



GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Parent-Teacher Briefing

24 Jan 2025



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GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Revised Mission & Mission Outcomes

Mission:

To nurture future-ready Greenridgeans

Mission Outcomes:

A future-ready Greenridgean is:

- a self-directed learner with growth mindset (21CC)
- a collaborative team member, who connects with others (connector)
- an empathetic leader, who helps address real-world problems, with iGRPS school values (contributor)
- an innovator, who generates and refines novel and useful ideas (creator)



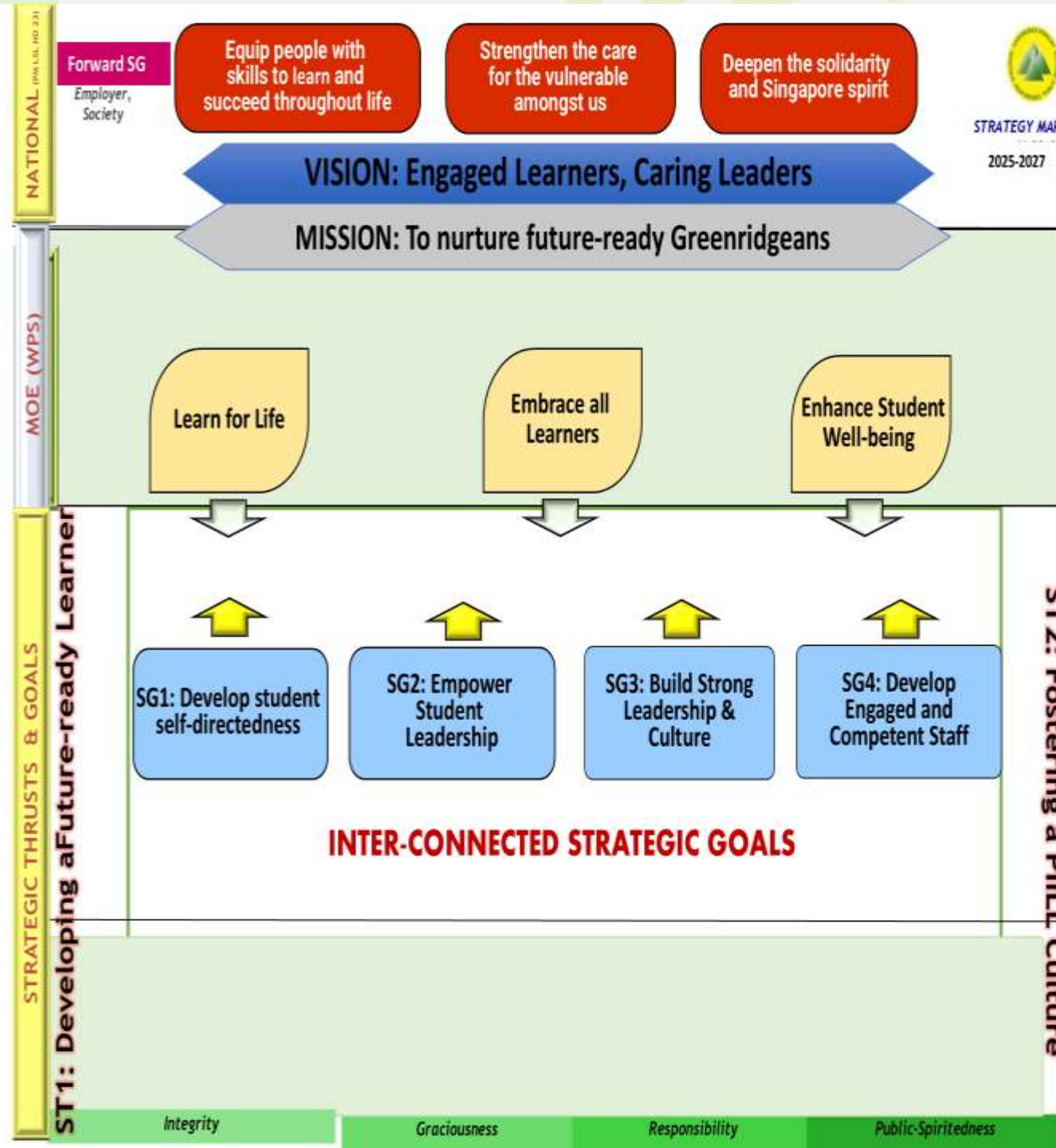
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Strategic Thrusts and Goals

- ST1: Developing a **future ready** learner
- ST2: Fostering a PI²LL **School Culture**
- **SG1**: Develop student self-directedness
- **SG2**: Empower student leadership
- **SG3**: Build strong leadership and culture
- **SG4**: Develop engaged and competent staff

GRPS Strategic Plan 2025 – 2027



STRATEGY MAP
2025-2027

VISION NARRATIVE:
GRPS Staff and Students are Engaged Learners with learner agency and Caring Leaders with *exemplary practices to care and serve.

*Kouzes & Posner five exemplary practices

- MISSION (#GRPS DESIRED OUTCOMES)**
A future-ready Greenridgean:
- Is a self-directed learner with growth mindset (21CC)
 - Is a collaborative team member, who connects with others (connector)
 - Is an empathetic leader, who helps address real-world problems, with iGRPS school values (contributor)
 - Is an innovator, who generates and refines novel and useful ideas (creator)

#reference with 21CC, Edtech masterplan docs

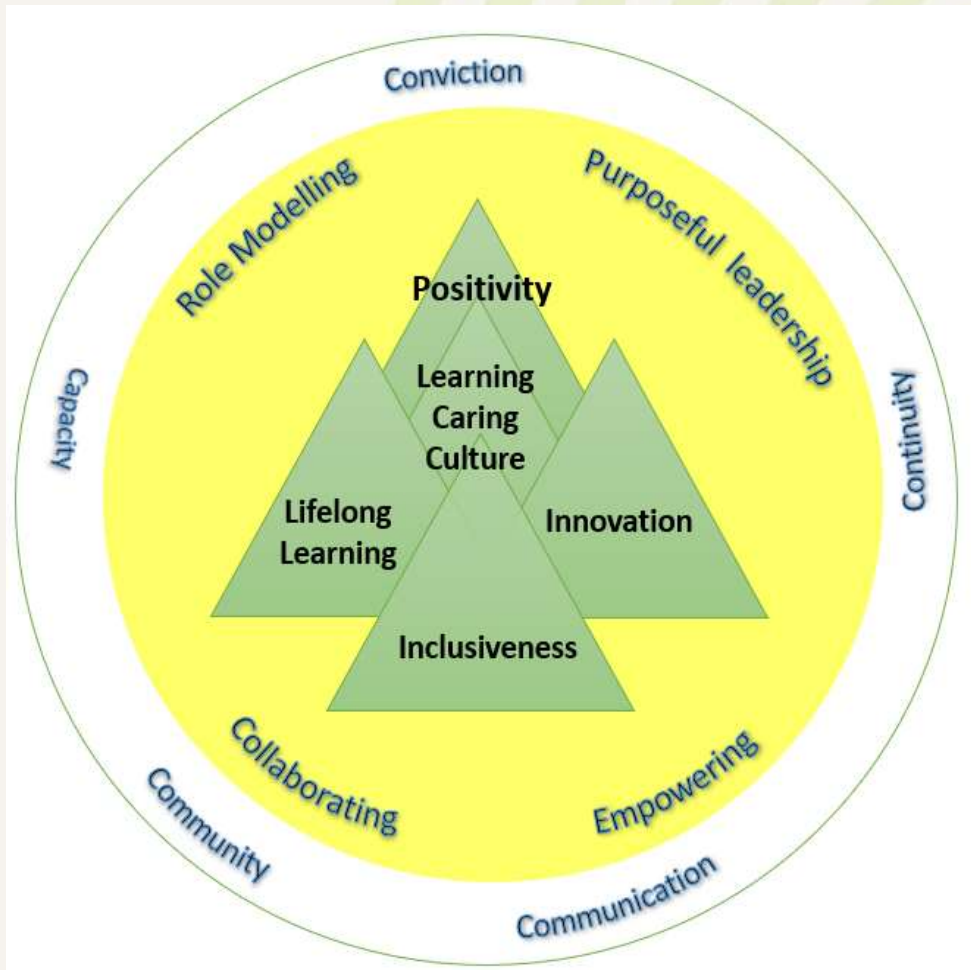
The following annotations:
 : cascading / translating

: Enabling

- Positivity
- Innovation
- Inclusiveness
- Lifelong Learning



The desired caring and learning culture is driven by the school's strategic thrusts 'Fostering a **Learning and Caring Culture**' and 'Developing the whole child'. It encompasses key elements key characteristics of [PI²LL], which is aligned to the school's VMV.



- **Positivity** – positive environment that builds **PERMA**
- **Inclusiveness** – norms and experiences of care and respect that embrace **diverse learners (DI)** and reframe mindsets
- **Innovation** – curiosity to learn, create or **adapt** in making changes and improvements (**growth mindset, adaptive & inventive thinking**)
- **Lifelong Learning** – skills and dispositions to **learn for life**

The culture is **enabled** through P5Cs:

- **Purposeful leadership** [CER]
 - Collaborating in members (with shared beliefs) learning and working together for common goals; Empowering in motivating and enabling others to succeed; Role modelling in acting with values and inspiring others
- **5 Conditions** for building organisational capability and innovation capacity [5Cs]
 - Conviction, Capacity, Community, Communication, Continuity



Caring Leaders - Peer Support Relations (PSR)

PEER BONDING

Building Friendships

Working together

Creating a safe & inclusive learning environment

HOW?

- Approach with smile and say hello to someone you have not talked to before
- Find out more about them by asking questions
- Encourage one another
- Learn to share
- Pass pleasant comments
- Give a listening ear when someone is sharing their issues with you
- Be kind and make your peers feel included

Restorative Practices Singapore
A Social Enterprise Dedicated to the Restorative Movement in Singapore

PEER HELPING

HOW?

- Build friendship
- Make peers feel safe & included
- Look out for one another
- Show kindness & care

Be a Role Model

- Lookout for body signals that can help you understand what your peer is going through
- Help peers by taking initiative

Identifying Body Signals

- Approach them
- Find out about what happened
- Talk to them calmly
- Inform teacher about the issue
- Encourage peers to ask for help if they are not feeling good

Reach out to a Peer

Restorative Practices Singapore

PEER INFLUENCING

It all starts from.....

Be a Positive Peer Influence

- ✓ Affirm & acknowledge one another
- ✓ Look out & positively encourage peers
- ✓ All to feel belonged and safe
- ✓ All to feel happy to participate in class activities, learn and grow together

Stand up to hurtful behaviour

- Actively look out for others
- Speak up against bullying behaviour (in person or online) by telling them it is wrong
- Encourage everyone in class to stand up against hurtful behaviour

Tel: 6252 7901
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Facebook: @RestorativePracticesSingapore

Restorative Practices Singapore



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Caring Leaders - Peer Support Leaders (PSLs) & students with Special Education Needs (SEN)



Verene, our PSL with SEN, interacting with Dr Maliki



Syrin, our PSL with SEN, interacting with Headteacher from UK



David, our student with SEN, as part of the National Day contingent of Flag Bearers



CoF meeting with PSLs and target student group



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Distinctive Programmes

LLP, ALP, CCE



Distinctive Programmes

- **LLP**: NE2+ aims to Nurture Ethical and Effective Leaders with Positive Mind-sets
- **ALP**: Computational Thinking to develop empathetic, resilient solvers (CO.D.E.R.S) seeks to develop computational thinking through coding to prepare students for the tech-driven future.



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Learning for Life Programme (LLP)

Student Leadership & Community Service



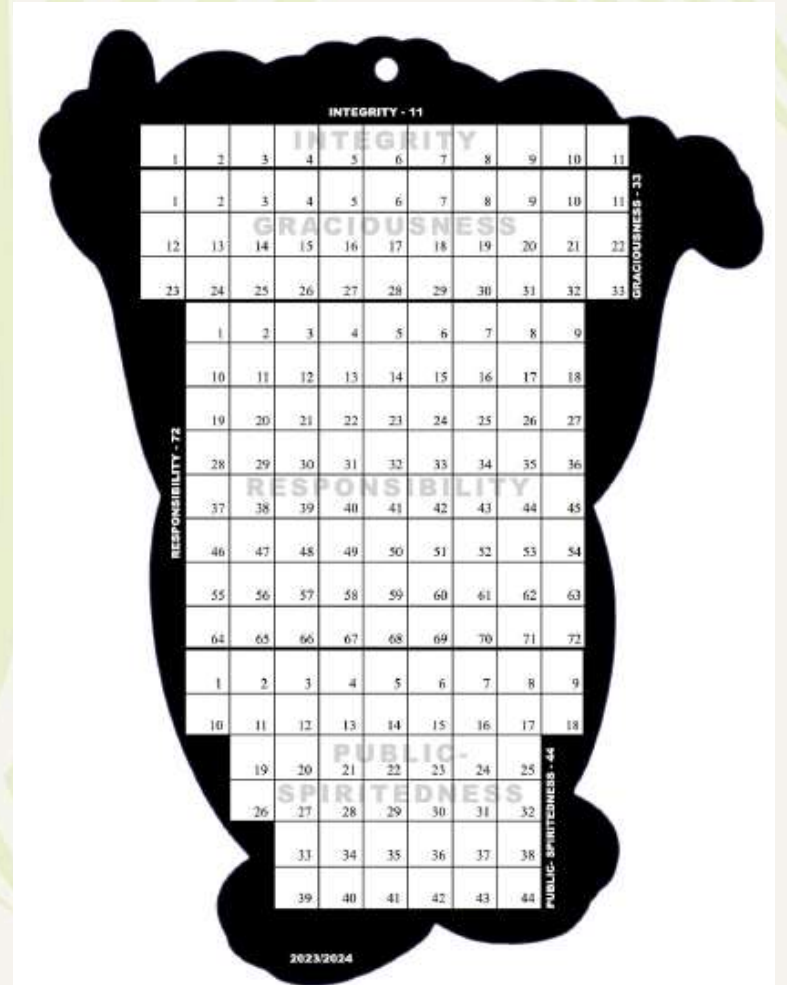
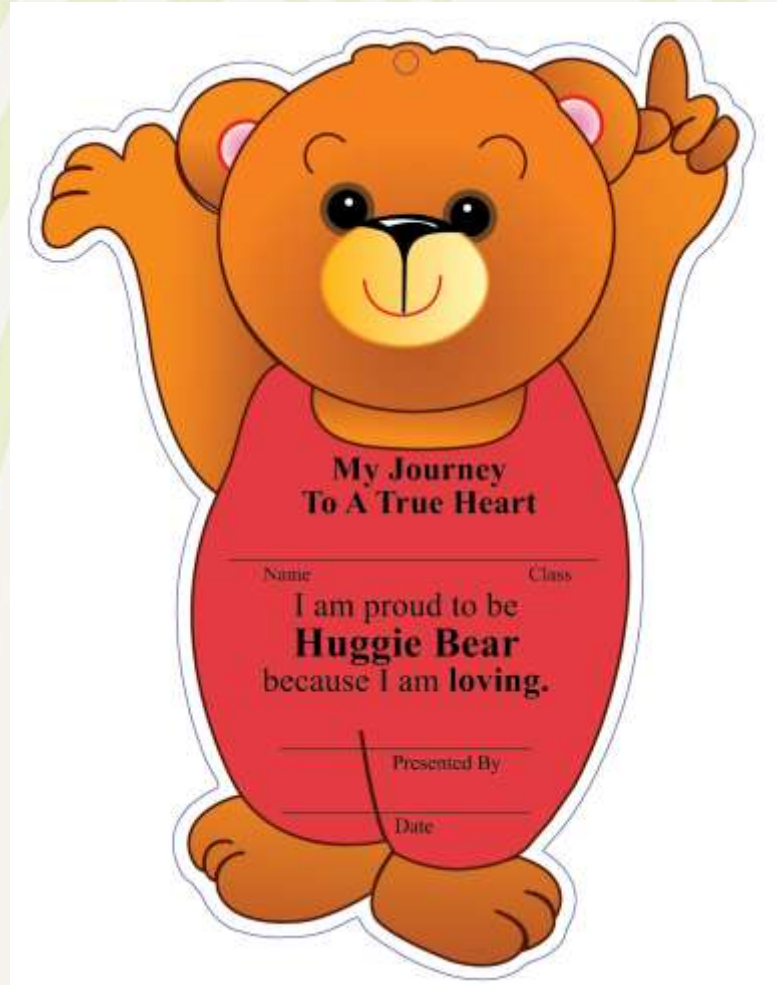
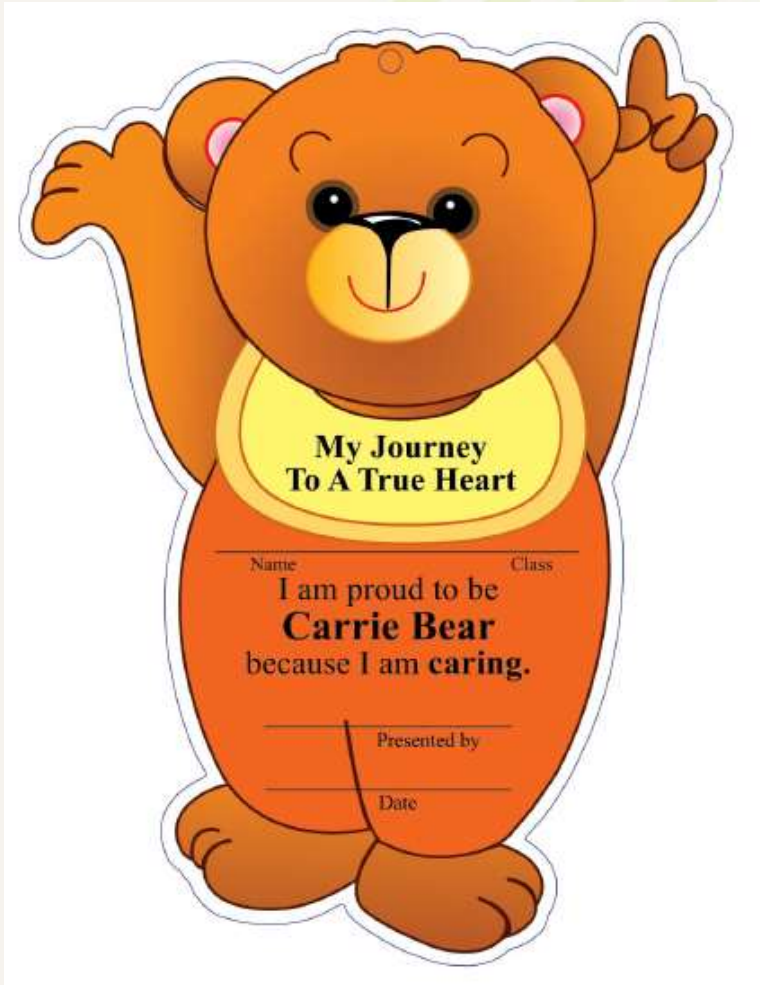
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CCE - JTTH





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CCE - JTTH

S/No	Activity	Values	No. of hearts	Signature
1	Sign the Internet Acceptable Use Policy Understand and agree to abide by the provisions and conditions in the Internet Acceptable Use Policy found in the Student's Handbook.	Integrity, Respect, Responsibility	♥	(Form Teacher)
2	Participate in a Fundraising Project Donate or raise funds for the needy. (e.g. Project Hong Bao)	Care, Graciousness, Responsibility	♥	(Form Teacher)
3	Donate Pre-loved Clothing Donate pre-loved clothing for the needy during the Clothing Drive.	Care, Graciousness, Responsibility	♥	(Form Teacher)
4	Donate Food Items Donate food items to families in need during the Food Drive.	Care, Graciousness, Responsibility	♥	(Form Teacher)
5	Be a Cyber Well-being Advocate/ Ambassador Complete a Cyberwellness Quiz on SLS.	Care, Respect, Responsibility	♥♥	(Form Teacher)
6	Make a Festive Card Make a card during one of the festive celebrations and give it to a friend, neighbour or teacher.	Care, Harmony, Graciousness	♥♥	(MT Teacher)
7	Make a Thank-You Card Make a card for one of your family members or someone you want to thank.	Care, Harmony, Graciousness	♥♥	(MT Teacher)
8	Write a Reflective Journal Write two reflective journals based on articles from the Little Red Dot.	Care, Graciousness, Responsibility	♥♥	(English Teacher)
9	Complete a Social Studies Performance Task (For Primary 3 Only) Create and present a poster or infographic on a given topic.	Care, Graciousness, Responsibility, Public-spiritedness	♥♥	(Social Studies Teacher)
10	Complete a Social Studies Performance Task (For Primary 4 Only) Create and present a slide show or video on a given topic.	Harmony, Responsibility, Public-spiritedness	♥♥	(Social Studies Teacher)
11	Make a Sculpture (For Primary 3 Only) Make a 3D sculpture using recycled materials.	Care, Graciousness, Responsibility	♥♥	(Art Teacher)
12	Design a Landscape (For Primary 4 Only) Design a landscape using printmaking to show the sustainability of land use.	Care, Graciousness, Responsibility	♥♥	(Art Teacher)
13	Participate in Two Maths Quizzes Recognise the challenges when solving Math problems and persevere by exploring alternative solutions.	Resilience, Responsibility	♥♥	(Math Teacher)
14	Care for a Plant (For Primary 3 Only) Observe and record the life cycle of a plant grown from a seed.	Care, Resilience, Responsibility	♥♥	(Science Teacher)
15	Upcycle a Recyclable Product (For Primary 4 Only) Make a title garden using a recycled bottle with at least three different types of plants. (P4 GRPS Junior Science Explorer Card Task No. 5)	Care, Graciousness, Public-spiritedness	♥♥	(Science Teacher)
16	Complete Activities on Positive Education Reflect and complete at least two activities on Positive Education/ Growth Mindset found in the Student's Handbook.	Care, Responsibility, Public-spiritedness	♥♥♥	(Form Teacher)
17	Apply the 5 Practices of Exemplary Leadership Identify the five practices of exemplary leadership model and show how you can apply them.	Integrity, Respect, Responsibility	♥♥♥	(Form Teacher)
18	Reflect on Values learnt during PE lessons Reflect on a school value you have learnt after engaging in an with your peers during PE lessons.	Respect, Responsibility, Harmony	♥♥♥	(PE Teacher)
19	Participate in a level-based VIA Programme Participate actively in a level-based VIA activity.	Care, Responsibility, Public-spiritedness	♥♥♥	(Form Teacher)
20	Participate in a School-based VIA Participate actively in the daily routinised classroom cleaning.	Care, Responsibility, Public-spiritedness	♥♥♥	(Form Teacher)
		TOTAL NO. OF HEARTS		

Award recognition: Bronze - Nil, Silver - 15 to 24 ♥, Gold - 25 ♥ & above

Name of Student: _____ Class: Primary _____

Name of Teacher: _____

2024

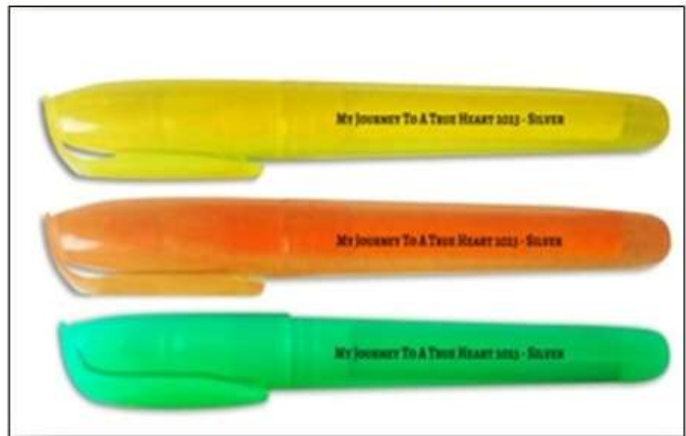
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8	Write a Reflective Journal Write two reflective journals based on articles from the Little Red Dot.	Care, Graciousness, Responsibility	♥♥	(English Teacher)
9	Complete a Social Studies Performance Task (For Primary 5 Only) Create and present a slide show or video on a given topic.	Harmony, Responsibility, Public-spiritedness	♥♥	(Social Studies Teacher)
10	Complete a Social Studies Performance Task (For Primary 6 Only) Create and present a poster or infographic on a given topic.	Harmony, Responsibility, Public-spiritedness	♥♥	(Social Studies Teacher)
11	Design a Poster (For Primary 5 Only) Design a poster with a message to show your love for the environment.	Care, Graciousness, Public-spiritedness	♥♥	(Art Teacher)
12	Design an Acrylic Painting (For Primary 6 Only) Design an acrylic painting highlighting environmental concerns.	Care, Graciousness, Responsibility	♥♥	(Art Teacher)
13	Participate in Two Maths Quizzes Recognise the challenges when solving Math problems and persevere by exploring alternative solutions.	Resilience, Responsibility	♥♥	(Math Teacher)
14	Conservate Water (For Primary 5 Only) Design a poster on saving water using MS PowerPoint. (P5 GRPS Junior Science Explorer Card - Task No. 5)	Care, Resilience, Responsibility	♥♥	(Science Teacher)
15	Complete Activities on Positive Education Reflect and complete at least two activities on Positive Education/ Growth Mindset found in the Student's Handbook.	Care, Responsibility, Public-spiritedness	♥♥♥	(Form Teacher)
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18	Participate in a level-based VIA Programme Participate actively in a level-based VIA activity.	Care, Responsibility, Public-spiritedness	♥♥♥	(Form Teacher)
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		TOTAL NO. OF HEARTS		

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Name of Student: _____ Class: Primary _____

Name of Teacher: _____

2024



JTTH Silver Awardee



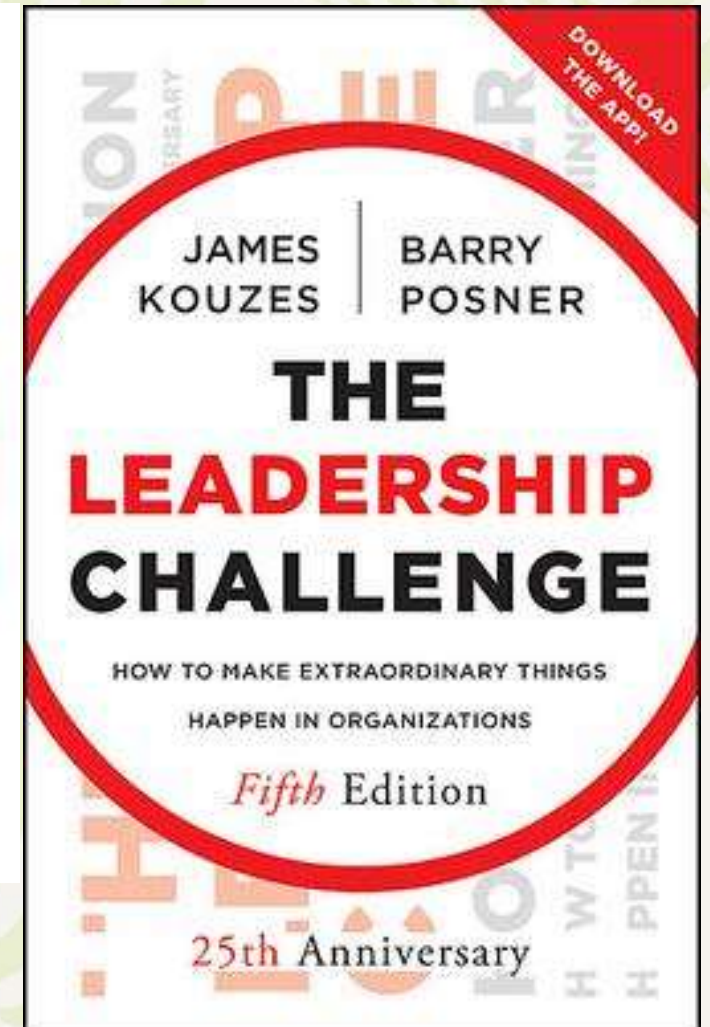
JTTH Gold Awardee
(customised nameplate with student's name)



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Caring Leaders - 5 Exemplary Practices of student leadership





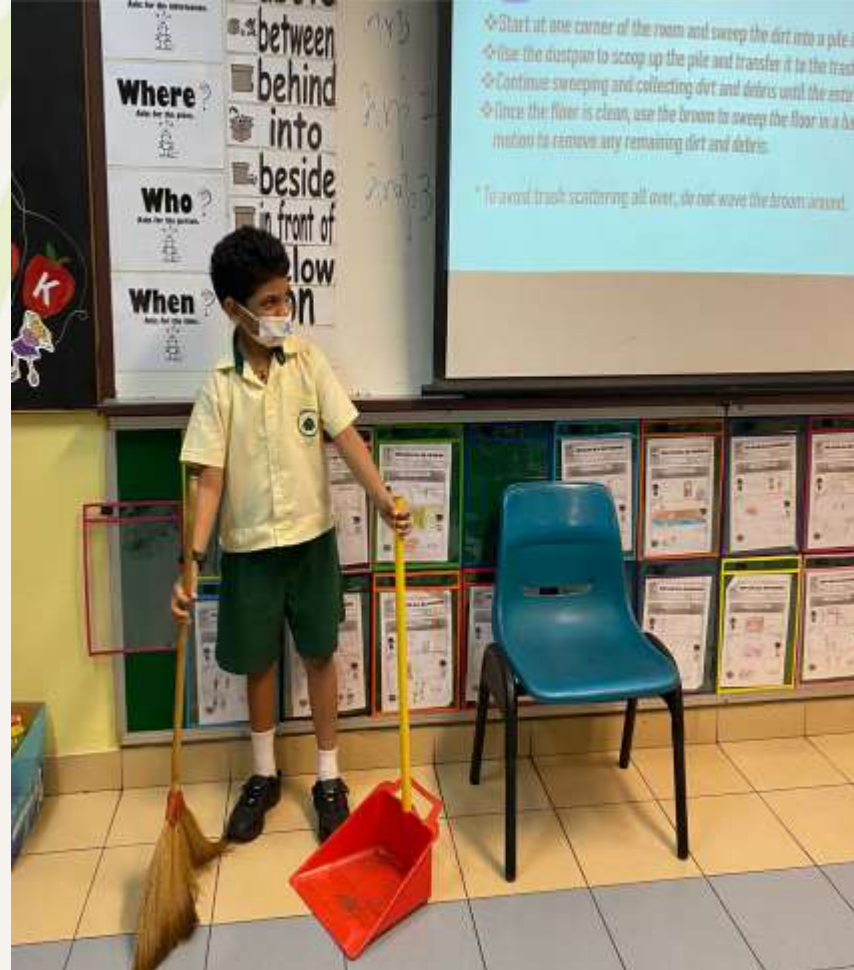
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Tier 1 - Developing self-leadership in VIA



P1 students learning about personal hygiene



P2 students learning to keep the classroom clean



P3 students learning to identify mosquito breeding spots



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Tier 2 - Student Leadership Workshops, anchoring on Kouzes and Posner





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Co-presenting with Vice-Principal at a Scouts ceremony



Student presenting during assembly



Student prefect addressing school over zoom



Peer Support for SEN

Tier 1/2 – Opportunities for student leadership



Prefects speaking to peers on safety measures



Sharing Design Thinking project



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Applied Learning Programme (ALP)

Computational Thinking & Makerspace



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Objectives: To equip our students with with
21st century competency skills

basic computational
thinking skills

critical and
inventive thinking

empathetic
problem solvers

resilient and show
perseverance

responsible citizens

effective communication and
collaboration skills

**Computational Thinking to Develop Empathetic, Resilient Solvers
(CO.D.E.R.S)**



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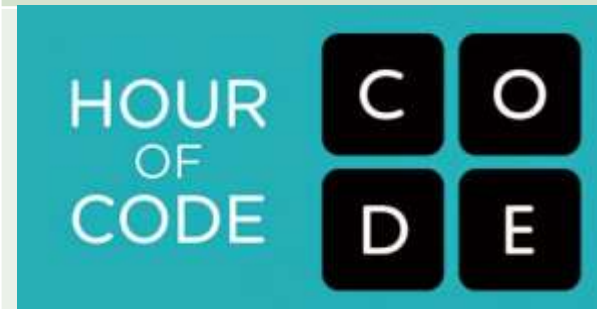
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National Initiative

P6 Code for fun

School based programme

P1 to P6



P1 Kubo



LEARN TO CODE WITH THIS ONLINE KUBO CODING GAME.

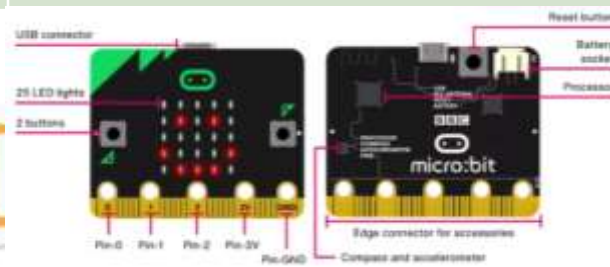
P2 Scratch Jr



P3 Scratch



P4 & P5 Microbits



Maker Activities





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P2 Scratch Jr

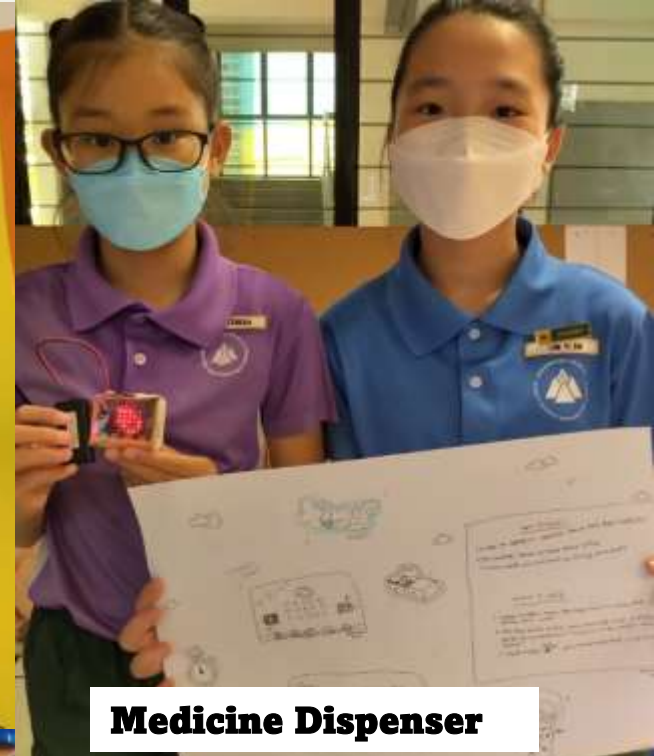
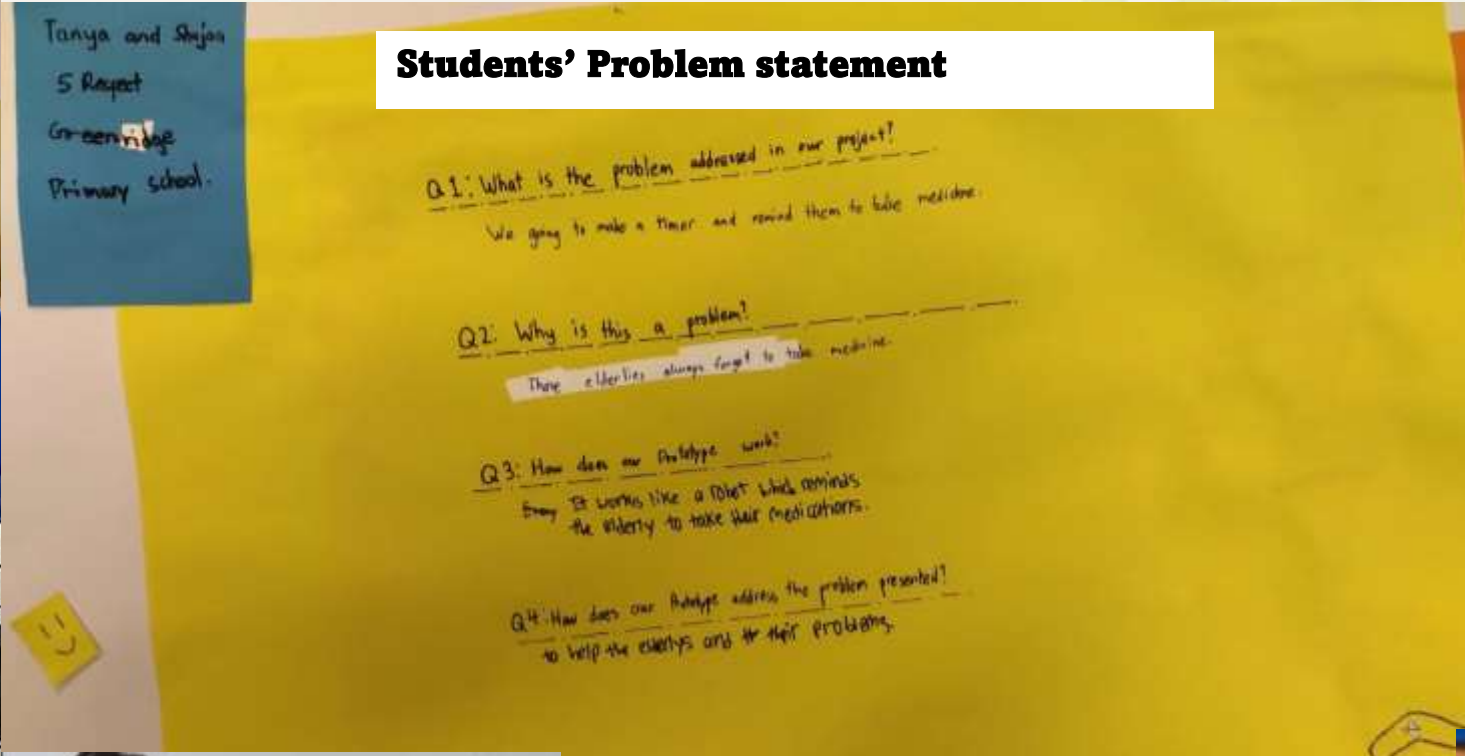


P3 Scratch





Steps Tracker



Medicine Dispenser



Fire alarm



Steps Tracker



**P6 Make a
toy car or
something
that can
move**



Makers@Recess P3 – P6



Paper Crafting

Origami

Comics Drawing

Balloon Twisting

Kite Making

Learn to Scratch

Toy Craft Making

Traditional and Board Games

Video Making

Student Interest & Skills
[E3 Day, Makers SIG]
Engaging and Enriching Experience (E3) Day



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Distinctive Programmes

**ALP LLP Coherence
Head & Heart of CCE**

Forging Coherence (end 2021)



ALP Focus
STEM

(CO.D.E.R.S)
Computational
Thinking to Develop
Empathetic, Resilient
Solvers

Extend the application
of thinking skills
into curriculum learning

through
Project Work

LLP Focus
Community Service &
Student Leadership

(NE2+)
Nurturing Ethical and
Effective Leaders with
Positive mind-sets

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Nurturing Leaders through Head, Heart & Hands

Forging Coherence



ALP - STEM	LLP - Community Service & Leadership	IPW
HEAD/ HANDS DEVELOPING SKILLS Technical Tools	HEAD/ HEART/ HANDS DEVELOPING WILL (& SKILLS) Problem Solving Tools (Design Thinking)	SYNTHESISE KNOWLEDGE & MAKING CONNECTIONS

Students will acquire the ability to make links across different areas of knowledge and to generate, develop and evaluate ideas and information so as to apply these skills to a project task. **e21CC: Adaptative Thinking, Inventive Thinking**

Students will acquire the **skills to communicate** effectively and present ideas clearly and coherently to a specific audience in both written and oral forms. **e21CC**

Students will acquire **collaborative skills** through working in a team to achieve common goals. **e21CC**

Students will be able to **learn** on their own, **apply** what they have learnt, **reflect** on their learning and take appropriate action to **improve** it (Engaged Learners, Caring Leaders).

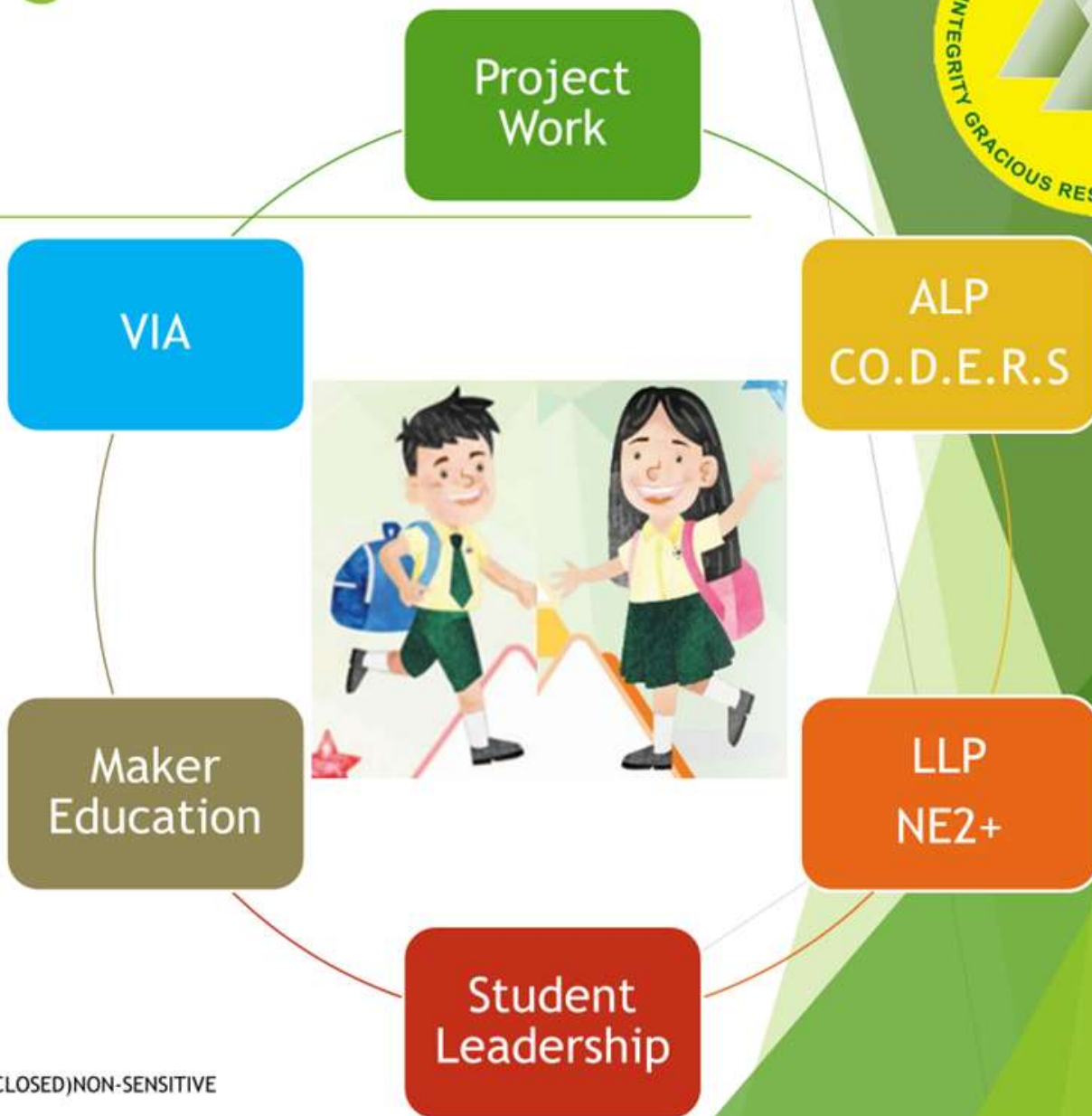
Nurturing Leaders through Head, Heart & Hands



HEALTH SCIENCE

PHYSICAL WELLNESS

NUTRITION

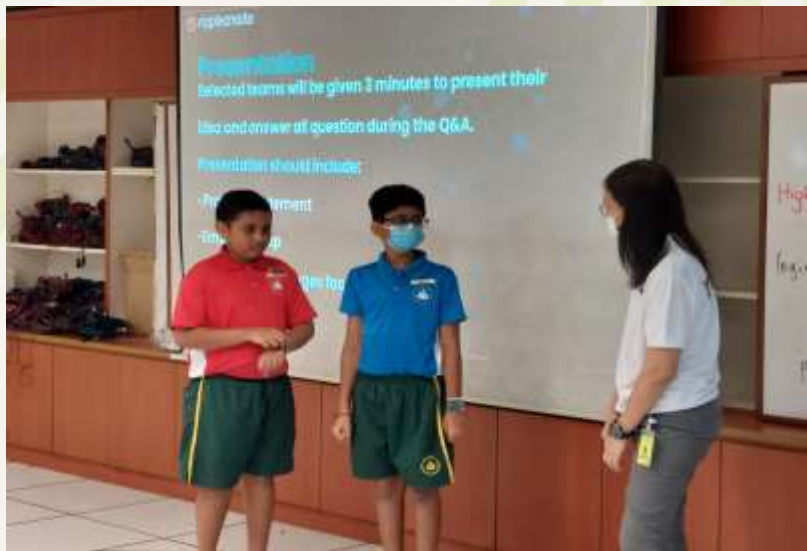


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Key Points from Minister's Message at WPS in Sep 2024

1. Partnering our Parents

- Schools partner parents to develop our students holistically and set a positive example.

2. New Engagement Charter

- Our educators must feel supported in carrying out this important mission. We value our educators and their well-being. This is why we will have a new Engagement Charter.

3. No tolerance for unreasonable behaviours

- MOE will take firm actions against individuals who engage in unreasonable behaviours that are threatening, insulting or abusive towards our staff.

4. Support from the community is crucial

- We will need our parents and larger community to work in partnership with us, to call out bad behaviours whenever they are observed.

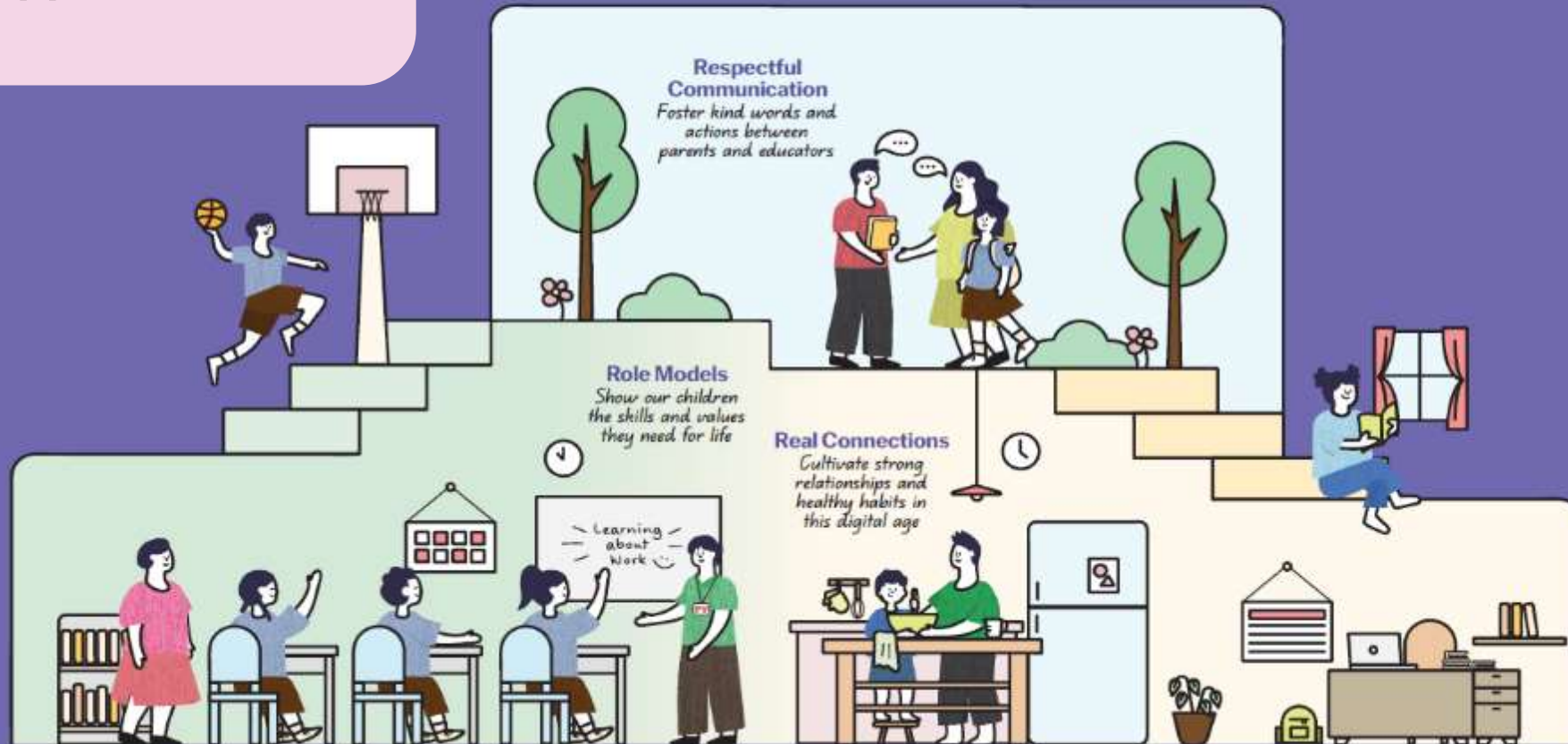


School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child

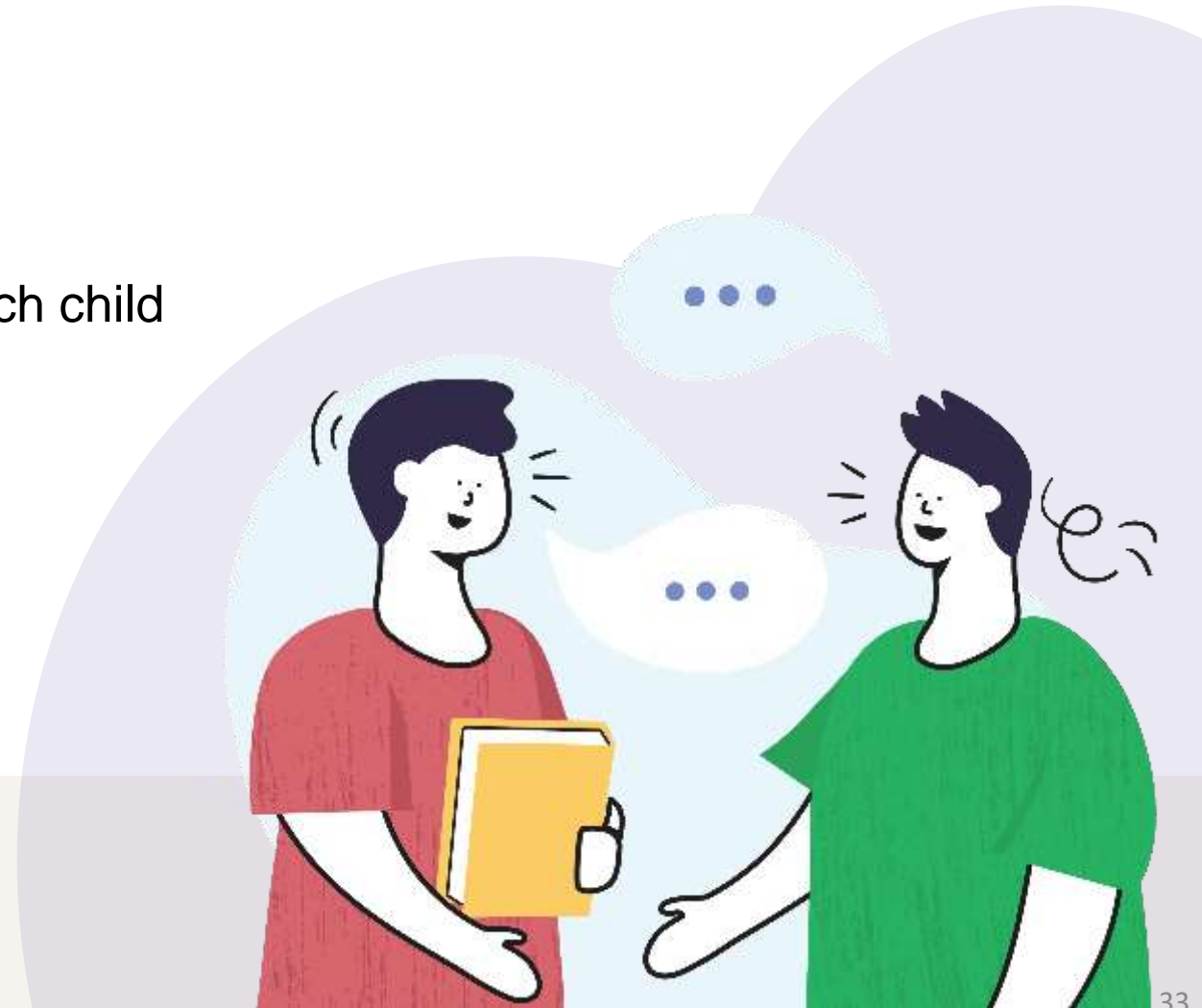


Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

Note for schools: For more information that can be included in this section, please refer to the notes section.



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



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Cyber WELLNESS @ GRPS

New MOH guidelines on screen use for children under 12



BELOW 18 MONTHS



- No screen use unless for interactive video chatting
- Do not leave screens on in the background when child is engaged in other activities

18 MONTHS TO 6 YEARS



- Limit screen use to less than an hour a day outside school
- Passive screen use not recommended
- View media together with children where possible
- Do not use screens to occupy or distract child
- Carefully choose age-appropriate educational content
- Do not leave screens on in the background
- No screens during meals and 1 hour before bedtime

7 TO 12 YEARS

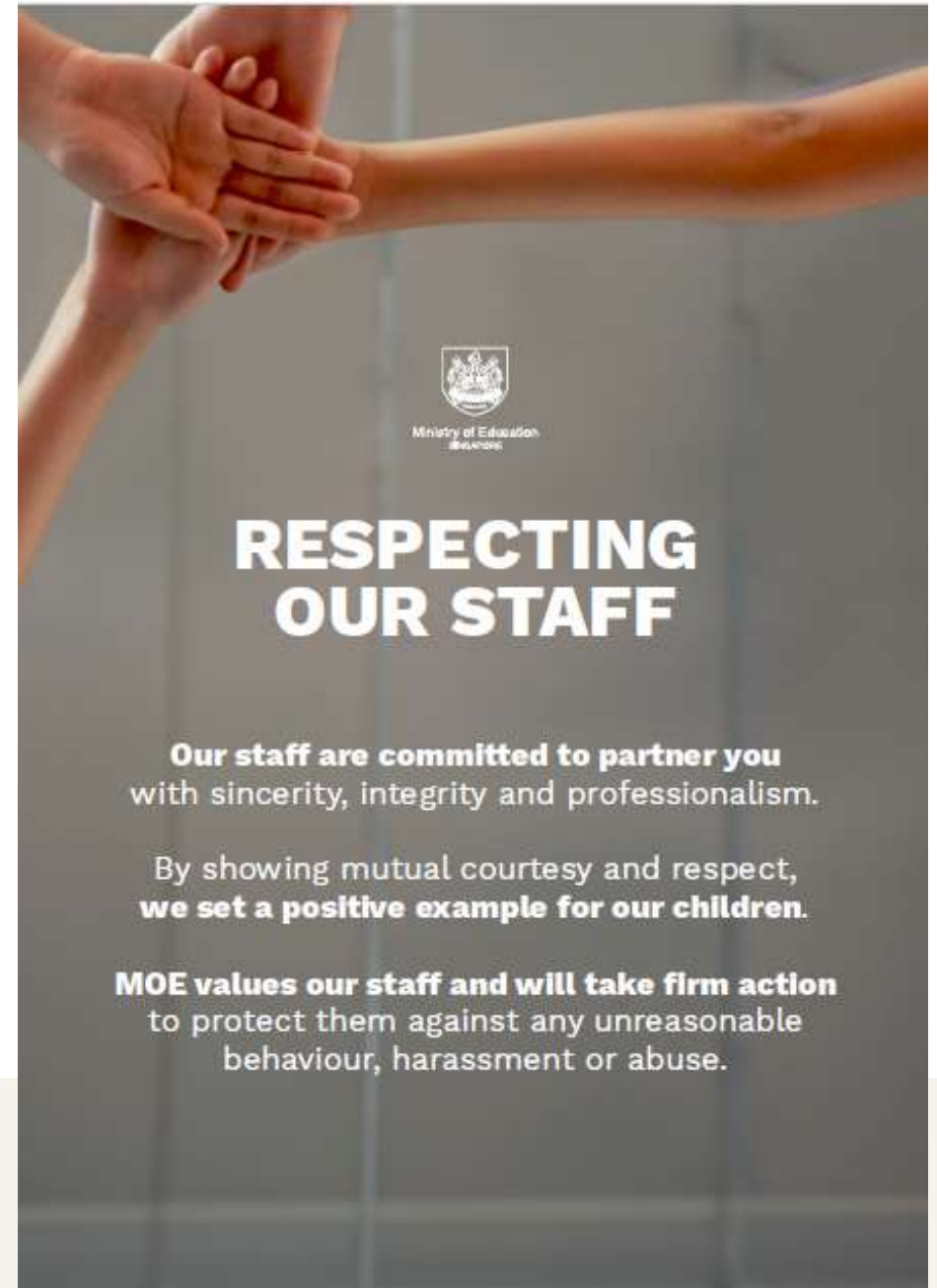


- Limit screen use to less than 2 hours a day, unless related to schoolwork
- Develop a screen use plan or timetable
- Have regular conversations with children to find out their online activities
- Do not give children mobile devices with unrestricted access
- Use parental control settings to ensure children access age-appropriate content and apps
- Do not give children access to social media services
- No screens during meals and 1 hour before bedtime

SOURCE: MINISTRY OF HEALTH

Engagement Charter

- The partnership between schools and parents is an essential one.
- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.





Join Us! Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.





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e-Growth Mindset posters @ GRPS FB & IG, designed by Partnership Committee teachers



Thank You

