

# Greenridge Primary School

Primary Four English Briefing  
(2018)

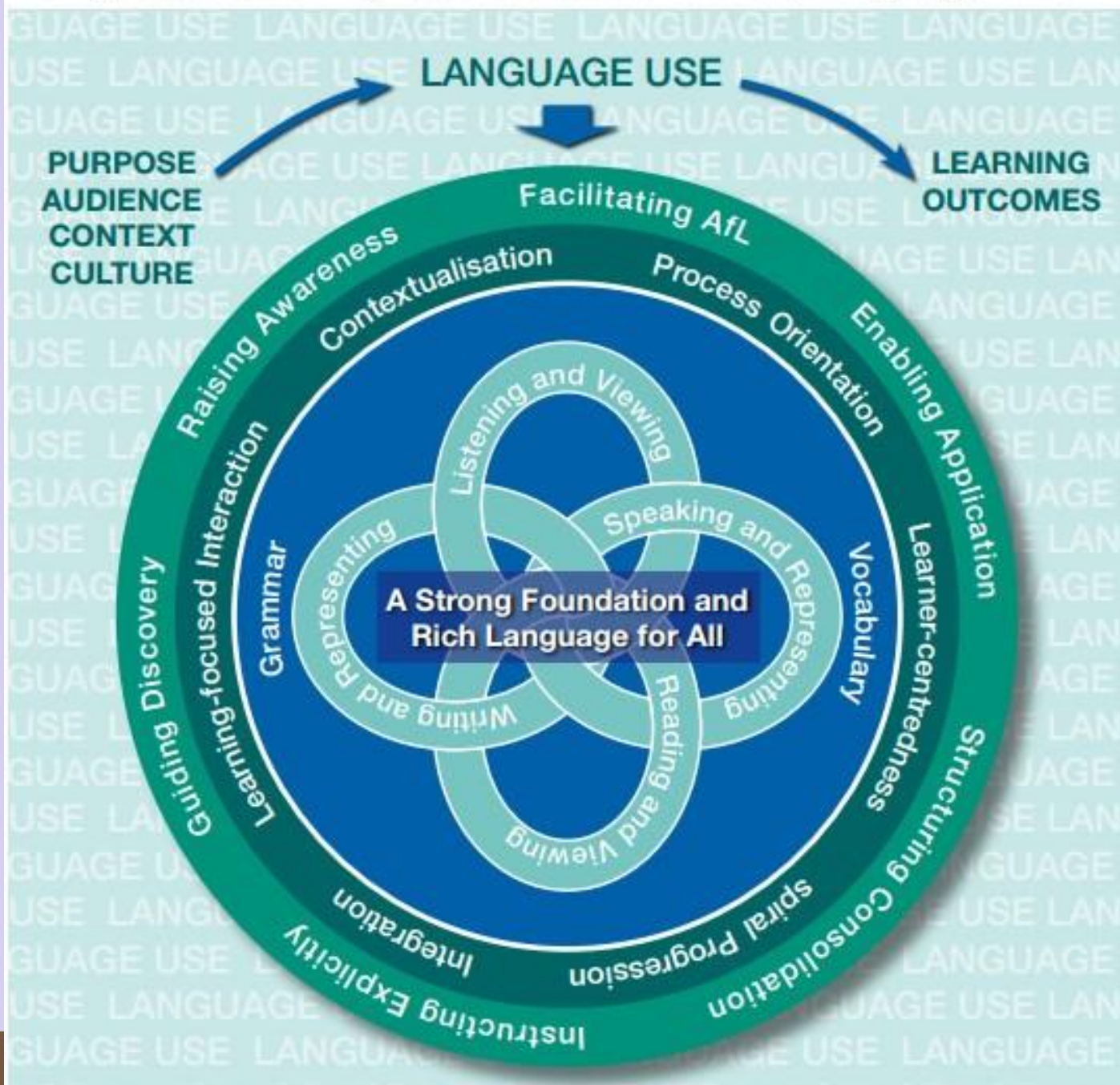


# Outline

- Outcome of English Syllabus
- What is STELLAR?
- Expectations @ Primary 4
- Expectations @ Primary 5



The key features of the *EL Syllabus 2010* are shown in the following diagram:



# STELLAR

- **STELLAR: Strategies for English Language Learning and Reading**

English Language Curriculum for Primary Schools in Singapore



# The **STELLAR** Vision

Children who

- love **reading**
- have a **strong foundation** in the English Language



## STELLAR at Upper Primary

### Reading To Learn

Children learn to read a variety of texts with the teacher and engage in discussion.



### Differentiated Instruction

The teacher prepares mini-lessons based on specific needs of children to prepare them for reading & writing activities, e.g. grammar, vocabulary, word recognition, decoding skills & spelling.



### Writing As Process

The teacher models the processes within writing. Children engage in writing independently.



# Expectations for Primary Four (SA2)

- Paper 1 (Composition) – 20 marks 50 minutes  
– Picture prompts and helping words (120 words)

Write a composition of at least 120 words about a **party game you disliked**.

- The pictures, **not arranged in sequence**, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

**Consider the following points when you plan your composition:**

- What was the party game about?
- Why did you not like that party game?
- What were the reactions of other people at the party?
- What did you do after the party game?
- You may use the points in any order and include other relevant points as well.

**Helping words:**

*party game / splash water / made fun of / others laughed / embarrassed*



# Expectations for Primary Four (SA2)

- Paper 2 (Language Use & Comprehension)
  - 50 marks 1 hour 15 minutes
  - Vocabulary MCQ (6 marks)
  - Grammar MCQ (8 marks)
  - Vocabulary Cloze (8 marks)
  - Grammar Cloze, 2 passages (8 marks)
  - Comprehension, 2 passages (20 marks)





# Expectations for Primary Four (SA2)

- Paper 3 – (Listening Comprehension) 14 marks
  - Picture Matching
  - Picture Sequencing
  - Note Taking
  - Listening Comprehension
- Paper 4 – (Oral) 16 marks
  - Reading Aloud
  - Stimulus-based Conversation



# Expectations for Primary Five English

- Paper 1 (Composition)

Primary 4	Primary 5 Standard	Primary 5 Foundation
Composition 20 marks	<b>Situational Writing</b> 15 marks Continuous Writing 40 marks	<b>Situational Writing</b> 10 marks Continuous Writing 30 marks
50 minutes	1 hour 10 minutes	1 hour 10 minutes



# Expectations for Primary Five English

- Paper 2 (Language Use and Comprehension)

Primary 4 50 marks	Primary 5 Standard 95 marks	Primary 5 Foundation 60 marks
<ul style="list-style-type: none"> <li>- Grammar MCQ (8 marks)</li> <li>- Vocabulary MCQ (6 marks)</li> <li>- Vocabulary Cloze (8 marks)</li> <li>- Grammar Cloze (8 marks)</li> <li>- Comprehension OE (20 marks)</li> </ul>	<p>Booklet A:</p> <ul style="list-style-type: none"> <li>- Grammar MCQ (10 marks)</li> <li>- Vocabulary MCQ (5 marks)</li> <li>- Vocabulary Cloze (5 marks)</li> <li>- <b>Visual Text Comprehension</b> (8 marks)</li> </ul> <p>Booklet B:</p> <ul style="list-style-type: none"> <li>- Grammar Cloze (10 marks)</li> <li>- <b>Editing for Spelling and Grammar</b> (12 marks)</li> <li>- <b>Comprehension Cloze</b> (15 marks)</li> <li>- <b>Synthesis &amp; Transformation</b> (10 marks)</li> <li>- Comprehension OE (20 marks)</li> </ul>	<p>Booklet A:</p> <ul style="list-style-type: none"> <li>- Grammar MCQ (8 marks)</li> <li>- Punctuation MCQ (2 marks)</li> <li>- Vocabulary MCQ (5 marks)</li> <li>- <b>Visual Text Comprehension</b> (5 marks)</li> </ul> <p>Booklet B:</p> <ul style="list-style-type: none"> <li>- <b>Form Filling</b> (5 marks)</li> <li>- <b>Editing for Grammar</b> (6 marks)</li> <li>- <b>Editing for Spelling</b> (6 marks)</li> <li>- <b>Comprehension Completion of Sentences</b> (5 marks)</li> <li>- <b>Synthesis</b> (3 marks)</li> <li>- <b>Comprehension Cloze</b> (5 marks)</li> <li>- Comprehension OE (10 marks)</li> </ul>
1 hour 15 minutes	1 hour 50 minutes	1 hour 20 minutes

# Expectations for Primary Five English

- Paper 3 (Listening Comprehension)

Primary 4	Primary 5 Standard & Foundation
<ul style="list-style-type: none"><li>• Picture Matching</li><li>• Picture Sequencing</li><li>• Note Taking</li><li>• Listening Comprehension 14 marks</li></ul>	<ul style="list-style-type: none"><li>• Listening Comprehension 20 marks</li></ul>



# Expectations for Primary Five Standard EL

- Paper 4 (Oral)

Primary 4	Primary 5 Standard & Foundation
Paper 4 – (Oral) 16 marks Reading Aloud Stimulus-based Conversation	Paper 4 – (Oral) 30 marks Reading Aloud Stimulus-based Conversation



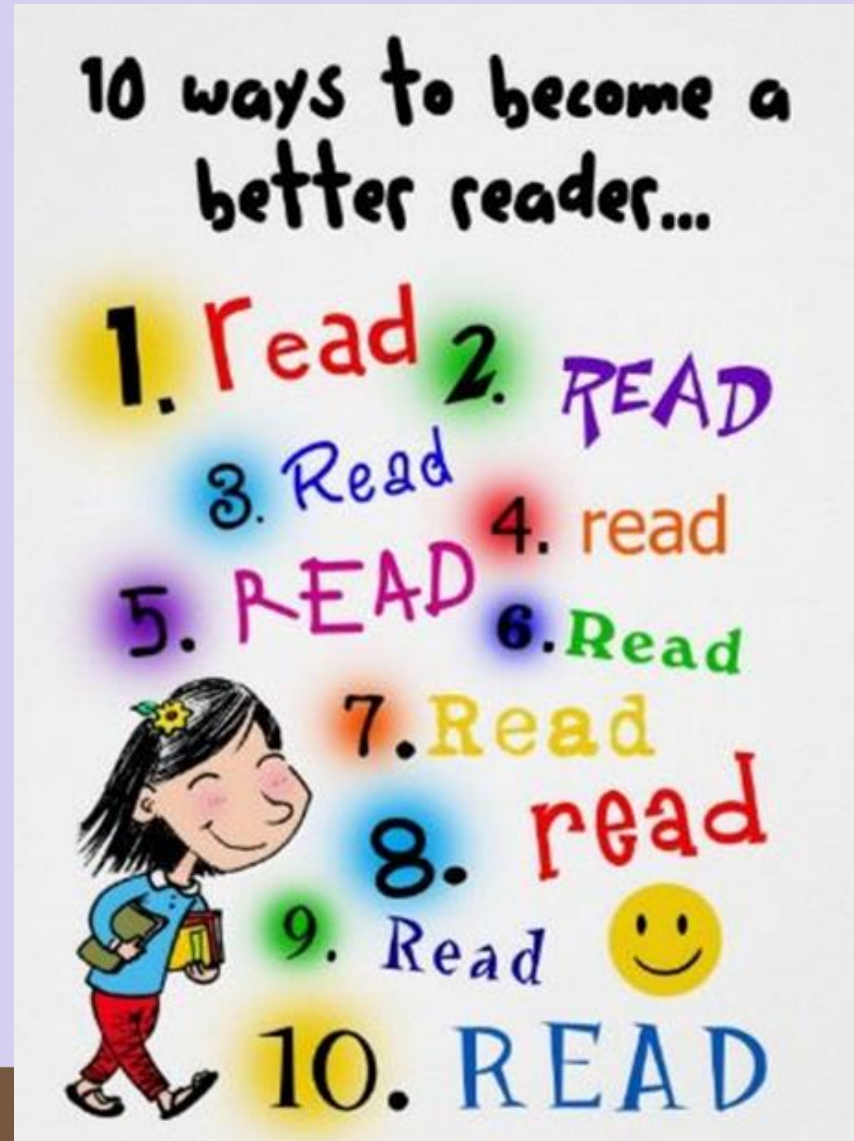
# Expectations for Primary Five English

- A more challenging and demanding curriculum
  - More complex grammar rules
  - Less straightforward topics
  - More complex, longer passages
- Additional Components



# How to help your child...

- Read widely!
  - Non-fiction
  - Newspaper articles





“SO, PLEASE, OH PLEASE,  
WE BEG, WE PRAY, GO THROW  
YOUR TV SET AWAY, AND IN ITS  
PLACE YOU CAN INSTALL, A LOVELY  
BOOKCASE ON THE WALL.”

Roald Dahl