



GREENRIDGE PRIMARY SCHOOL

Vision: Engaged Learners, Caring Leaders

Primary 1 & 2

PARENT-TEACHER BRIEFING

24 January 2025

Housekeeping Matters

*Type in your questions using the Q & A function, if any.
Commonly asked questions will be addressed.
These slides will be uploaded onto the school website*



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Introduction of Key Personnel & Form Teachers



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Mr Prabu
*Assistant Year Head,
Primary 1 & 2*



Mrs Kalaiselvi KS Walter
*Year Head,
Primary 1 & 2*



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Programme for the day

- School Leaders' Parent Engagement Time
- Year Head Briefing
- Question & Answer Session
- Form Teacher Time



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Introduction of Primary 1 Form Teachers



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1 Courage Form Teachers



MDM HASRINAH BTE MD HUSSAIN
Teacher



MR SHAHRIN BIN MAHMUD
Senior Teacher-Music



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1 Honesty Form Teachers



MDM ZULEHA BINTE ABDULLAH
Teacher



MR PRABU
Assistant Year Head P1 & P2



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1 Humility Form Teachers



MR TAN KAH KEONG
Teacher



MDM NURAINI BTE MOHAMED
Teacher



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1 Loyalty Form Teachers



MS MARIATI BTE NGAHTEMIN
Teacher



MDM SHI CUNYU HELEN
Teacher



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1 Respect Form Teachers



MS CHU LI JUNG
Teacher



MDM TAN PEI LING
Teacher



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Introduction of Primary 2 Form Teachers



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2 Courage Form Teachers



MDM SUHARTI BTE SUWARNO
Teacher



MDM KONG KIT LING
Teacher



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2 Honesty Form Teachers



MDM ALISON TAN JEAN WAH
Teacher



MDM KAMISAH BTE ABDUL RAJAH
Teacher



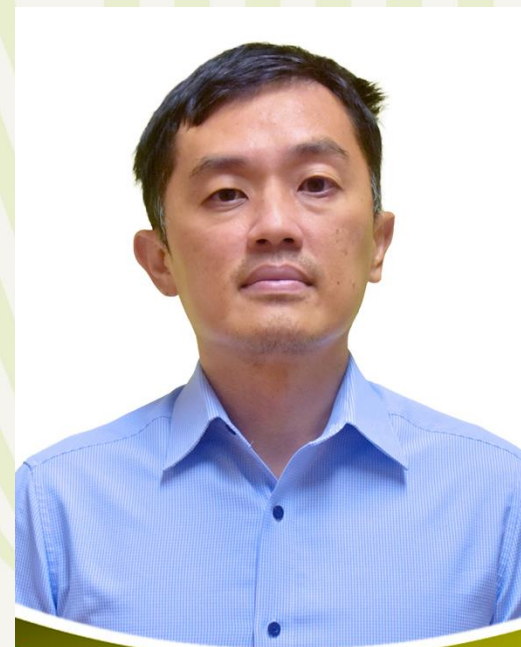
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2 Humility Form Teachers



MDM SITI BADARIAH
Teacher



MR THAM YING WAI
Teacher



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2 Loyalty Form Teachers



MS SITI SAHARA BTE RAJIEE
Teacher



MDM NURHUDHA BTE KASSIM
Teacher



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2 Resilience Form Teachers



MS HASLINDA BTE HASHIM
Teacher



MDM PEK SHU SAN
Teacher



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2 Respect Form Teachers



MS SITI SARHANA BTE ABDUL SAMAT
Teacher



MR JEGAN
Teacher



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Level Visions

Primary 1

A caring student who is able to take care of himself/herself.

Primary 2

A caring student in school and at home.



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Subject Programmes

Activities	Date
Avid Reader Programme	Termly
English and Math Quizzes	Termly
Global Awareness Programme (The Little Red Dot)	Termly
English Speech and Drama (P1) MTL Interactive Oracy skills (P2)	Terms 1 and 2 Term 2
Math Trail Fun With Maths	Term 2
English Festival	Term 2
MTL Fortnight	Term 2



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Caring Leaders : A to Z Growth Mindset

 **A to Z**
GROWTH
mindset 

A Aim for progress 	B Be Brave 	C Be Curious 	D Do your best! 	E Embrace Challenges 	F Fail Forward 	G Grow your brain 
H Help others 	I Invent 	J Just be yourself 	K Keep trying 	L Learn from mistakes 	M Make a difference 	N Never give up 
O Overcome obstacles 	P Put forth effort 	Q Question old ways 	R Be Resilient 	S Set Goals 	T Try something new 	U Use the 'not yet' 
V Be Vigorous 	W Work Hard 	X eXplore 	Y Yield results 	Z Be ZealOUS 		



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Caring Leaders :Nurturing Growth Mindset

- Builds on **PERMA**
- Fosters **21st CC & Resilience** – adaptive thinking
- Taps on **Student Agency**





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Caring Leaders - Ecological Framework to support Student Well-being

Environment

Information on school culture, beliefs, attitude, school climate/setting, classroom climate/setting, home environment etc.

E.g. Student is from single-parent family (based on school records)



Teachers

Quality of instruction, additional instructional strategies employed, classroom management, teacher-student relationship, etc.

E.g. Student's relationship with Math teacher is poor (based on teacher observations and student self-report)

E.g. Student is well-behaved in Science teacher's lessons.



Student

Information on student's personality, self-esteem, attitude towards learning, skills and abilities, etc.

E.g. Student has difficulties managing stressful situation (e.g. difficult questions in worksheets)

E.g. Student is motivated to learn.



Peers

Information on students' relationship with peers, potential peer influence etc.

E.g. Student is always alone during recess and lacks friends (based on teacher observation and feedback)



Curriculum and Resource

Information on content of lessons, materials and resources used during lessons etc.

E.g. During FTGP/ CCE lessons, students learn how to manage their emotions and to resolve conflicts.





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Engaged Learners, Caring Leaders - Positive Parenting



Parent-Child-Teacher Interactions



Parent-Child Bonding Activities



Parenting workshops

Positive Parenting

Caring Leaders by Parents

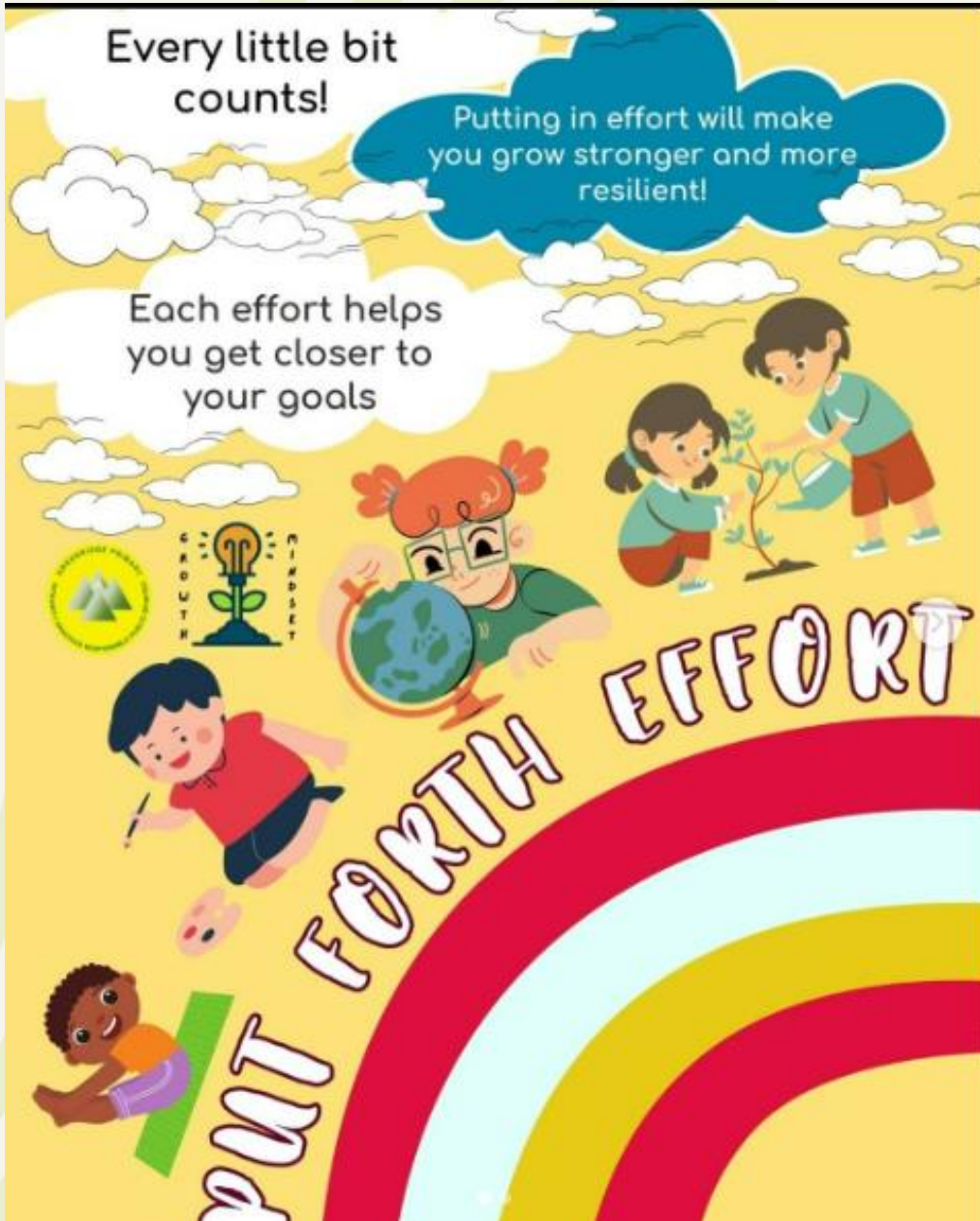
- Quality relationship time with my child, **bonding** with Family & siblings
- Positive talk with **Growth Mindset A to Z**, Empathy and Respect
- **Partnership** with Teachers

Engaged Learners by Parents

- **Good habits** and practical skills
- Motivation & **Encouragement** in learning
- **Curiosity** in learning, authentic learning



Nurturing Growth Mindset @ HOME



greenridge.primary.official

• Following



greenridge.primary.official 🌱 Growth Mindset Series for Parents! Let's embark on a journey of growth with our next Growth Mindset Alphabet - 'P' for Put Forth Effort!

Teaching our children the importance of putting in effort is crucial for their growth and future success. By recognising the value of effort, children learn to embrace challenges and take risks. They understand that even if they do not succeed right away, their hard work will lead to positive results over time. This mindset fosters independence and responsibility, motivating them to set goals and strive to achieve them.

👉 #AtoZGrowthMindset
#atozgrowthmindsetforparents
#parentingtips #PutForthEffort



26 likes

November 7, 2024

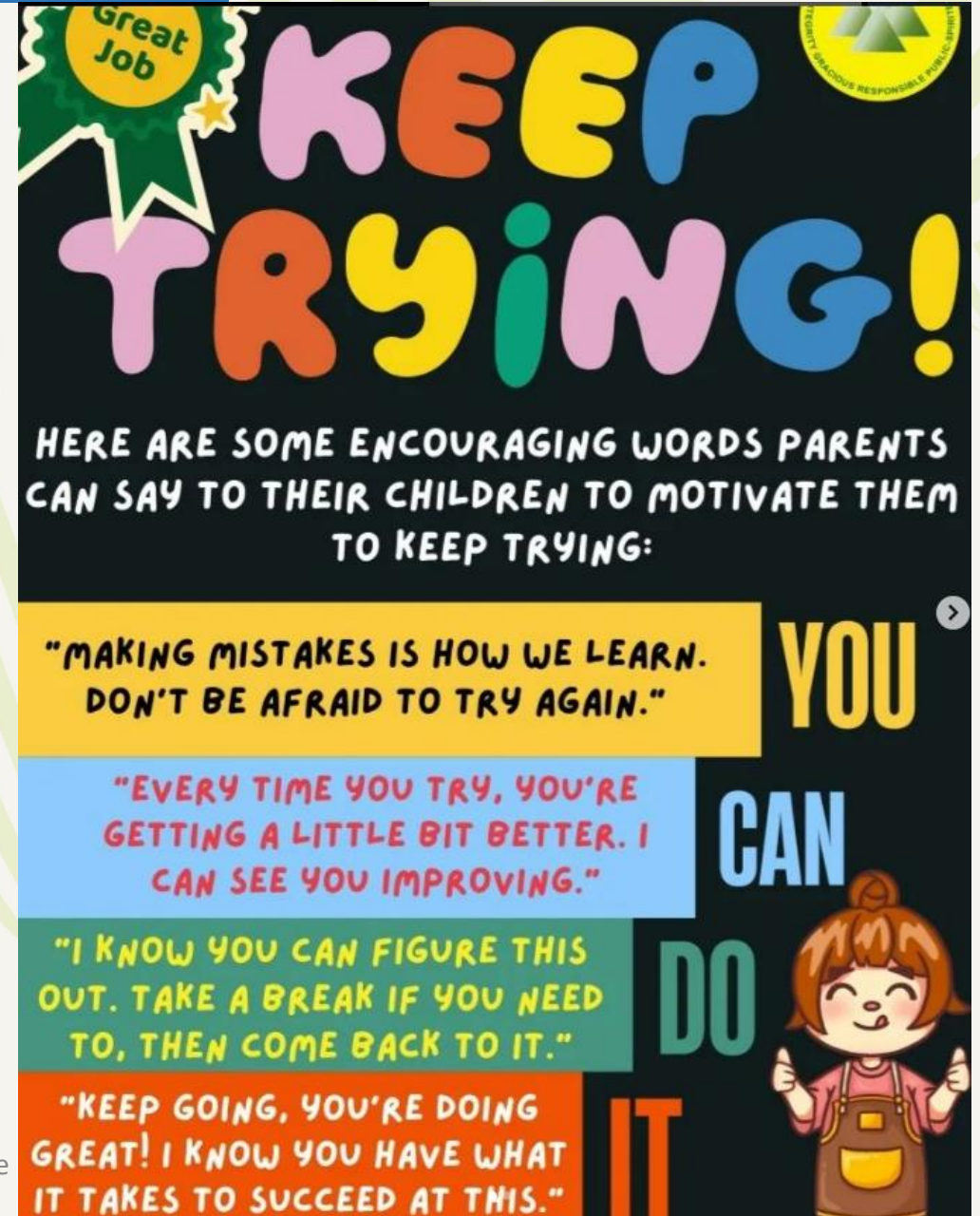
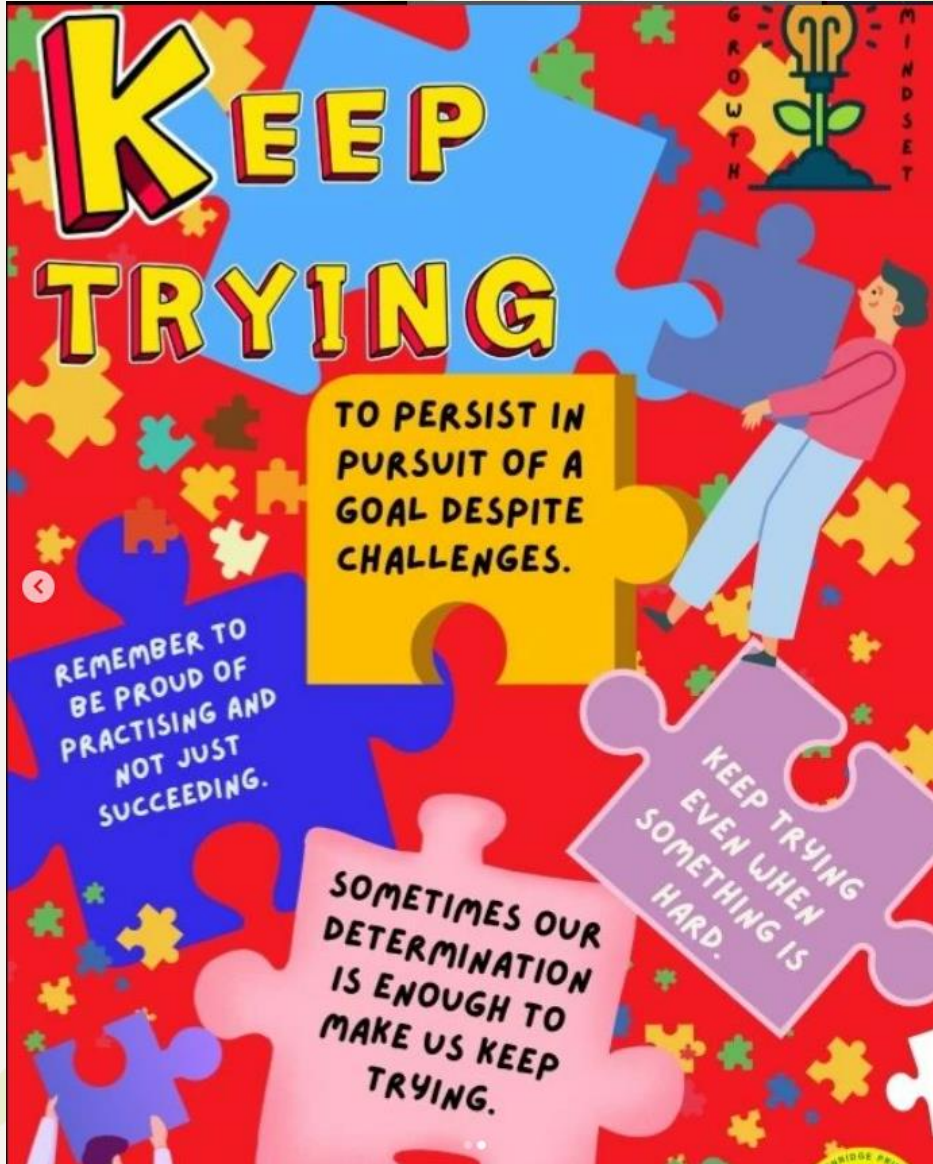


Instagram



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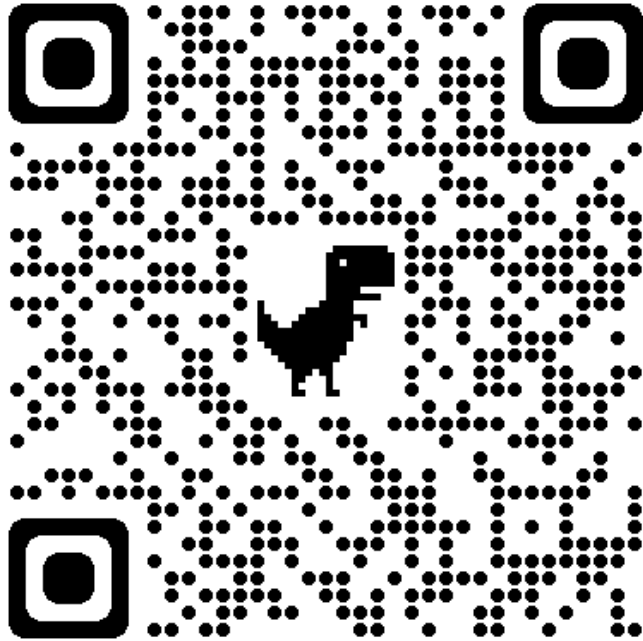




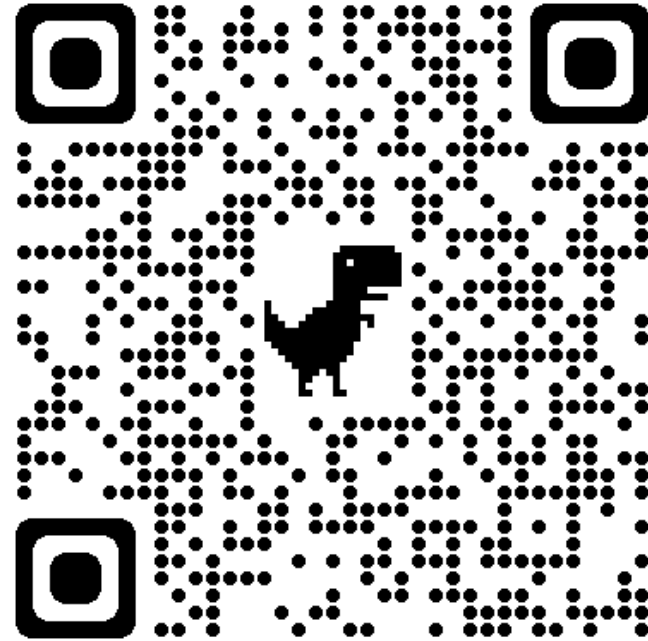
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GRPS Official Social Media



School Website



School Facebook

Thank you and join **US** to become a
Positive Parent Champion!





Discipline and Attendance

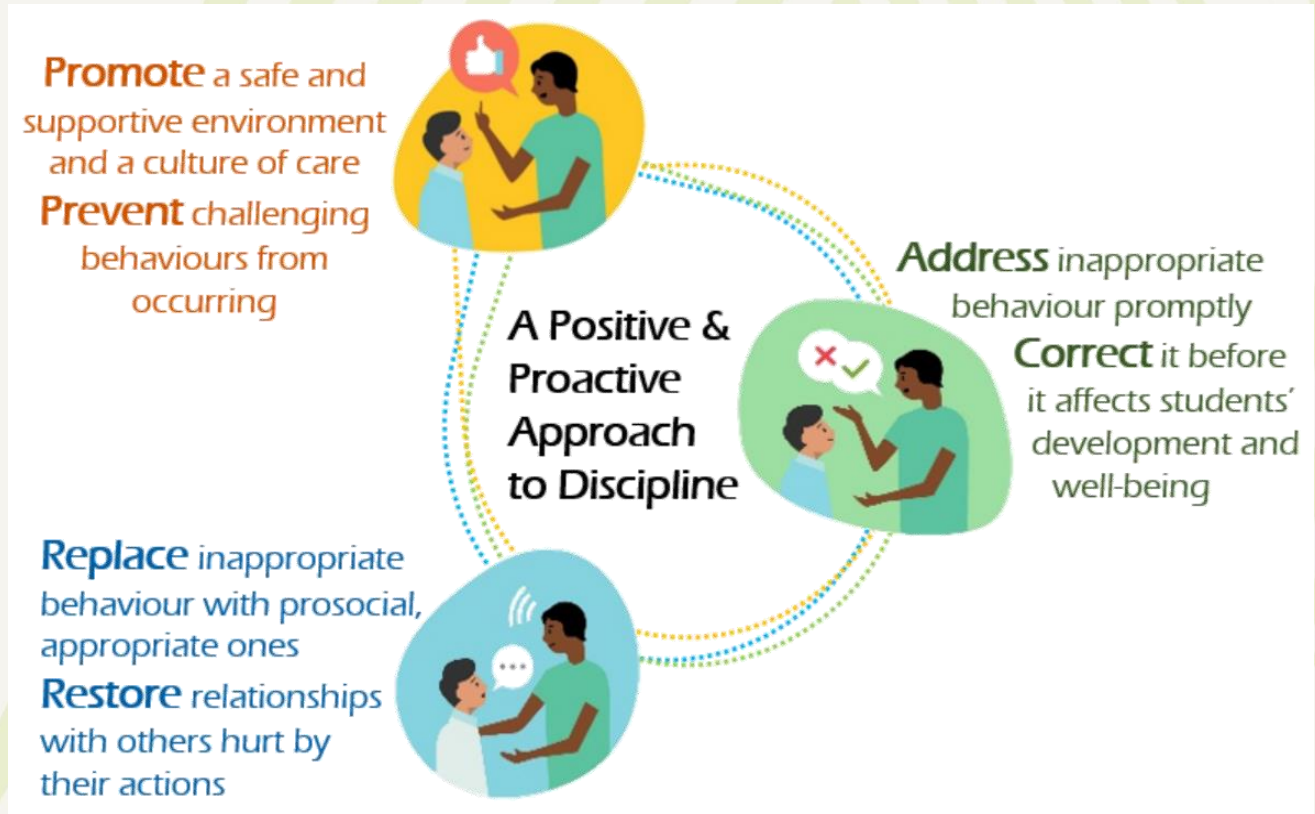
- The school seeks the cooperation of all parents in ensuring that our students adhere to the school's rules and regulations
 - Be familiar with the student handbook
 - Support the enforcement of rules and regulations
 - Keep communication channels open
- Please ensure students are punctual for school.
- Prioritise school attendance
- Travelling during term time is not permitted (deemed as non-valid reason)



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Caring Leaders – Positive Discipline



OUR PHILOSOPHY TO POSITIVE DISCIPLINE

Zones of Regulation			
Blue	Green	Yellow	Red
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space



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School Attire for 2025

Allowed	Not Allowed
Old PE t-shirt and PE shorts (Uniform must be tucked in)	Old School Uniform and PE Shorts
Old School Uniform and Old School Shorts/Skirts	Old School Uniform and New School Shorts/Skorts
New School Uniform and New School Shorts/Skorts	Old PE T-Shirt and Old School Shorts/Skirts
New School uniform and PE shorts (Uniform must be tucked in)	



Hurtful Behaviours

- Humiliating, distressing or insensitive
- Undermine psychological safety of victim
- Ranges from insensitive words/actions to intentional bullying to peer conflict

BULLYING

- Repeated or persistent
- Intent to hurt
- Victims find it difficult to stop it or stand up for themselves

Examples:

- Leaving someone out
- Expressing negative thoughts about someone (e.g. name-calling)
- Making insensitive comments about race/skin tone/religion
- Having conflicts
- Single act of joking/teasing

Examples:

- Sexual harassment
- Persistent in damaging someone else's belongings
- Repeated name-calling
- Using any digital/online platform to gossip, pass comments or threaten another



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MOE Policies

P1-2

- Learning Depositions; MOE Awards for Learning Dispositions

P3-4

- GEP, SBB

P5-6

- DSA, AL system, G1-3



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Learning Outcomes and Learning Dispositions



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Learn for Life

“Let us prepare every child for the test of life, and not just a life of tests”

PM Lee, National Day Rally 2012





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“Teachers can observe the demonstration of positive traits in students like diligence, curiosity, collaboration and enthusiasm through daily lessons and learning activities that demonstrate a student’s learning orientation.

It is not as quantitative and standardised as school-based examinations, but qualitative judgement is a fact of life, and we can apply that on EMB and GPA for young students who just entered the school system.”

-Minister Ong Ye Kung, WPS 2018



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Subject-specific Learning Outcomes (LOs) for Reporting P1 and P2 Students' Learning Progress in the Holistic Development Profile (HDP)

Since 2019, schools will use subject-specific LOs and qualitative descriptors to report P1 & P2 students' learning progress for all subjects in the HDP.

- Three to five LOs per semester to report students' learning progress in each subject.
- Three or four levels of qualitative descriptors to report students' learning progress for each LO. (i.e. Beginning, Developing, Competent, Accomplished)



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P1 Learning Outcomes (LO)

Primary One

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none">1. Listen attentively and follow simple instructions.2. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).3. Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).4. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.	<ol style="list-style-type: none">1. Speak clearly to express their thoughts, feelings and ideas.2. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.3. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.4. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Mathematics	<ol style="list-style-type: none">1. Understand numbers up to hundred.2. Understand addition and subtraction.3. Identify, name, describe and sort shapes.4. Read and interpret data from picture graphs.	<ol style="list-style-type: none">1. Add and subtract numbers within 100.2. Understand multiplication and division.3. Tell time to 5 minutes.4. Measure and compare lengths of objects.



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P2 Learning Outcomes (LO)

Primary Two

Subject	Semester One	Semester Two
English Language	<ol style="list-style-type: none">1. Speak clearly to express their thoughts, feelings and ideas.2. Read multi-syllabic words accurately.3. Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.4. Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.	<ol style="list-style-type: none">1. Listen attentively and identify relevant information.2. Build on others' ideas in the conversations or discussions respectfully.3. Apply basic spelling strategies using knowledge about phonic elements and spelling rules.4. Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.
Mathematics	<ol style="list-style-type: none">1. Understand numbers up to thousand.2. Compare and order objects by length3. Multiply and divide numbers within multiplication tables.4. Tell time to the minute	<ol style="list-style-type: none">1. Solve mathematical problems involving addition and subtraction2. Understand fractions.3. Read and interpret picture graphs with scales.4. Identify, name, describe and sort shapes and objects.



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Overview of Learning Dispositions



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Learning Dispositions

- **characteristics or attitudes** to learning that are **life skills**
- For example, “taking **responsibility**”, “**persistence**” when faced with problems, and “coping with change”, are all learning dispositions





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Considerations when determining the Learning Dispositions:

- **Aligned to DOE, school's vision and values**
- **Traits related to performance character and intellectual character** as Learning Dispositions are used to select students for EMB and GPA where academic performance was used previously
- **Teachers are able to nurture these LDs** in our students by creating a conducive learning environment, planning meaningful learning experiences, and modelling through appropriate behaviour and language
- Learning Dispositions can be easily observed by teachers during lessons, group work and learning journeys, and when students interact with their classmates



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Our School Customised Learning Dispositions



Engagement
Graciousness
Responsibility



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Our School Customised Learning Dispositions

Engagement

- Engaged learners enjoy learning and actively want to learn. They are independent and self-directed learners (shows interest in learning new things).

Graciousness

- Gracious learners learn well with others. They listen to and take account of different viewpoints. They form collaborative relationships and can resolve issues amicably.

Responsibility

- Responsible learners organize themselves, take responsibility for their own learning and are committed to improving themselves despite challenges.



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Engagement



The student

- has a positive learning attitude
- is motivated to learn



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Engagement



Listen attentively during lessons



Participate actively in lessons



Like learning new things



Put in best effort at all times



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Graciousness

The student

- is respectful
- collaborates well with others
- values the ideas/opinions of others





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Respect the teacher
during lessons



Take feedback positively

Graciousness



Work well with others



Wait for your turn patiently



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Responsibility

The student

- is responsible
- takes pride in his/her work
- perseveres in spite of challenges





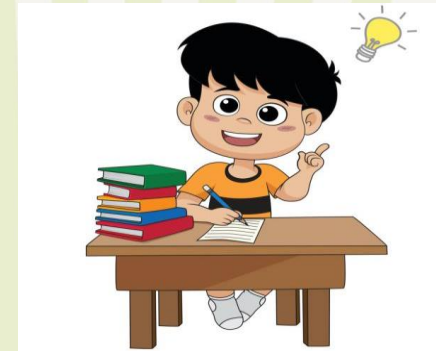
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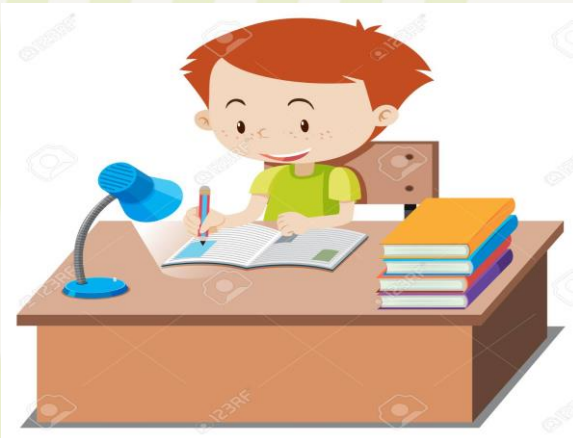
Responsibility



Attend school daily on time



Do not give up easily



Take pride in your work



Set and work towards your goals



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Edusave Awards

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Why change the selection criteria for Edusave Academic Awards ?


- From 2019, selection of Edusave awards are based on demonstration of learning dispositions
- There are no exams for P1 and P2 thus the Edusave Academic Awards can no longer be based on academic results
- It is important to retain such awards, as they celebrate a child's learning milestones



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Revising criteria for the Edusave Merit Bursary (EMB) for P1 and P2 and Edusave Good Progress Award (GPA) for P2 and P3

Currently	From 2019	From 2020
<ul style="list-style-type: none">> Singapore Citizen> Top 25% of school's level and course in terms of academic performance.> Good conduct> Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725) <h3>GPA for P2 & P3</h3> <ul style="list-style-type: none">> Singapore Citizen> Top 10% of school's level and course in terms of improvement in academic performance> Good conduct	<h3>EMB for P1 & P2</h3> <ul style="list-style-type: none">> Singapore Citizen> EMB will be adjusted to award students who consistently demonstrate good learning dispositions> Good conduct will continue to be a criterion> Monthly household income does not exceed \$6,900 (or per capita income does not exceed \$1,725) <h3>GPA for P2</h3> <ul style="list-style-type: none">> Singapore Citizen> GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year> Good conduct will continue to be a criterion	 <h3>GPA for P3</h3> <ul style="list-style-type: none">> Singapore Citizen> GPA will be awarded to students who do not qualify for EMB, but have shown improvement in learning dispositions within the year> Good conduct will continue to be a criterion



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Flag-raising and Pledge-taking Ceremony

- Students are expected to be seated in the hall by 7.25 am or earlier. **Beyond 7.30am, it is considered LATE for school.**
- All students in Singapore are to take part in the singing of the National Anthem and Pledge-taking ceremony (on-going National Education effort to respect the country)
- Students who arrive early:
 - Get to engage in sustained silent reading (SSR)
 - Be ready for lessons





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SAFETY & SECURITY – School Dismissal

All P1 Students are dismissed from **Gate 3 (near Blk 508).**



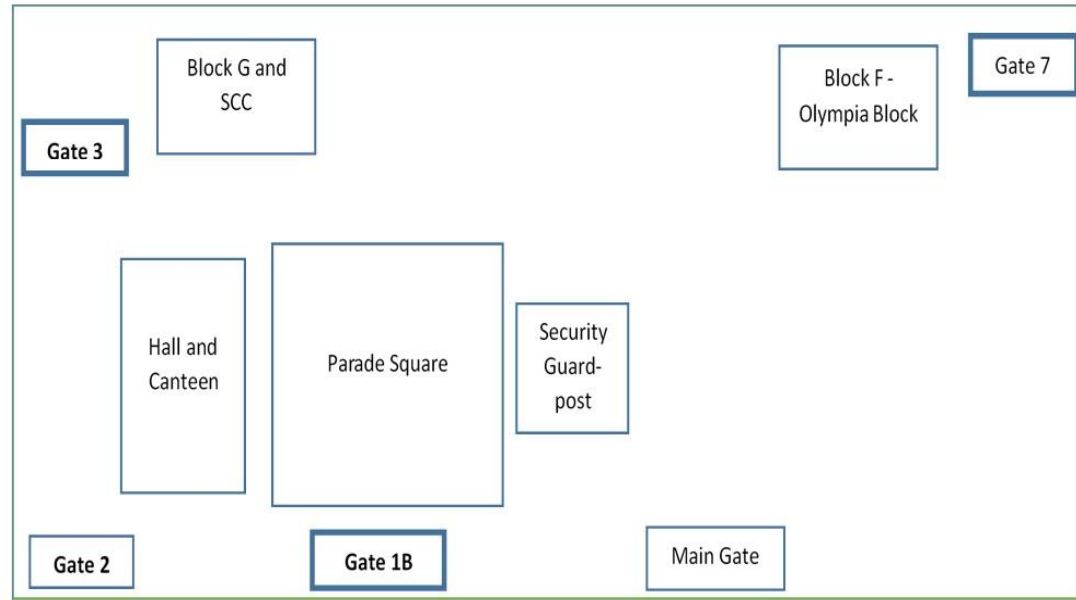


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SAFETY & SECURITY – School Dismissal

- P2 students can leave the school via Gates 1B, Gate 3 (only with P1 siblings) and Gate 7.
- Gate 1B will be closed during lightning alert and wet weather. The sheltered Gate 2, on the left of gate 1B will be opened instead.





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Mode of Communication

Dissemination of Information to Students

- Student Handbook
- SLS

Mode of Communication with Parents

- Parents Gateway announcements, Student Handbook
- Email
- Call to General Office



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Parents Gateway

Parents Gateway

School notifications will be published on Parents Gateway. Please download and enable notifications.



Parents Gateway +
Ministry of Education (Singapore)
#1 in Education
★★★★★ 2.5 - 3.0 Ratings
Free

Profile

- Edit contact details >
- Edit child avatar initials >
- Notifications >**
- Last active devices >
- Feedback >
- Frequently asked questions >
- Privacy policy >
- Terms of use >
- Report vulnerability >

HOME CONTACTS SERVICES PROFILE

Notifications

- Push notifications >**
- Email notifications >

Push Notifications

Push Notifications: ON [Manage](#)

Manage other notifications settings for Parents Gateway based on your preferences.
You will need to stay logged in to continue to receive notifications.

PARENTS GATEWAY now
Announcement
This is an example of a Push Notification



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Support for Parents via WhatsApp Chat groups

GRPS Parent Support Group (PSG)

- Invite you to join the WhatsApp chat groups dedicated to connect and support parents
- Chat groups are run by the PSG Exco members who are parents like you
- More information on how to join the chatgp will be sent via PG later today



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The Parent Teachers Briefing slides will be made available on the school website from 31 Jan 2025.

www.greenridgepri.moe.edu.sg



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FAQ



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Communication with Parents

Can communications and consent acknowledgement be done one time during the start of the term?

Generally, we send a termly letter that includes a summary of all the information and programmes for each level at the start of every term.

During the school year, there will be several information and administrative matters which we will need to communicate with parents/guardians. Therefore, we will need to disseminate certain important information separately.



Student Recognition

There are awards like Edusave awards which are for Singaporean students. Are there awards that include International students?

The MOE Edusave awards are a set of awards provided by Singapore's Ministry of Education (MOE) to recognise and encourage Singaporean students' academic and non-academic achievements. GRPS offers school-based awards to recognise all students in their holistic development (e.g., academic improvements, CCA, ALP, LLP, etc.) during their years with us.



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2025 PTB Parents' Feedback



<https://tinyurl.com/GRPSPTB-2025>



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*Thank
You*