



**GREENRIDGE PRIMARY SCHOOL**

*Vision: Engaged Learners, Caring Leaders*

Primary 3 & 4

# PARENT-TEACHER BRIEFING

24 January 2025

## *Housekeeping Matters*

*Type in your questions using the Q & A function, if any.  
Commonly asked questions will be addressed.*

*These slides will be uploaded onto the school website*



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## ***Programme for the day***

- School Leaders' Parent Engagement Time
- Year Head Briefing
- Question & Answer Session
- Form Teacher Time



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# ***Introduction of Key Personnel & Form Teachers***



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**MDM R SAROJINI**  
**Mdm R Sarojini**  
*Year Head,  
Primary 3 & 4*



**MR POH CHOON WEE**  
*Assistant Year Head P3*

**Mr Poh Choon Wee**  
*Assistant Year Head,  
Primary 3 & 4*



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## Key Personnel





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# ***Introduction of Primary 3 & 4 Form Teachers***



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## 3 Courage

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**Mdm Rasyidah**



**MR ISKANDAR BIN MOSTAKIM**  
*Teacher*

## 3 Honesty



**MDM HARPAL KAUR**  
*Teacher*



**MDM CHUA SZE YING**  
*Teacher*



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## Primary 3 Form Teachers

3 Humility



MS ONG SIEW LING  
*Teacher*



MR JUMARI BIN AWANG  
*Teacher*

3 Loyalty



MDM G. JAYHINDY  
*Teacher*



MS GOH SI HUI  
*Teacher*





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## Primary 3 Form Teachers

### 3 Resilience



MS DEBORAH ISABEL  
*Teacher*



MS WONG HUI LIN  
*Teacher*



MDM R SAROJINI

### 3 Respect



MDM FLORENCE NG  
*Teacher*



MRS NG-POH YOU TING  
*Teacher*



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## Primary 4 Form Teachers

4 Courage



MS JERRIS CHEOK TZE MEI  
*Teacher*



MRS SHARON NG CHUI FOONG  
*Teacher*

4 Honesty



MDM NEO KWEE KHUAN ESTHER  
*Teacher*



MDM RAFIZAH BTE ABDUL RAHIM  
*Subject Head - English*



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## Primary 4 Form Teachers

4 Humility



MS NUR AZREEN BINTE BUHANI  
*Teacher*



MR POH CHOON WEE  
*Assistant Year Head P3*

4 Loyalty



MS TOH HWEE CHENG  
*Teacher*



MDM JAYARANI SELVARAJU  
*Subject Head - ICT*



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## Primary 4 Form Teachers

4 Resilience



MS SYAHIRATUL WATHIQAH  
*Teacher*



MR RODNEY MOHAN  
*Subject Head - SWB*

4 Respect



MRS VIVIAN HUEN  
*Teacher*



MDM YAP EIK TENG  
*Teacher*



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## *Level Visions*

### Primary 3

I can work and play in a responsible manner

### Primary 4

I can confidently and responsibly think for and express myself.



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## Caring Leaders : A to Z Growth Mindset

 **A to Z**  **GROWTH**  **mindset**

<b>A</b> Aim for progress	<b>B</b> Be Brave	<b>C</b> Be Curious	<b>D</b> Do your best!	<b>E</b> Embrace Challenges	<b>F</b> Fail Forward	<b>G</b> Grow your brain
<b>H</b> Help others	<b>I</b> Invent	<b>J</b> Just be yourself	<b>K</b> Keep trying	<b>L</b> Learn from mistakes	<b>M</b> Make a difference	<b>N</b> Never give up
<b>O</b> Overcome obstacles	<b>P</b> Put forth effort	<b>Q</b> Question old ways	<b>R</b> Be Resilient	<b>S</b> Set Goals	<b>T</b> Try something new	<b>U</b> Use the 'not yet'
<b>V</b> Be Vigorous	<b>W</b> Work Hard	<b>X</b> eXplore	<b>Y</b> Yield results	<b>Z</b> Be Zealóus		



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## Caring Leaders :Nurturing Growth Mindset

- Builds on **PERMA**
- Fosters **21<sup>st</sup> CC & Resilience** – adaptive thinking
- Taps on **Student Agency**





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## Caring Leaders - Nurturing Growth Mindset

### Power of YET...



- Level Talks on Growth Mindset (GM)
- Level experiences for students (P4-P1 Buddy Programme)
- Weekly Meetings: Positivity Check-in: Honing the GM language with Peers
- Nurturing Teacher-Student and Peer-Support Relationships with GM



# Caring Leaders - Ecological Framework to support Student Well-being

GRACIOUS RESPONSIBLE PUBLIC

## Vision: Engaged Learners, Caring Leaders

### Environment

Information on school culture, beliefs, attitude, school climate/setting, classroom climate/setting, home environment etc.

E.g. Student is from single-parent family (based on school records)



### Teachers

Quality of instruction, additional instructional strategies employed, classroom management, teacher-student relationship, etc.

E.g. Student's relationship with Math teacher is poor (based on teacher observations and student self-report)

E.g. Student is well-behaved in Science teacher's lessons.



### Student

Information on student's personality, self-esteem, attitude towards learning, skills and abilities, etc.

E.g. Student has difficulties managing stressful situation (e.g. difficult questions in worksheets)

E.g. Student is motivated to learn.



### Peers

Information on students' relationship with peers, potential peer influence etc.

E.g. Student is always alone during recess and lacks friends (based on teacher observation and feedback)



### Curriculum and Resource

Information on content of lessons, materials and resources used during lessons etc.

E.g. During FTGP/ CCE lessons, students learn how to manage their emotions and to resolve conflicts.



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## Engaged Learners, Caring Leaders - Positive Parenting



Parent-Child-Teacher Interactions



Parent-Child Bonding Activities



Parenting workshops

# Positive Parenting

## Caring Leaders by Parents

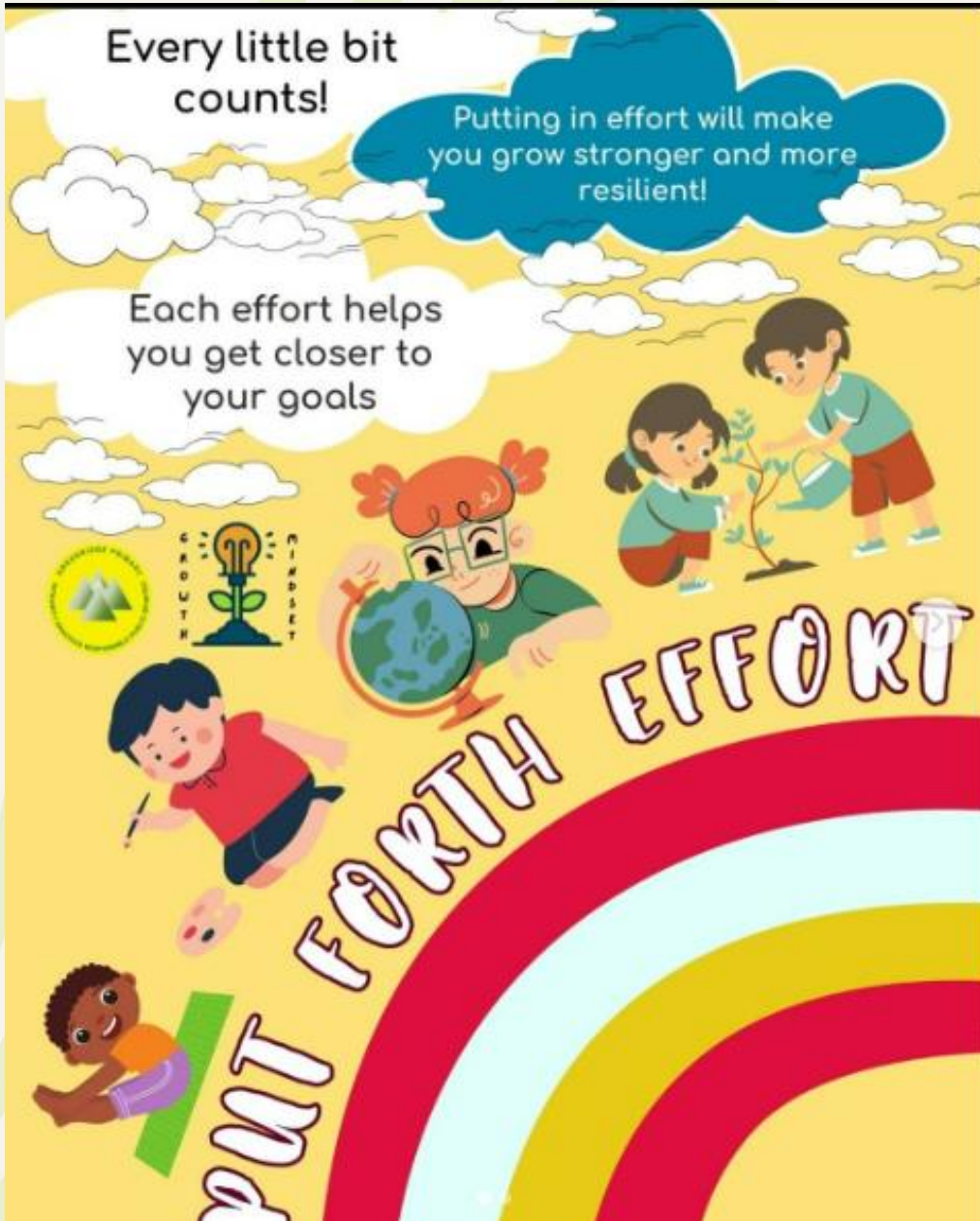
- Quality relationship time with my child, **bonding** with Family & siblings
- Positive talk with **Growth Mindset A to Z**, Empathy and Respect
- **Partnership** with Teachers

## Engaged Learners by Parents

- **Good habits** and practical skills
- Motivation & **Encouragement** in learning
- **Curiosity** in learning, authentic learning



# Nurturing Growth Mindset @ HOME



greenridge.primary.official

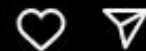
• Following



greenridge.primary.official 🌱 Growth Mindset Series for Parents! Let's embark on a journey of growth with our next Growth Mindset Alphabet - 'P' for Put Forth Effort!

Teaching our children the importance of putting in effort is crucial for their growth and future success. By recognising the value of effort, children learn to embrace challenges and take risks. They understand that even if they do not succeed right away, their hard work will lead to positive results over time. This mindset fosters independence and responsibility, motivating them to set goals and strive to achieve them.

👉 #AtoZGrowthMindset  
#atozgrowthmindsetforparents  
#parentingtips #PutForthEffort



26 likes

November 7, 2024

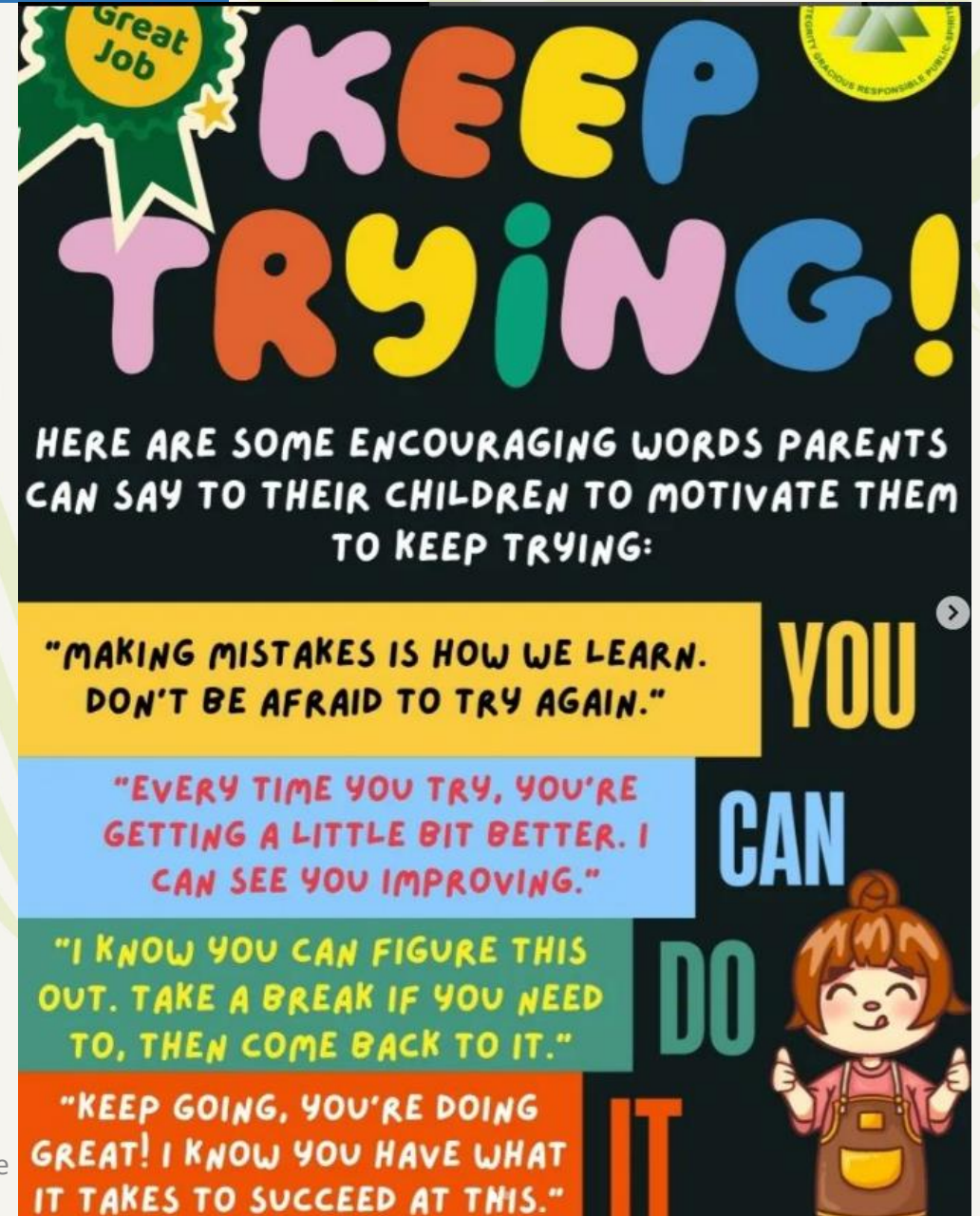
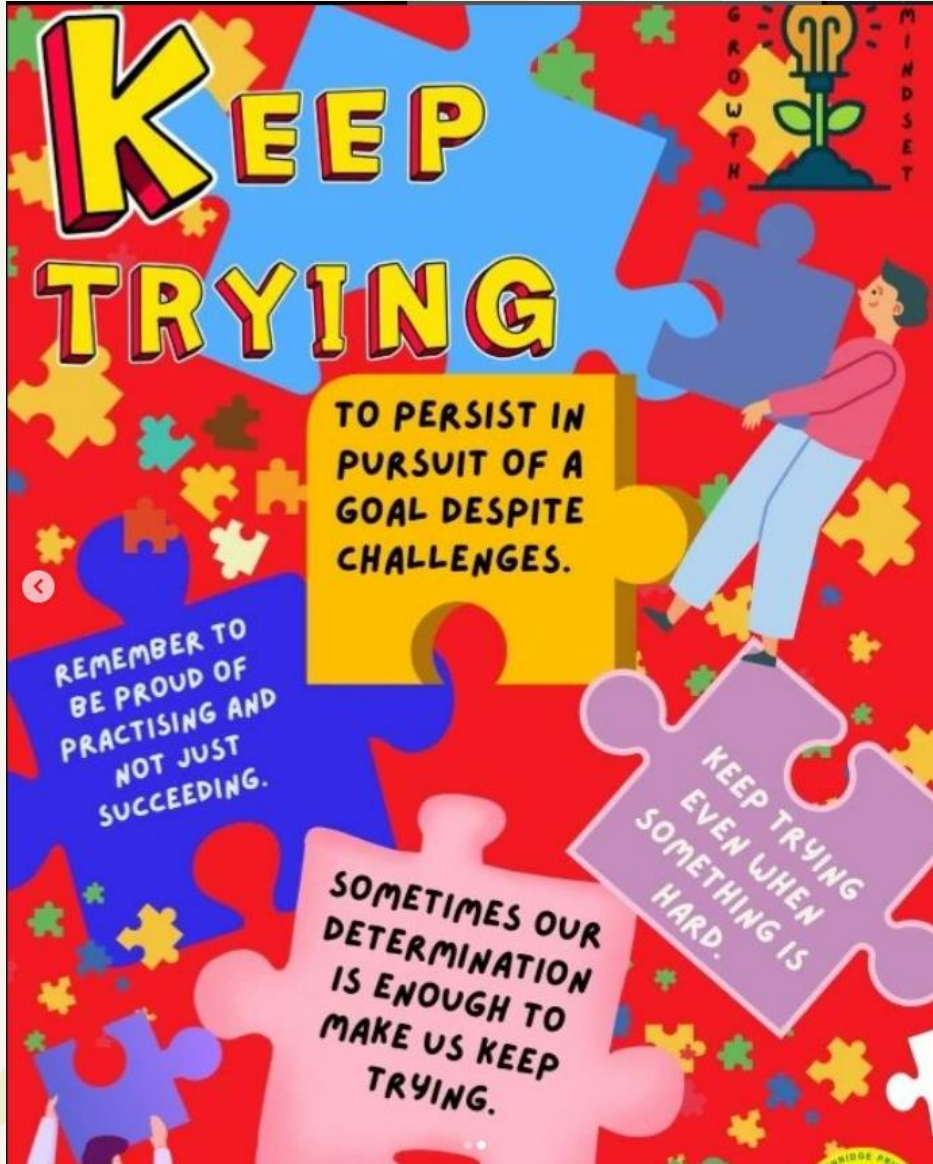


Instagram



# Nurturing Growth Mindset @ HOME

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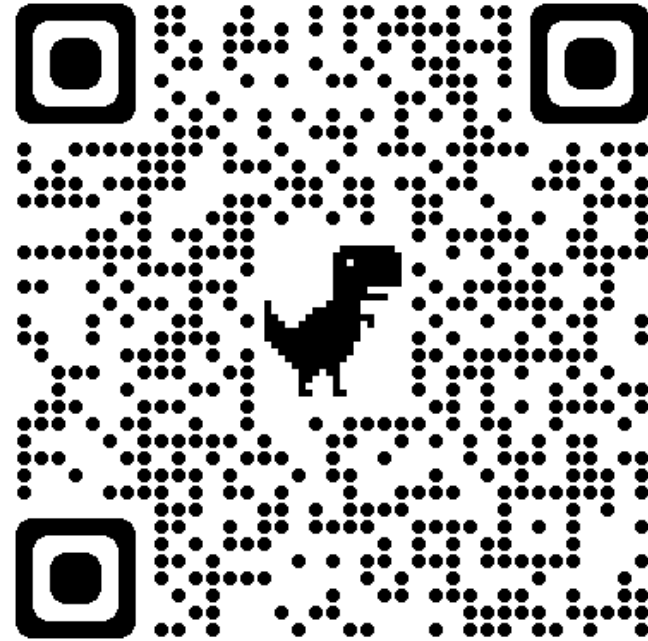
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## GRPS Official Social Media



**School Website**



**School Facebook**

Thank you and join **US** to become a  
**Positive Parent Champion!**





## Discipline and Attendance

- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
  - Be familiar with the student handbook
  - Support the enforcement of rules and regulations
  - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



## Hurtful Behaviours

- Humiliating, distressing or insensitive
- Undermine psychological safety of victim
- Ranges from insensitive words/actions to intentional bullying to peer conflict

## BULLYING

- Repeated or persistent
- Intent to hurt
- Victims find it difficult to stop it or stand up for themselves

### Examples:

- Leaving someone out
- Expressing negative thoughts about someone (e.g. name-calling)
- Making insensitive comments about race/skin tone/religion
- Having conflicts
- Single act of joking/teasing

### Examples:

- Sexual harassment
- Persistent in damaging someone else's belongings
- Repeated name-calling
- Using any digital/online platform to gossip, pass comments or threaten another





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## School Attire for 2025

Allowed	Not Allowed
Old PE t-shirt and PE shorts (Uniform must be tucked in)	Old School Uniform (top) and PE Shorts
Old School Uniform and Old School Shorts/Skirts	Old School Uniform and New School Shorts/Skorts
New School Uniform and New School Shorts/Skorts	Old PE T-Shirt and Old School Shorts/Skirts (i.e. half-uniform)
New School uniform and PE shorts (Uniform must be tucked in)	



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- Notification of School-based Assessment to be given at end-January
- Weighting, Schedule, Topics for Assessment

	Term 1	Term 2	Term 3	Term 4
P3	WA1 (10%)	WA2 (15%)	WA3 (15%)	EYE (60%)

	Term 1	Term 2	Term 3	Term 4
P4	WA1 (10%)	WA2 (15%)	Prelim (15%)	EYE (60%)



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## **Absence – during exams & weighted assessments**

- If your child is unwell, please let your child rest at home.
- Submit **medical certificate** when he/she comes back to school.
- **Only MCs are accepted to account for absence during exams**

### ❖ **School Absences**

If your child is absent from school due to medical or compassionate reasons, you are required to provide the form teachers with a medical certificate or letter. If it is not approved, the absence will be considered as absent without valid reasons. In the event that there is a weighted assessment or examination, students who are absent for the paper without valid reasons will be given 0 mark for the paper.

Notification  
Letter



## Transition from P2 to P3

<b>P2</b>	<b>P3</b>
<b>3 main academic subjects (EL, Ma, MTL)</b>	<b>4 main academic subjects (EL, Ma, Sc, MTL)</b>
<b>Formative Assessments (LD and HDP)</b>	<b>Weighted Assessments + End of Year Examination</b>
<b>No CCA</b>	<b>CCA within curriculum</b>



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## MOE Policies

### P1-2

- Learning Depositions; MOE Awards for Learning Dispositions

### P3-4

- GEP, SBB

### P5-6

- DSA, AL system, G1-3



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# ***Gifted Education Programme (GEP)***

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## Gifted Education Programme (GEP)

Stage	Participants	Papers
GEP Screening Exercise (21 Aug 2025)	Primary 3 pupils	English Language Mathematics
GEP Selection Exercise (14 & 15 Oct 2025)	Primary 3 pupils <b>shortlisted</b> after the Screening Exercise	English Language Mathematics General Ability

\*Tentative Dates -> More details will be provided via PG in July



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# ***Subject-based Banding***

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## ***Subject- based Banding***

- SBB provides greater flexibility by offering option of Standard and Foundation Subjects, depending on their strengths.
- Allow students to focus on and stretch potential in subjects they are strong in while building up the fundamentals in the subject they need more support in.

### **Combination recommended based on the following:**

- Aptitude, motivation and performance in each subject
- Ability to cope with a particular subject combination
- Whether the subject combination focuses sufficiently on literacy and numeracy, and facilitates the student's articulation to secondary school and beyond.



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## **Standard Vs Foundation subjects (the difference)**

- Foundation level subject is a subset of the Standard level subject and has a different curriculum load and assessment demand.
- Foundation level subjects support the learning needs of students who require additional help to build strong fundamentals, and give them confidence to pursue learning at a pace and level suited to them.
- Offering subjects at Foundation level is **not a disadvantage to the students**. It enables them to focus on building up strong fundamentals in these subjects and better prepares them for progression to secondary school.

### **Example of subject combination offered:**

- 3 Standard EL, SC, MTL, Foundation MA
- 4 Standard EL, SC, MTL, MA, 1HMTL



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How does Subject-Banding Works?

**P4**

Student sits for school-based End-of-year examinations



Based on results, school recommends a subject combination



Parents fill up option form indicating preferred combination

**PARENTS' CHOICE**



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P5

Student takes subject combination  
*chosen by parents*



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## End of Primary 5

<b>Student has difficulty coping with the combination chosen and the standard subject(s)</b>	<b>All Other Students</b>
School may recommend a different subject combination to get the student to take the subject(s) at foundation Level	School will allow them to continue in same subject combination

School's Professional Judgement



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## Flag-raising and Pledge-taking Ceremony

- Students are expected to be seated in the hall by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- Students who arrive early:
  - Get to engage in sustained silent reading (SSR)
  - Be ready for lessons





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## ***Mode of Communication***

### **Dissemination of Information to Students**

- Student Handbook
- SLS

### **Mode of Communication with Parents**

- Parents Gateway announcements, Student Handbook
- Email
- Call to General Office



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## Parents Gateway

### Parents Gateway

School notifications will be published on Parents Gateway. Please download and enable notifications.



**Parents Gateway** +  
Ministry of Education (Singapore)  
#1 in Education  
★★★★★ 2.5 - 3.0 Ratings  
Free

#### Profile

- Edit contact details >
- Edit child avatar initials >
- Notifications >**
- Last active devices >
- Feedback >
- Frequently asked questions >
- Privacy policy >
- Terms of use >
- Report vulnerability >

HOME CONTACTS SERVICES PROFILE

#### Notifications

- Push notifications >**
- Email notifications >

#### Push Notifications

**Push Notifications: ON** [Manage](#)

Manage other notifications settings for Parents Gateway based on your preferences.  
You will need to stay logged in to continue to receive notifications.

**PARENTS GATEWAY** now  
**Announcement**  
This is an example of a Push Notification





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## ***Support for Parents via WhatsApp Chat groups***

### **GRPS Parent Support Group (PSG)**

- Invite you to join the WhatsApp chat groups dedicated to connect and support parents
- Chat groups are run by the PSG Exco members who are parents like you
- More information on how to join the chatgp will be sent via PG later today



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The Parent Teachers Briefing slides will be made available on the school website from 31 Jan 2025.

**[www.greenridgepri.moe.edu.sg](http://www.greenridgepri.moe.edu.sg)**



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# ***Question & Answer***



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## Academic Matters

Questions	Responses
Is it possible to release the calendar of events or the weeks for the full year especially for the WA and exams dates so that we can better plan our schedules?	Generally, Weighted Assessments (WA) are conducted between weeks 8-10 of each term. The school will work towards releasing the calendar on a semestral basis.
If my child is absent for WA/EYE with valid MC, how will the marks be then computed?	With a valid MC, the computation of marks will be dependent on the extent of WA/EYE which your child misses. Do contact the subject teacher if you would like to find out the details of how your child's overall marks will be computed.



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## Academic Matters

Questions	Responses
<p>In the 2<sup>nd</sup> phase of GEP selection exercise, what does 'General Ability' refer to?</p>	<p>In the context of Singapore's Gifted Education Programme (GEP) selection exercise, 'General Ability' typically refers to a student's overall cognitive capabilities and problem-solving skills. The General Ability test is designed to assess these cognitive skills in ways that go beyond what is typically taught in the standard curriculum. It aims to identify students who demonstrate reasoning and problem-solving abilities across various domains.</p>



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## Academic Matters

Questions	Responses
If students are not identified as 'weak', can they still attend remedial?	Students are identified for remedial based on their learning needs. Ideally, the class size is kept small to provide better support for these students.
Is the MTL remedial class considered as the Foundation class?	Foundation MT will be offered as a subject in P5 after Subject Based Banding (SBB). It is different from remedial. Remedial is offered for small group of students who need extra support and is conducted by subject teachers after school.
Will there be opportunities to be reassigned to the Higher Mother Tongue class?	Yes. Based on the academic performance of the child, we will review whether the student can be offered P4 HMT at the end of the year.



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## PE/CCA

### Questions

### Responses

With regard to the guideline on the old and new school uniforms, please clarify if old PE uniforms are allowed?

Yes, old uniforms are still allowed when worn as a proper set (without mixing the old with new).  
(Refer to Slide 25)

Why do some students have 2 CCA sessions in a week?

If your child is in a Sports & Games CCA, please note that some of these CCAs are starting or have started their National School Games. As a result, selected students are being called back for extra training. This is to ensure that they are well-prepared to compete and have a meaningful participation.



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## PE/CCA

### Questions

Are the students still allowed to wear PE attire on non-PE days?

### Responses

The school has decided to allow students to wear their PE attire daily, even on non-PE days, throughout 2025. However, on formal school occasions such as Speech Day, End-of-Year Examinations or National Examinations, students must be dressed in their school uniform.

From 2026 onwards, the school may reinstate the requirement for students to wear their PE attire only on PE or CCA days. We encourage parents to keep this in mind when purchasing new uniforms for your children.





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## **2025 PTB Parents' Feedback**



**<https://tinyurl.com/GRPSPTB-2025>**



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*Thank  
You*