will be organising FBL activities for P4 students this term. These activities allow students to contextualize their learning experiences and have a deeper understanding of what they have learnt in Social Studies lessons. The P4 level will be embarking on **two** FBLs this year, one



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of which is Kreta Ayer Heritage Gallery (KAHG). The second FBL to Geylang Serai Heritage Gallery (GSHG) will take place in Term 3. Both P4 FBLs will be conducted in the afternoon. The activities organised for the level are as such:

Level	Virtual FBL	Date	Time
P4	Kreta Ayer Heritage Gallery	6, 16, 19, 21 February	1pm to 5.30pm
	Geylang Serai Heritage Gallery	5 July – 6 August	1pm to 5.30pm

Further details will be provided at a later date.

❖ P5 Cohort Camp

The P5 cohort camp this year will be residential and tentatively slated to be conducted from **14 to 16 October 2024**. The students will be engaged in activities in the outdoors that will get them to be well immersed in our school values and to allow them to practice holistic peer support towards one another to improve their well being. More information will be disseminated to parents via Parents Gateway in due course.

❖ P3 Gifted Education Programme (GEP) Identification Exercise 2024

This is the tentative schedule for the Gifted Education Branch (GEB) Identification Exercise in 2024, as shown below:

STAGE	DATE	PARTICIPANTS
GEP Screening Exercise	15 August 2024 (Thursday)	Primary 3 students enrolled in government and government-aided schools
GEP Selection Exercise	15 & 16 October 2024 (Tuesday & Wednesday)	Primary 3 students shortlisted after the GEP Screening Exercise

❖ Learning Management System (Student Learning Space)

All students in Singapore schools are supported in their learning by the Student Learning Space (SLS), an online learning platform that contains curriculum-aligned resources and learning tools. With the SLS, students will be able to learn better through the use of technology. Teachers will be able to use the online SLS to complement their classroom teaching, that enables students to learn anytime, anywhere, and at their own pace, whether independently or with their peers. The affordances of SLS will help to develop in our students a lifelong passion for learning. Parents are encourage to enter your email address in the “Edit Profile” page. This would allow them to self-reset their password in future. We look forward to your support as we help our students strengthen their learning through the SLS.

URL: <https://vle.learning.moe.edu.sg/login>

❖ Student iCON Account

To facilitate collaboration, teaching and learning between teachers and students, students will be provided with a student MOE iCON (Google) account which will allow access to common G Suite Services, Google Classroom, Zoom, and Microsoft Pro Plus (Word, Excel, Powerpoint, OneNote, Publisher). Students will be using the same account throughout their primary and secondary education. For more information, please refer to our school webpage.

URL: <https://www.greenridgepri.moe.edu.sg/slp/student-icon/>



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❖ **Commencement of Supplementary / Remedial Lessons / Enrichment Programmes**

The school conducts supplementary, remedial and enrichment programmes to enable students to explore curriculum in depth and/or to level up their skills and competencies in a particular subject. Supplementary/Remedial/Enrichment programmes for the P1 to P6 students will be differentiated and customized based on the profile and needs of the students in each class. The programme can take the form of face-to-face sessions in school or via online platforms such as zoom. The programme in-charge and the respective subject teachers for your child/ward will keep you informed of the schedule and send you the consent form prior to the commencement of the programme if your child/ward is involved in the programme.

❖ **My Journey to a True Heart (JTTH) Programme**

'My Journey to a True Heart' is a school-based character development programme. P1 and P2 students will be given a 'Bear Card' and the teachers will award them with bear stickers for doing good deed and displaying good behaviour. P3 to P6 students will be given a Values Advocate Card that contains mini-tasks to enable them to put our school values into action. We hope the students will learn good values and character as they attempt the activities in the card.

❖ **P1 to P3 Values In Action Programme**

Values in Action (VIA) are learning experiences that support students' development as socially responsible citizens who can contribute meaningfully to the community. The VIA programme for P1 to P3 will be carried out at the end of Term 1, during curriculum hours.

Partnership with Parents

❖ **Parent-Teacher Briefing (PTB) on Friday 26 January 2024** **Parent-Teacher Conference (PTC) on Friday 24 May 2024**

To better engage you in your child's learning and holistic development, the school is holding a Parent-Teacher Briefing on 26 January 2024 (Friday) between 8.00 a.m. to 1.30 p.m. via Zoom. During the session, we will update you on educational matters pertaining to syllabus and assessment, as well as to share with you some tips on how to support your child at home.

There will be no individual discussions on your child's progress at the Parent-Teacher Briefing. This will be carried out on 24 May 2024 (Friday) during our Parent-Teacher Conference.

More details on both the PTB and PTC will be given at a later date.

❖ **Parenting Talk - 'Transition to Primary School' (for P1 Parents only)**

As students transit from pre-school to primary school, they will face numerous challenges. In this talk, the speaker will share practical tips on how parents can help their child to transit and settle into primary school routines smoothly. The talk will be conducted face-to-face on **Tuesday, 2 January 2024** from **10.45am to 12.15pm** at the **AVA Room (4th fl.)**. We encourage parents can register for the talk via this link, <https://bit.ly/GPSreadysetgo24>. We also invite parents who missed the online registration to walk-in for the talk.



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❖ Parent-Child Bonding Activity - 'Castles Can Fly' (for P1 Parents only)

Our school organises parent-child bonding activities for parents to build positive relationship with their children. Head down to East Coast Park beach to build sandcastles and bond with your children on **13 January 2024 (Saturday), 8.30am to 11.00am**. More details will be shared via PG announcement on 3 January. Places are limited for the event. Registration will be on a first-come-first-served basis.

❖ Recycling @ GRPS

Our school strongly advocates recycling and caring for the environment. Our weekly collection for recyclables is on Fridays. Students can bring recyclable items to school every week to show their support for this programme. We would like parents to encourage their children to recycle actively at home too.

❖ Clothing Drive @ GRPS

Conservation of resources is an element of Total Defence. We have chosen recycling of preloved clothes as an activity for economic defence. This is to show that an item may still hold economic value beyond its useful life and can be recycled or upcycled for a better use. Your child can bring their pre-loved clothes on **15 February 2024** to contribute to this good cause. We accept clothing for all users. Collection will be done during their respective recesses.

❖ Families For Life @ Community

Fei Yue Community Services (FYCS) is our school's officially appointed agency by Ministry of Social & Family Development. They conduct workshops and talks for parents to equip them with necessary skills to support in their child's development. FYCS may contact parents directly who have signed up for their programmes.

❖ Eat With Your Family Day

Held on the last Friday of each school term, Eat With Your Family Day is an important reminder for parents to make a concerted effort to disconnect from work at regular intervals and enjoy precious moments with our loved ones. We encourage parent to enjoy their end of Term 1 dinner with their families on 8 March 2024.

❖ Delivering of students' personal items

The school will not deliver personal items (except medication) to our students during lesson time as we want to teach them to be responsible for their belongings and be more independent. This is in alignment to our school's value - Responsibility. We seek your kind understanding and cooperation by not delivering your child's/ward's personal items if he or she has forgotten to bring them. If there is an urgent need, our school will provide resources to support our students who need them. Thank you for partnering our school to inculcate responsibility in our students.

Photography or Videography during School Events and Activities

Please be informed that when you or your child attend any school event or activity, your photographs or video images may be captured. We may use and publish such photographs and/ or video recordings in our school publications, website, banners and other official school communication channels.



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SCHOOL CALENDAR OF EVENTS (TERM 1)

Date	Event	Level
2 Jan – 8 Mar	School Term 1	All (P1 will start school on 2 Jan while P2 – 6 will start school on 3 Jan)
2 Jan	Parenting Talk - 'Transition to Primary School'	P1 Parents/Guardians
2 Jan – 4 Jan	P1 Orientation	P1
3 Jan – 4 Jan	P2 to P6 Orientation	P2 to P6
3 Jan	ICT Champions Training Workshop	P2 to P6
8 – 12 Jan	Term 1 Check-in Survey for Student	P1 to P6
10 Jan	Temperature-Taking Exercise	All (All to bring ODT)
13 Jan	Parent-Child Bonding Activity – 'Castles Can Fly'	P1 Parents & Children
26 Jan 24 May	Parent-Teacher Briefing Parent-Teacher Conference	All
6, 16, 19, 21 Feb	Field-based Learning (FBL) Journey (Kreta Ayer Heritage Gallery)	P4
9 Feb	Chinese New Year Celebrations	All (7.30am – 10.30am)
10 – 11 Feb	Chinese New Year	No school
12 Feb	Chinese New Year Public Holiday	No school
13 Feb	Chinese New Year School Holiday and Day off-in-lieu	No school
15 Feb	Commemoration of Total Defence Day	All
15 Feb	Clothing Drive	All
22 – 23 Feb	Photo-Taking For The School Smart Cards	P1 & P6
8 Mar	Eat With Your Family Day	All
9 – 17 Mar	Term 1 School Holiday	All